


# GRADE 1A

Weekly Lesson Plan  
Semester 1  
AY 2025-2026

Week 04: Sep21 - Sep25, 2025	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 21/ September/2025			
English 1	<b>Unit 1.1.</b> <b>My Neighborhood</b> <b>Spelling:</b> Students will be introduced to short /o/ & high frequency words They will use My View Unit 1.1 page 99, 100 & 102.		
Math	Writing numbers till 120 using 120 charts.		
Science	Unit 1, Lesson2: Functions of Plant Parts. pages 25-27		
Arabic	حصة مكتبيّة في مركز مصادر التعلم .		
Music	Vocal warm up Breathing Exercises Singing a song		
Art	Elements of art (Lines). The students will start a new project.		
MONDAY 22/September/2025			
English 1	<b>Unit 1.1</b> All students are encouraged to read the same story at home for extra practice. Books should be sent back to		


	<b>My Neighborhood</b> <b>Reading: Story 3:</b> <u>Main Story:</u> Look Both Ways! Students will use Unit 1.1. page 111 - 119 <b>Easy Story:</b> Big Biff! (page 105 - 107)	school the next day. Thank you. <b>Easy Story:</b> Tip the Cat (page 59 - 61) <b>Main Story:</b> Henry on Wheels (Page 65 - 75)	
English 2	<b>Unit 1.1.</b> <b>My Neighborhood</b> <b>Phonics:</b> Review short /o/ My View Unit 1.1 page 99, 100.		
Math	Lesson 2-3: Patterns on a number line student edition volume 1 pages 43 and 44		
Science	Unit 1, Inquiry Activity: Plants and Light. pages 28-29		
Arabic	قراءة جمل الدرس الثالث ص 38 مع حل التدريبات الخاصة بالقراءة ص 39 - 41		
PE	<b>الحركات الاساسية والجمباز</b> الجثو / جلوس تربيع / انبطاح / رفود التوازن من الثبات ( الميزان العالي - الميزان المنخفض ) . التوازن من الحركة ( المشي على الخط / المقعد السويدي/عارضة )		

Citizenship	تطبيقات في كراسة التربية للمواطنة ص: 4-8		عزيزي ولي الأمر ... نرجو الحرص على إحضار كراسة التدريبات إلى الصف لمن لم يحضرها، وذلك لضمان إنجاز الأنشطة الصفية في وقتها .. شكرًا لتعاونكم ..
TUESDAY 23/September/2025			
English 1	Unit 1.1. My Neighborhood <b>Conventions:</b> Students will be introduced to Present Tense Verbs using Practice Book 1.1. page 92		
English 2	Unit 1.1. <b>My Neighborhood</b> <b>Spelling/Writing:</b> Review short /o/ My View Unit 1.1 page 99, 100		
Math	Lesson 2-3: Patterns on a number line practice book page 5 and 6.		
Science	Unit 1, Inquiry Activity: Plants and Light. page 29 continuation...		
Arabic	اكتشف الحرف تمييز شكل وصوت حرف الميم مع الحركات والمدود ص 42 - 44		

French	<p>Je me présente I tell about myself</p> <p><b>Objectives</b> Be familiar with the question and the answer Fill in some information related to self</p>		<p>Review the song <a href="https://www.youtube.com/watch?v=aoMW9A-AHbU">www.youtube.com/watch?v=aoMW9A-AHbU</a></p>
PE	<p><b>الحركات الأساسية والجمباز</b> الجنو / جلوس تربيع / انبطاح / رقود <b>التوازن من الثبات</b> ( الميزان العالي - الميزان المنخفض ) . <b>التوازن من الحركة</b> ( المشي على الخط / المقعد السويدي/عارضة )</p>		
<b>WEDNESDAY 24/September/2025</b>			
English 1	<p><b>Unit 1.1. My Neighborhood</b> <b>Conventions:</b> Students will be introduced to Present Tense Verbs with -s (Verbs with He, She, it) &amp; Present tense verbs without -s (Verbs with I, You, We, They). They will be using their four-lines handwriting notebooks.</p>		
Math	<p>Patterns when reading and writing numbers of student's edition volume 1 page 49</p>		
Science	<p>Assignment1: Research: Plant parts we eat.</p>	<p>Please provide small images of two examples for each of the following edible plant parts:</p> <ul style="list-style-type: none"> <li>Leaves (e.g., spinach, lettuce)</li> </ul>	

