

## GRADE 9A

Weekly Lesson Plan Semester 1 AY 2024-2025

| Week 08: Oct20-Oct24,<br>2024 | TOPIC AND MATERIALS   | Homework / Assignment         | References/Comments  |
|-------------------------------|---|-------------------------------|--|
|                               | SUNDAY 20/Oct/2024  |                               |  |
| English                       | Unit 1: American Voices  Selection: from When I Was Puerto Rican                                      |                               |  |
|                               | Topic: Memoir presentation  | Deadline of Homework 1        | My Perspectives, Online source   |
|                               | Skill: Speaking and Listening   | Bring your laptop/tablet/iPad |  |
| GREAT English                 | Vocabulary Create a puzzle using the vocabulary words. Write a story/poem using the vocabulary words. |                               |  |
| Math                          | Lesson 2.4 Variable on both sides Continuation  |                               |  |
| Science                       | Module 2 Principle of ecology  Lesson 2 Flow of energy in an ecosystem  [page 35-38]                  |                               | <ul> <li>→ Bring devices in every science lesson</li> <li>→ Science fair post is made on teams channels students are advised to mention their topic and material required by 21/10/2024</li> <li>→ The poster-making homework due on October 10, 2024, has been extended to</li> </ul> |

|               |  |                               | October 21, 2024, for those who haven't submitted yet. Please submit by the new date.  |
|---------------|--|-------------------------------|--|
| Great Science | Introduction of the Periodic Table   |                               |  |
| Arabic        | تكملة قصيدة: كن بلسما<br>الأساليب اللغوية وشرح الصور الفنية  |                               |  |
| ICT           | HTML and CSS Sprint 3.2 Styling with CSS Page 125  |                               |  |
|               | MONDAY 21/Oct/2024   |                               |  |
| English       | Unit 1: American Voices  Selection: from When I Was Puerto Rican  Topic: Point of View  Skill: Analyze POV | Bring your laptop/tablet/iPad | My Perspectives, Online source   |
| Math          | Lesson 2.4 Variable on both sides Continuation   |                               |  |
| Great Math    | Pythagorean theorem  |                               |  |
| Science       | Module 2: Lesson 3: Cycling of Matter  |                               | <ul> <li>→ Bring devices in every science lesson</li> <li>→ Science fair post is made on teams channels students are advised to mention their topic and material required by 21/10/2024</li> <li>→ The poster-making homework due on October 10, 2024, has been extended to October 21, 2024, for those who haven't</li> </ul> |

|                    |   |   | submitted yet. Please submit by the new   |
|--------------------|---|---|---|
|                    |   |   | date.   |
| Arabic             | الاستثناء بغير وسوى                               |   |   |
| Ardbic             | وخلا وعدا ص38-41                                  |   |   |
| Social Studies     | المشروع المُعزز الأول                             |   |   |
|                    | Assignment  |   |   |
| PE                 | كرة القدم   |   |   |
|                    | (امتصاص ( فخذ + صدر                               |   |   |
|                    | تطبيقات على السيطرة و الإمتصاص                    |   |   |
|                    | TUESDAY 22/Oct/2024                               |   |   |
|                    | Unit 1: American Voices                           |   |   |
|                    |   |   |   |
|                    | Selection: from When I Was Puerto                 |   | My Perspectives, Online source  |
| English            | Rican   | Bring your laptop/tablet/iPad                       | ,,  |
| g                  | T   |   |   |
|                    | Topic: Characterization                           |   |   |
|                    | Citilly Apply and the state of                    |   |   |
|                    | Skill: Analyze character  Module 2                |   |   |
| Math               | Lesson 2.5  |   |   |
| Main               |   |   |   |
|                    | Proportional                                      |   | Duine devices in event science lessen   |
|                    |   |   | <ul> <li>→ Bring devices in every science lesson</li> <li>→ Science fair post is made on teams</li> </ul> |
| Science            | Module 2: Lesson 3: Cycling of Matter             |   | channels students are advised to  |
| Science            | Module 2. Lesson 3. Cycling of Marrel             |   | mention their topic and material  |
|                    |   |   | required by 21/10/2024  |
|                    | الاستثناء بغير وسوى                               |   | 1 54411 64 57 227 257 252 1   |
| Arabic             | وخلا وعدا ص38-41                                  |   |   |
| Islamic Studies    | مجال الأخلاق والتهذيب: التوبة الصفحة من الكتاب 81 | إكمال حل جميع الأنشطة النابعة للدروس في الملف       |   |
|                    |   | الأصفر التي تم دراستها سابقا وتسليمها الحصة القادمة |   |
|                    |   | من أجل رصد الدرجات                                  |   |
| Career Development | Engage in the practice of delivering              |   | This session relies entirely on the use of  |
|                    | information through various                       |   | technology, which cannot be accomplished  |
|                    | communication formats.                            |   | without a device. Please bring your device to   |
|                    |   |   | complete the tasks.   |

