

GRADE 1B


Weekly Lesson Plan

Semester 1



AY 2024-2025

Week 16: Jan05- Jan09, 2025	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 15/Dec/2024			
English	Unit 1.2 Review		
Math	Unit 4 review		
Science	Unit 1 revision		
Arabic	مراجعة عامة		
English 2	Unit 1.2 Review		
STEAM	Discuss the self-reflection questions for the Straw rocket challenge and connect the STEAM concepts used in it.		
PE	مسابقات والعب ميدانية مسابقات والعب يغلب عليها طابع المهارات الحركية الفردية والجماعية		
SUNDAY 5/Jan/2025			
English	Unit 1.3 Imagine That Spelling: Students will be introduced to digraphs wh, ch, ph, trigraph tch & high frequency words using My View Student Interactive Unit 1.3 page 15, 16 & 18.		Please note; Kindly send Unit 1.3 on Sunday if you haven't sent already.
Math	Unit 5 -lesson 5-1: Relate counting to subtraction will solve the textbook page 161 and 162		
Science	Unit 2, STEM connection: What does a zoologist do? Page 4-5		

Arabic	مراجعة عامة		
English 2	Unit 1.3 Imagine That Phonics Review of digraphs wh, ch, ph, trigraph tch My View Student Interactive Unit 1.3 page 15, 16		
STEAM	Complete the self-reflection questions for the Straw rocket challenge and connect the STEAM concepts used in it.		
PE	مسابقات والالعاب ميدانية مسابقات والالعاب يغلب عليها طابع المهارات الحركية الفردية والجماعية		
MONDAY 6/Jan/2025			
English	Unit 1.3 Imagine That Reading: Story 1: Ant & the Grasshopper page 27 - 41	Students are urged to revisit the stories of Unit 1.2 and read one story every day to improve reading fluency.	
Math	Unit 5 -lesson 5-2: count back to subtract will solve the textbook page 165 and 166		
Science	Unit 2 , Lesson 1:Animal structures. Page 7-9		
Arabic	الدرس الرابع عشر قراءة جمل الدرس الرابع عشر ص 172 مع حل التدريبات الخاصة بالقراءة ص 172 - 147		
English 2	Unit 1.3 Imagine That Writing/Spelling		

	Review of digraphs wh, ch, ph, trigraph tch My View Student Interactive Unit 1.3 page 15, 16		
French	Les chiffres de 1-10 Numbers from 1-10 Introduction 		
Music	Musical Notation Playing Instruments (Piano)		
TUESDAY 7/Jan/2025			
English	Unit 1.3 Imagine That Conventions: Students will be introduced to conventions using My View Student Interactive 1.2 page 19 - 20 & Practice Book 1.2 page 3		
Math	Unit 5 -lesson 5-2: count back to subtract will solve the practice book page 51 and 52		
Science	Unit 2 , Inquiry activity : Animal parts. Page 10-11		
Arabic	الدرس الرابع عشر اكتشاف الحرف تميز شكل وصوت حرف التاء مع الحركات والمدود ص 175 - 178		
ICT	Unit5: PowerPoint Basic Lesson1: New Slides and Images. Digi Champs book pages: 133-141.		

PE			
WEDNESDAY 8/Jan/2025			
English	Spelling Test: 1. dine 2. line 3. mine 4. kite 5. bite 6. like 7. hike 8. hike 9. spike 10. Quite	Spelling Test practice: 1. dine 2. line 3. mine 4. kite 5. bite 6. like 7. hike 8. hike 9. spike 10. Quite	
Math	Lesson 5-3: Count on to subtract will solve the textbook page 169		
Science	Unit 2 , Lesson1: Animal structures page 14-15		
Arabic	الدرس الرابع عشر اكتشف الحرف تميز شكل وصوت حرف التاء مع الحركات والمدود ص 179 - 181		
Social Studies	مشروع المواطنة (ما أجمل معالم بلادنا!) ، سوف ينجز في الحصة الدراسية .		شرح آلية المشروع:- مراجعة معالم البحرين الموجودة في الكتاب (قلعة البحرين - مسجد الفاتح - حلبة البحرين الدولية - محمية العرين - شجرة الحياة - جبل الدخان بكتابة اسم المعلم تحت صورته (مع تلوين علم البحرين) فالرجاء احضار الألوان
Art	ART MOVEMEN CUBISM		sketchbook, pencil, pencil color, marker, marker color
THURSDAY 9/Jan/2025			

English	Spelling review: Long vowel /a/ Long vowel /o/ Students will utilize their four lines notebooks.		
Math	Lesson 5-3: Count on to subtract will solve the practice book page 53-54		
Science	Unit 2, Lesson 1: Animal structures. Continued...		
Arabic	الدرس الرابع عشر حل تدريبات على تحليل وتركيب كلمات من حروف ومقاطع		
English 2	Unit 1.3 Imagine That Reading/Writing High Frequency Words My View Student Interactive Unit 1.3 page 18		
French	Les chiffres de 1-10 Numbers from 1-10 		
Islamic Studies	مجال السيرة النبوية : رضاعة الرسول صفحة 63		

Date	Subject	Test Description	Reference(s)