

Week 24: Mar1 - Mar5, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 1/March/2026			
English 1	New Unit Unit 1.4 Making History Spelling: Students will be introduced to r-controlled vowels er, ir, ur using Student Book 1.4 Page 67 - 68		Please send Unit 1.4 if you haven't already. Thank you.
Math	Lesson 7-1 represent and solve add to problem will solve the textbook page 5		
Science	Unit 2, Lesson 2: Inquiry activity: Feel sound. pages 96-97		
Arabic	الدرس الرابع قراءة جمل الدرس الرابع ص 61 مع حل التدريبات الخاصة بالقراءة ص 62 - 64		
Music	Choir singing (Ramadan around the World- song). Rhythm tapping Exercises		
Art	Ramadan Vibes. The students will continue the project.		

MONDAY 2/March/2026		
English 1	<p>New Unit</p> <p>Unit 1.4</p> <p>Making History</p> <p>Reading: Story 2: Jackie Robinson page 79 - 97</p>	<p>Students are encouraged to re-read stories of Unit 1.1. - 1.3. All previous units have been sent home. Students should re-read Story 1: Unit 1.4 "Through Georgia's Eyes" page 27</p> <p>Easy Story: Star Art page 21</p>
English 2	<p>New Unit</p> <p>Unit 1.4</p> <p>Making History</p> <p>High Frequency Words (any, pull, very, were, every)</p> <p>My View Student Interactive Book 1.4 page 70</p>	
Math	Lesson 7-1 represent and solve add to problem will solve the practice page 79 and 80	
Science	Unit 2, Lesson 2: Sound, page 99.	
Arabic	<p>الدرس الرابع اكتشاف الحرف</p> <p>تمييز شكل وصوت حرف الفاء مع</p> <p>الحركات والمدود ص 66 - 67</p>	
PE	<p>العاب القوى</p> <p>الرمي لابعد مسافة باتجاه هدف معين/ العدو المتعرج</p>	
Citizenship	حل أنشطة كراسة الطالب	

			<p style="text-align: center;">ملاحظة</p> <p style="text-align: center;">الرَّجَاءُ الْعِزُّ عَلَى إِحْضَارِ كُرَّاسَةِ الطَّالِبِ فِي الْحِصَّةِ، حَتَّى يَتَسَنَّى إِنْجَازَ الْأَنْشِطَةِ الْمُرَفَّعةِ . شَاكِرِينَ جُهُودِكُمْ وَتَعَاوُنَكُمْ مَعَنَا</p>
TUESDAY 3/March/2026			
English 1	<p>Unit 1.4 Making History Conventions: Students will be introduced to present and past tense verbs -ed, -ing page 71 - 72.</p>		
English 2	<p>New Unit Unit 1.4 Making History Phonics: Review r-controlled vowels er, ir, ur My View Student Interactive Book 1.4 page 70</p>		
Math	Lesson 7-2: Represent and solve more add to problems will solve the textbook page 9		
Science	Unit 2, Lesson 2: Sound, pages 102-103.		
Arabic	<p style="text-align: center;">الدرس الرابع اكتشاف الحرف تمييز شكل وصوت حرف الألف مع الحركات والمدود ص 68 – 71</p>		

French	FRENCH QUIZ Parts of the face Shapes		
PE	العاب القوى الرمي لابتعد مسافة باتجاه هدف معين/ العدو المتعرج		
WEDNESDAY 4/March/2026			
English 1	Writing Workshop: Students will start using their newly introduced writing journals. They will write on the below mentioned topic. Topic: My Family	Spelling to memorize: family, small, sister, brother.	
Math	Lesson 7-2: Represent and solve more add to problems will solve the practice book page 81		
Science	Inquiry Activity: Instruments, pages 104-105.		
Arabic	حل تدريبات الكتاب		
STEAM	Planning the new STEAM challenge: The Straw Tower.		
Computer Science	Unit2: The Race Lesson 1: Characters and background. Digi Pro pages 37-47.		
THURSDAY 5/March/2026			
English 1	Detailed illustrations. Writing workshop continued.		

English 2	<p>New Unit Unit 1.4 Making History Writing sentences using the High Frequency Words (any, pull, very, were, every)</p> <p>My View Student Interactive Book 1.4 page 70</p>		
Math	solve more word problem		
Science	Unit 2, Lesson 2 Review: Sound, pages 110-111.	Kindly send science book unit 3	
Arabic	حل أنشطة وتدريبات خاصة بالحرفين الفاء والألف		
French	Enrichment lesson		
Islamic Studies	مجال العقيدة : سورة الناس صفحة 25		عزيزي ولي الأمر : سيكون مشروع التربية الإسلامية من 3 إلى 7 مايو ، وهو عبارة عن حفظ سورة القدر المباركة ، فأرجو تدريب الطالب لحفظ السورة بشكل مُتقن ، مع مراعاة نطق الكلمات بصورة صحيحة وبالحرركات

Test Schedule

Date	Subject	Test Description	Reference(s)
------	---------	------------------	--------------

<p>Tuesday 3/03</p>	<p>FRENCH</p>	<p>FRENCH QUIZ Parts of the face Shapes</p>	<p>Materials posted on TEAMS FRENCH CHANNEL Review the materials in the French file and in the French textbook</p>
-------------------------	---------------	---	--