



Week 23: Feb23- Feb27, 2025	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
<b>SUNDAY 23/Feb/2025</b>			
English	Unit 1.4. <b>Making History</b> <b>Spelling:</b> Students will be introduced to r- controlled ar & high frequency words using My View Student Interactive 1.4. page 15,16 & 18.		
English 2	Unit 1.4. <b>Making History</b> <b>Phonics</b> Review r- controlled ar My View Student Interactive 1.4. page 15, 16		
Math	Unit 7: lesson 7-3: Represent and solve put together problems solve the textbook page 13		
Science	Unit2, Lesson 4: Animal Behaviors Page 51-53		
Arabic	الدرس الثالث قراءة جمل الدرس الثالث ص 46 مع حل التدريبات الخاصة بالقراءة ص 49 - 47		

Islamic Studies	العقيدة : سورة الناس تلاوة السورة والتعرف على مفرداتها والمعنى الإجمالي		
PE	الجرى مع الاستكشاف لمسافة من 50 م إلى 100 متر ( الحجل / الوثب ) بالقدمين -بقدم واحدة		
<b>MONDAY 24/Feb/2025</b>			
English	<b>Unit 1.4.</b> <b>Making History</b> <b>Reading: Story 1:</b> Through Georgia's Eyes - page 27 - 51	Review and re-read Unit 1.3. stories to achieve reading fluency.	
English 2	<b>Unit 1.4.</b> <b>Making History</b> <b>Writing/Spelling</b> Review r- controlled ar My View Student Interactive 1.4. page 15, 16		
Math	Unit 7: lesson 7-3: Represent and solve put together problems solve the practice book page 83 and 84		
Science	Inquiry activity: What animals do? Page 54-55		
Arabic	اكتشف الحرف تمييز شكل وصوت حرف الكاف مع الحركات والمدود ص 50 – 53		
French	<b>French assignment done in the classroom only</b>	You are kindly invited to make sure that your child is having with him /	

	<p><b>Topic:</b> les formes / shapes  <b>part 1:</b> activity sheet  <b>part 2:</b> build shapes with modelling clay and write the caption</p> <p>The assignment will take place during lesson 1 and lesson 2</p> 	<p>her during the assignment :</p> <ul style="list-style-type: none"> <li>a pencil</li> <li>an eraser</li> <li>color pencils</li> <li><b>modelling clay: PLAY DOUGH</b></li> <li>a permanent marker</li> <li>a liquid glue</li> </ul>	
PE	<p>الجرى مع الاستكشاف لمسافة من 50 م إلى 100 متر ( الحجل / الوثب ) بالقدمين -بقدم واحدة</p>		
<b>TUESDAY 25/Feb/2025</b>			
English	<p><b>Unit 1.4.</b>  <b>Making History</b>  <b>Conventions:</b> Students will be introduced to inflectional ending -es, plural -es using My View Student Interactive 1.4. page 19 &amp; Practice Book 1.2. page 77.</p>		
Math	<p>Lesson 7-4: Represent and solve More put together problems solve the textbook page 17</p>		
Science	<p>Inquiry activity: What animals do? Page 56</p>		
Arabic	<p>اكتشف الحرف</p>		

	تمييز شكل وصوت حرف الكاف مع الحركات والمدود ص 54 - 57		
French	<p><b>French assignment done in the classroom only</b>  <b>Topic: les formes / shapes</b>  <b>part 1: activity sheet</b>  <b>part 2: build shapes with modelling clay and write the caption</b></p> <p>The assignment will take place during lesson 1 and lesson 2</p> 	<p>You are kindly invited to make sure that your child is having with him / her during the assignment :</p> <ul style="list-style-type: none"> <li>a pencil</li> <li>an eraser</li> <li>color pencils</li> <li><b>modelling clay: PLAY DOUGH</b></li> <li>a permanent marker</li> <li>a liquid glue</li> </ul>	
Art			
<b>WEDNESDAY 26/Feb/2025</b>			
English	<p><b>Writing journals:</b></p> <p>As an initiative to improve students' creative writing skills, students will be introduced to writing journals.  Topic 1: My School</p>		
Math	<p>Lesson 7-4: Represent and solve More put together problems solve the practice book page 85 and 86</p>		

Science	Unit 2, Lesson 4: Animal Behaviors Page 57		
Arabic	الوقفة التقويمية الأولى		
Social Studies	(أنا وأسرتي 1)		لمن يرغب : عمل شجرة أفراد أسرة الطالب للتحدث عنها في الصف
ICT	Unit1: Let's start programming Lesson 1: Scratch JR Digi Pro book pages 3-14.		
<b>THURSDAY 27/Feb/2025</b>			
English	<p><b><u>Spelling Test:</u></b></p> <p><b>Sentence list:</b></p> <ol style="list-style-type: none"> <li>1. I can sing well.</li> <li>2. He is a king.</li> <li>3. We have a ring.</li> <li>4. The skunk stinks.</li> <li>5. I can swing front and back.</li> </ol>	<p><b><u>Spelling Test practice:</u></b></p> <p><b>Sentence list:</b></p> <ol style="list-style-type: none"> <li>1. I can sing well.</li> <li>2. He is a king.</li> <li>3. We have a ring.</li> <li>4. The skunk stinks.</li> <li>5. I can swing front and back.</li> </ol> <p><b>Pro-tip:</b> If you think it's a lot, master one sentence per day till Thursday 😊 Good luck!</p>	
English 2	Unit 1.4. Making History Reading/Writing		

	High Frequency Words My View Student Interactive 1.4. page 18		
Math	Solve more examples about represents and solve more put together problems		
Science	Unit 2, Lesson4: Animal Behaviors Page 58-59.		
Arabic	حل أنشطة وتدريبات خاصة بحرف الكاف		
Music	Rhythm Patterns. Musical Notes. Responding to music with movements Playing Instruments		
Life Skills	My Intelligences		

### Test Schedule

Date	Subject	Test Description	Reference(s)
الأربعاء 26/2/2025	اللغة العربية	سيتم تنفيذ الاختبار التكويني الأول : الخاص بالحروف التالية ص - ش مع الحروف التي تمت دراستها في الفصل الأول سيتم موافاتكم بتفاصيل فقرات الاختبار عن طريق منصة التميز	الكتاب المدرسي وأوراق العمل التي قدمت سابقا