

GRADE 4C

Weekly Lesson Plan Semester 1 AY 2024-2025

| Week 02: Sep08-Sep12, 2024 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|-------------------------------|--|--|--|
| | SUNDAY 8/Sep/2024 | | |
| | Spelling: | Dear Parents, | |
| | Unit 1 Week 1 "Suffix | I would like to welcome you to our | |
| | ed/ing/s/er/est" | Grade 4 English lessons. I wish our | |
| English | My View Practice Book pg. 2+8 | kids a fruitful year full of success and cooperation to lead them to the | |
| | My View Student Book pg. 43 | greatest achievemments. | |
| Math | Unit 1 - Lesson 1: Math is Mine | Please bring coloring pens or pencils or crayons. | |
| Science | Unit 1- Lesson 1- Forces and Motion - Inquiry Activity Pg 8 and 9 | | |
| STEAM | Design Process | | |
| | | | عامًا دراسيًا موفقًا للجميع: |
| Arabic | | | ملاحظات مهمة : |
| | استماع (أبو ذر الغفاري) كتاب التدريبات اللغوية 11-12 | | *يفضل أن يكون دفتر اللغة العربية بحجم (A4)تسهيلاً للصق الأنشطة الصفية وتتابع الدروس . |
| | | | *يرجى تغليف مذكرة (براعم الإملاء) لتسهيل استعمال المذكرة وحفظها من التلف . |

| | | سيتم البدء في مشروع براعم الإملاء بعد (الاختبارات التشخيصية مباشرة) |
|-----------|--|---|
| Music | History of Music | |
| English 2 | Unit 1 Week 1 - Reaching for the Moon Reading Workshop My View Student Book 4.1 - Pages 16- 21 | |
| | MONDAY 9/Sep/2024 | |
| English | Vocabulary: Unit 1 Week 1 "Vocabulary + Word Study" My View Practice Book pg. 7 My View Student Book pg.34 | |
| Math | Unit 2 - Lesson 1: Understand the Structure of Multi-Digit Numbers | |
| Science | Unit 1- Lesson 1- Forces and Motion - Position and Motion- Pg 10 | |

| Arabic | مراجعة (التاء المربوطة والتاء المفتوحة) | | |
|-----------------|---|--------------------------------------|--|
| Islamic Studies | أحكام التجويد | | |
| | مخارج الحروف 1 | | |
| | ص:12 | | |
| French | La rentrée des classes / Prise de contact | | |
| | Se familiariser avec les règles dans la classe. | | |
| English 2 | Unit 1 Week 1 - Reaching for the | | |
| | Moon | | |
| | Reading Workshop | | |
| | My View Student Book 4.1 - Pages 22- | | |
| | 33 | | |
| | | | |
| | THEO. 11/10/10 10004 | | |
| | TUESDAY 10/Sep/2024 | | |
| | Reading: | Dear Parents and students, | |
| | Unit 1 Week 1 "Reaching for the | Kindly note that we encourage our | |
| English | moon" Page 4 of 6 from pg. 19- | kids to read the first story of Unit | |
| | 31 | 1 "Reaching for the Moon" on pg. 19- | |
| | My View Student Book pg.36 | 31 from My View Student Book. | |
| | | | |

| Math | Unit 2 - Lesson 1: Understand the Structure of Multi-Digit Numbers (continuation) | |
|---------|---|--|
| Science | Unit 1- Lesson 1- Forces and Motion - Speed and Velocity Pg 11 | |
| Arabic | مراجعة علامات الترقيم | |
| ICT | DigiChamps | |
| | Unit4: Icons and Shapes | |
| | 4.1: Icons | |
| PE | الإختبارات القبلبة الحركات الأساسية | |
| | الحركات الأساسية | |
| | | |
| | | |
| | | |
| | WEDNESDAY 11/Sep/2024 | |
| English | Grammar: Unit 1 Week 1 "Subjects and Predicates" My View Practice Book pg. 4 My View Student Book pg.44 | |
| Math | Unit 2 - Lesson 2: Read and Write | |

| | Numbers to One Million | |
|----------------|---|--|
| Science | Unit 1- Lesson 1- Forces and Motion - Forces change Motion, Balanced and Unbalanced Force | |
| Arabic | مراجعة الانتاج الكتابي (ترتيب أحداث قصة قصيرة) | |
| SOCIAL STUDIES | المواد الاجتماعية البحرين قديمًا ص:12 | |
| English 2 | Unit 1 Week 1 - Reaching for the Moon Reading Workshop - Comprehension My View Student Book 4.1 - Pages 35&37 | |
| PE | الإختبارات القبلبة الحركات الأساسية | |
| | | |
| | THURSDAY 12/Sep/2024 | |
| English | Writing: Unit 1 Week 1 "Personal Narrative" My View Student Book pg.45+47+49 | |

| Math | Unit 2 - Lesson 2: Read and Write Numbers to One Million (continuation) | |
|---------|--|--|
| Science | Unit 1- Lesson 1- Forces and Motion - Notebook activities | |
| Arabic | القراءة : (اسق حديقة فلان) ص 11- 13 من كتاب القراءة | واجب اختياري : نسخ جزء من الدرس (اسق حديقة فلان) ص11 في الدفتر مع الحرص على كتابة العنوان والتاريخ . |
| Art | Introduction to Art | Kindly bring: |
| | | 1.White paper. |
| | | 2.Pencil. |
| | | 3. Markers. |
| | | 4. Colored pencils. |
| | | |
| French | La rentrée des classes / Prise de contact | |
| | Saluer en français | |
| | | |
| | | |
| | | |

| | Test Schedule | | | |
|------|---------------|------------------|--------------|--|
| Date | Subject | Test Description | Reference(s) | |
| | | | | |
| | | | | |
| | | | | |