

GRADE 6A

Weekly Lesson Plan Semester 2 AY 2023-2024

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|---------------------------------|--|-----------------------|--|
| Week 39: June19- June27,2024 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
| | WEDNESDAY 19/June/2024 | | |
| English | Enrichment activities | | |
| Math | Enrichment activities | | |
| Science | Unit (4): Human impact on the environment. Lesson (2): Impact on water How do humans use water? Page 38-39 | | |
| Arabic | مراجعة. | | |
| Art | Op Art (Students will create 3D paper cone drawing) | | Kindly bring: A4 white paper. Ruler. Pencil. Black marker. Black color pencil. White color pencil. |
| | THURSDAY 20/June/2024 | | |
| English | Enrichment activities | | |

| Math | Enrichment activities | |
|---------------------|---|--|
| Science | Unit (4): Human impact on the environment. Lesson (2): Impact on water What impacts do humans have on water distribution and availability? Page 40-41 | |
| Arabic | مراجعة. | |
| Social Studies | أنشطة تعزيزية | |
| ARABIC ENTRENCHMENT | مراجعة قواعد | |
| T | SUNDAY 23/June/2024 | |
| - J | Enrichment activities | |
| Math | Enrichment activities | |
| Science | Unit (4): Human impact on the environment. Lesson (2): Impact on water Impact on groundwater Page 42-43 | |
| Arabic | مراجعة. | |
| ICT | Enrichment activities | |
| | MONDAY 24/June/2024 | |
| English | Enrichment activities | |
| Math | Enrichment activities | |
| Science | Unit (4): Human impact on the environment. Lesson (2): Impact on water Water pollution Page 47-50 | |

| Arabic | مراجعة. | |
|-----------------|---|---|
| Islamic Studies | تلاوة إثرائية | |
| French | Activités supplémentaires | |
| | TUESDAY 25/June/2024 | |
| English | Enrichment activities | |
| Math | Enrichment activities | |
| Science | Lab day | Please bring your lab coats |
| Arabic | مراجعة. | |
| Social Studies | أنشطة تعزيزية | |
| | WEDNESDAY 26/June/2024 | |
| English | Enrichment activities | |
| Math | Enrichment activities | |
| Science | Unit (4): Human impact on the environment. Lesson (2): Impact on water How can we monitor and minimize human impact on water Page 53-55 | |
| Arabic | مراجعة. | |
| Art | Op Art (Students will create 3D paper cone drawing) | Kindly bring: • A4 white paper. • Ruler. • Pencil. |

| | | ∘ Black marker. |
|-------------------|---|-----------------------|
| | | ∘ Black color pencil. |
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| | | |
| | THURSDAY 27/June/2024 | |
| English | Enrichment activities | |
| Math | Enrichment activities | |
| Science | Unit (4): Human impact on the environment. Lesson (2): Impact on water Lesson review Page 56-58 | |
| Arabic | مراجعة. | |
| Social Studies | أنشطة تعزيزية | |
| ARABIC ENRICHMENT | مراجعة قواعد | |

| | Test Schedule | | | |
|------|---------------|------------------|--------------|--|
| Date | Subject | Test Description | Reference(s) | |
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