



| Week 08: Oct20-Oct24, 2024 | TOPIC AND MATERIALS   | Homework / Assignment | References/Comments |
|----------------------------|---|-----------------------|---------------------|
| <b>SUNDAY 20/Oct/2024</b>  |   |                       |                     |
| English                    | *Unit 2, Week 1: Patterns in Nature<br>-Reading Comprehension<br>(Textbook page 239)  |                       |                     |
| Math                       | L1: understand equal groups   |                       |                     |
| Science                    | Unit - Forces Around Us<br>Module - Electricity and Magnetism<br>Lesson 1 - Electricity and finding solution<br>Lesson review, page 64 and 65.  |                       |                     |
| Arabic                     | القواعد النحوية :<br>الأسماء الموصولة<br>صفحة : 42-45 من كتاب التدريبات .   |                       |                     |
| English 2                  | <u>Unit 2 Week 1 - Patterns in Nature</u><br><br>Reading Workshop<br><br>My View Student Book 3.1 - Pages 239 - 246<br><br>Identify an informational text<br><br>Read an informational text |                       |                     |
| French                     | Reading Text comprehension “ Médor est malade”<br><br>- Identify the vocabulary used when   |                       |                     |

|                           |   |   |  |
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|                           | <p>you are sick.</p> <p>- Identify the key vocabulary in the text.</p>  |   |  |
| Islamic Studies           | الاختبار الأول في مادة التربية الإسلامية  | <p>الدروس المطلوبة في الاختبار:</p> <p>1. أحب الله (ص: 23-26)</p> <p>2. أحب الرسول ﷺ (ص: 27-31)</p> <p>3. فروض وسنن الموضوع (ص: 39-44)</p> <p>ملاحظة : الاعتماد في المذاكرة على الكتاب المدرسي ومذكرة الأنشطة المرفقة في ملف الطالب .</p> |  |
| <b>MONDAY 21/Oct/2024</b> |   |   |  |
| English                   | *Unit2, Week 1: Patterns in Nature<br>-Vocabulary<br>(Workbook page 57)   |   |  |
| Math                      | L2: use arrays to multiply  |   |  |
| Science                   | Unit - Forces Around Us<br>Module - Electricity and Magnetism<br>Lesson 1 - Magnetism and designing solution<br>Magnatic investigation, page 70 and 71. |   |  |
| Arabic                    | تعبير كتابي :<br>صفحة 46 من كتاب التدرّيبات .   |   |  |
| ICT                       | ICT Project - PowerPoint on a Science Topic.<br><br>This project will be completed in class.  |   | Please bring your flash memory and your science book with you. |
| STEAM                     | Complete the self-reflection questions for the rollercoaster track challenge and  |   |  |

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|                              | connect the STEAM concepts used in it.  |  |  |
| <b>TUESDAY 22/Oct/2024</b>   |   |  |  |
| English                      | Field Trip  |  |  |
| Math                         | Field trip  |  |  |
| Science                      | Unit - Forces Around Us<br>Module - Electricity and Magnetism<br>Lesson 1 - Magnetism and designing solution<br>Magnate and magnetism, page 72  |  |  |
| Arabic                       | رحلة ترفيهية  |  |  |
| English 2                    | <u>Unit 2 Week 1 - Patterns in Nature</u><br><br>Reading Workshop<br><br>My View Student Book 3.1 - Pages 246 - 253<br><br>Read an informational text<br><br>Solve Close Read Questions |  |  |
| French                       | <b>Field Trip</b>   |  |  |
| PE                           | ألعاب صغيرة تخدم كرة السلة  |  |  |
| <b>WEDNESDAY 23/Oct/2024</b> |   |  |  |
| English                      | *Unit2, Week 1: Patterns in Nature<br>-Spelling & Phonics: VC/V and V/CV syllable patterns<br>(Workbook page 53)  |  |  |
| Math                         | L2: use arrays to multiply<br>Student edition vol-1- page 93, 97  |  |  |
| Science                      | Unit - Forces Around Us<br>Module - Electricity and Magnetism   |  |  |

|                             |  |  |  |
|-----------------------------|--|--|--|
|                             | Lesson 1 - Magnetism and designing solution<br>Magnate and magnetism, page 72  |  |  |
| Arabic                      | إملاء تدريبي :<br>"الناء المربوطة والمفتوحة"   |  |  |
| Music                       | Sound and light. Sound Vibration.<br>Musical Elements (Pitch)  |  |  |
| Art                         | Eco-Friendly Art<br>(Students will continue the Eco-friendly art project)  | Black hair tie elastic rubber<br><br><br>The colorful jar<br> | Kindly bring:<br>The colorful jar<br>Pencil<br>White paper<br>Black marker<br>White School Glue<br>Ribbon<br>Black hair tie elastic rubber |
| <b>THURSDAY 24/Oct/2024</b> |  |  |  |
| English                     | *Spelling Checkup 4:<br>The spelling words are: shower -power -<br>enjoy - annoy - avoid - down - town -<br>mountain- desert - massive<br><br>*Writing: How-to Article |  |  |
| Math                        | Revision:<br>Kindly bring your Student's Practice book or<br>attach the pages- 11, 13, 17 ,19 ,21, 23 in   |  |  |

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|             | orange file  |  |   |
| Science     | Unit - Forces Around Us<br>Module - Electricity and Magnetism<br>Lesson 1 - Magnetism and designing solution<br>Magnate and magnetism, page 72   |  | Homework 1<br>Homework will be attached in the<br>Science notebook.   |
| Arabic      | زيارة مركز مصادر التعلم - المدرسة  |  |   |
| English 2   | <u>Unit 2 Week 1 - Patterns in Nature</u><br><br>Reading Workshop<br><br>My View Student Book 3.1 - Pages 255 &<br>256<br><br>Read an informational text<br><br>Solve Close Read Questions |  |   |
| Citizenship | النشاط التعزيزي للتربية للمواطنة<br>( ASSIGNMENTS )  |  | <b>ملاحظة هامة :</b><br>ولي الأمر الفاضل<br>يرجى التكرم بتزويد الطالب بألوان و أقلام<br>مناسبة للنشاط التعزيزي ( Assignment )<br>علمًا بأنه سيتم احتساب درجته (20 درجة)<br>سيتم توفير الأوراق من قبل المعلمة ..<br>شاكرين ومقدرين حسن تعاونكم |
| PE          | ألعاب صغيرة تخدم كرة السلة   |  |   |

### Test Schedule

| Date        | Subject         | Test Description                          | Reference(s) |
|-------------|-----------------|---|--------------|
| 20/Oct/2024 | Islamic Studies | تم وضع الدروس المطلوبة للاختبار في الأعلى |              |
|             |                 |   |              |
|             |                 |   |              |