| Social Studies      | استكمال المشروع المُعزز الأول  |   |  |
|---------------------|--|---|--|
| Graphic design club | Assignment will continue the project (Adobe Illustrator basics and creating a literal logo )   |   |  |
|                     | WEDNESDAY 23/Oct/2024  |   |  |
| English             | Unit 1: American Voices  Selection: from When I Was Puerto Rican  Topic: Internal and External Conflict  Skill: Analyze conflict   | Bring your laptop/tablet/iPad   | My Perspectives, Online source   |
| Math                | Module 2<br>Lesson 2.5<br>Proportional   |   |  |
| Science             | Science fair discussion  |   | ightarrow Bring devices in every science lesson  |
| Arabic              | كتابة قصة متسلسلة الأحداث، مستوفية العناصر.  |   |  |
| French              | Project Students will choose a project option and begin working on it in class:  • Architectural Model Project: Build a scale model of a French monument using materials such as clay, cardboard, explaining its historical and cultural relevance.  • Poster creation | Homework 1: in the French file Students will receive the homework on Sunday October 20, and I will collect the Homework on Sunday October 27. | <ul> <li>Visual aids (pictures) for vocabulary introduction</li> <li>Art supplies for model or poster creation: (Glue stick, colored papers, colored pens, scissors, A3 papers, decoration materials)</li> </ul> |
|                     | creating a poster that explores various aspects of France. Each group will focus   |   |  |

|              | on a different aspect of France:<br>geography, history, culture, or<br>international influence, using printed<br>pictures of France or magazines.                  |                               |  |
|--------------|--|-------------------------------|--|
| Arabic Great | إنتاج نص سردي وصفي لحالة الشاعر وهو في الغربة (الشاعر عبد الرحمن المعاودة)   |                               | ملاحظة هامة لأولياء الأمور المنتاج الكتابي ، بهدف تزويدهم ببعض قد تم تسليم الطلاب مذكرة الإنتاج الكتابي ، بهدف تزويدهم ببعض . اليات تحليل النص الوصفي وإنتاجه بطريقة مستفيضة . لذا أرجو التعاون معنا في متابعة أبنائكم بصورة مستمرة كما أرجو المحافظة عليها وعدم ضياعها أو نسيانها وإحضارها في . الحصة من كل أسبوع . الحصة من كل أسبوع . شكرًا على حسن تعاونكم |
| Life Skills  | Product/service showcase   |                               | Thank you to all the students who completed and submitted their business plans. We kindly request that you bring a sample of your product for final approval. For those who are unable to bring the product, please prepare a PowerPoint presentation to explain the details of your product/service. We appreciate all your hard work                         |
|              | THURSDAY 24/Oct/2024   |                               |  |
| English      | Unit 1: American Voices  Selection: from When I Was Puerto Rican  Topic: Comprehension Check  Skills:  Comprehend the text Complete the guided summary of the text | Bring your laptop/tablet/iPad | My Perspectives, Online source   |
| Math         | Module 2<br>Lesson 2.5<br>Proportional   |                               |  |

| Science             | TEST 1 (Semester 1)  Module 2  Lesson 1: Organisms and their  Relationships  Lesson 2: Flow of Energy in  Ecosystem   |  |
|---------------------|---|--|
| Arabic              | قراءة يا شباب العرب 44-48   |  |
| PE                  | كرة القدم<br>(امتصاص ( فخذ + صدر<br>تطبيقات على السيطرة و الإمتصاص  |  |
| Graphic design club | will continue the project (Adobe Illustrator basics and creating a literal logo)  |  |
| French              | <ul> <li>Project Students will choose a project option and begin working on it in class:         Architectural Model         Project: Build a scale model of a French monument using materials such as clay, cardboard, explaining its historical and cultural relevance.     </li> <li>Poster creation</li> <li>Creating a poster that explores various aspects of France. Each group will focus on a different aspect of France: geography, history, culture, or international influence, using printed pictures of France or magazines.</li> </ul> | <ul> <li>Visual aids (pictures) for vocabulary introduction</li> <li>Art supplies for model or poster creation: (Glue stick, colored papers, colored pens, scissors, A3 papers, decoration materials)</li> </ul> |

|                | Test Schedule |  |   |  |
|----------------|---------------|--|---|--|
| Date           | Subject       | Test Description   | Reference(s)  |  |
| 24-10-<br>2024 | Biology       | Module 2 Lesson 1: Organisms and their Relationships [Pg 24-34] Lesson 2: Flow of Energy in Ecosystem [Pg 35-34] | Prepare well from the worksheets discussed in class, resources posted on Teams and the Biology Text Book. |  |
|                |               |  |   |  |
|                |               |  |   |  |