		<ul style="list-style-type: none"> <li>• Stems (e.g., celery, asparagus)</li> <li>• Roots (e.g., carrots, radishes)</li> <li>• Flowers (e.g., broccoli, cauliflower)</li> <li>• Seeds (e.g., corn, beans)</li> <li>• Fruits (e.g., tomatoes, peppers)</li> </ul> <p>Try to be unique and send different examples.</p>	
Arabic	<p>اكتشف الحرف</p> <p>تمييز شكل وصوت حرف الميم مع</p> <p>الحركات والمدود 45 – 47</p>		
Life Skills	Showing Empathy		
Computer Science	<p><b>Unit1: Computing devices</b></p> <p>Lesson 3: Safety Measures.</p> <p>Digi Champs book pages 22-29.</p>		
<b>THURSDAY 25/September/2025</b>			
English 1	<p><b>First Spelling Test:</b></p> <ol style="list-style-type: none"> <li>1. Can</li> <li>2. Nap</li> <li>3. Mat</li> <li>4. Tam</li> </ol>	<p><b>Practice for the First Spelling Test:</b></p> <p>Can</p> <p>Nap</p> <p>Mat</p>	<p>Please note; there is no make-up test for the weekly spelling tests. If your child misses it for any reason, they will move on with the next week's test. Thank you.</p>

	<p>5. Sam 6. Pan 7. Pat 8. His 9. Tip 10. Sit</p> <p>This test will be conducted to help students differentiate between short vowel sound of letter /a/ &amp; /i/.</p> <p>Spelling test will always be conducted on the four-lines handwriting notebooks.</p>	<p>Tam Sam Pan Pat His Tip Sit</p>	
English 2	<p><b>Unit 1.1.</b></p> <p><b>My Neighborhood</b></p> <p><b>Reading/Writing:</b></p> <p>High Frequency Words</p> <p>My View Unit 1.1 page 102</p>		
Math	<p>Patterns when reading and writing numbers of practice book page 7 and 8</p>		
Science	<p>Assignment 1: Plant parts we eat. continuation...</p>	<p>Kindy send <b>one example</b> of a plant part that we can eat, keep it in a separate plastic bag and write the student's name on it.</p> <p>Discuss with your child which part of the plant they have.</p>	

Arabic	مهارة تجريد الحرف مع الحركات أو المدود		
French	<p>Je dis mon âge I tell about my age</p> <p><b>Objectives</b> Be familiar with the question and the answer Tell about your age</p>	<p>Kindly listen to the song at home <a href="http://www.youtube.com/watch?v=bejdC04K0XM">www.youtube.com/watch?v=bejdC04K0XM</a></p>	<p>A : Tu as quel âge ? (How old are you?) B : J'ai quatre ans.</p> 
Islamic Studies	<p>مجال العقيدة : سورة الفاتحة صفحة 22</p>		<p><b>نشاط لاصفي :</b> ولي الأمر المحترم لمن يرغب عمل فيديو أو تسجيل صوت الطالب وهو يتلو سورة الفاتحة بالحركات ، مع مراعاة آداب تلاوة القرآن الكريم ، برسل في صندوق المحادثات الخاص بالمعلمة على منصة التميز ، قبل بداية الأسبوع القادم؛ ليتسنى عرضه في الحصة الرجاء الالتزام بالوقت المحدد ، مع جزيل الشكر</p>