

# GRADE 1B


Weekly Lesson Plan


Semester 1

AY 2025-2026


| Week 03: Sep14- Sep18, 2025 | TOPIC AND MATERIALS   | Homework / Assignment | References/Comments |
|-----------------------------|---|-----------------------|---------------------|
| SUNDAY 14/ September/2025   |   |                       |                     |
| English 1                   | <b>Unit 1.1.</b><br><b>My Neighborhood</b><br><b>Spelling:</b><br>Students will be introduced to short /i/ & high frequency words<br>They will use My View Unit 1.1 page 53, 54 & 56. |                       |                     |
| English 2                   | <b>Unit 1.1.</b><br><b>My Neighborhood</b><br><b>Phonics:</b><br>Review words with short /i/<br>My View Unit 1.1 page 53, 54  |                       |                     |
| Math                        | Counting and Writing numbers till 100   |                       |                     |
| Science                     | Unit 1, Lesson 1: Plant Parts pages 14-15.  |                       |                     |
| Arabic                      | الدرس الثاني<br>الاستماع والتحدث ص 22 - 24  |                       |                     |


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| Islamic                  | مجال الأخلاق والتهديب<br>درس آداب تلاوة القرآن الكريم<br>صفحة 69  |   |  |
| MONDAY 15/September/2025 |   |   |  |
| English 1                | <b>Unit 1.1</b><br><b>My Neighborhood</b><br><b>Reading:</b><br>Story 2: Main Story: Henry on Wheels<br>Students will use Unit 1.1. page 65 - 75<br><b>Easy Story:</b> Tip the Cat (Page 59 - 61) | Some students will be assigned reading practice homework on the same day. Kindly check the books. All students are encouraged to read the same story at home for extra practice. Books should be sent back to school the next day. Thank you.<br><b>Easy Story:</b> At A Mat (page 21 - 23)<br><b>Main Story:</b> The Blackout (Page 28 - 37) |  |
| Math                     | Lesson 2-1: Counting patterns to 100 they will use textbook student edition volume 1 page 35  |   |  |
| Science                  | Unit 1, Inquiry activity: Plant Structures, page 18   |   |  |
| Arabic                   | اختبار تشخيصي   |   |  |
| PE                       | <u>الحركات الأساسية والجمباز</u><br>الحجل / الوثب / زحف / المشي على أربع<br>الوقوف / الدوران / التكور / الامتداد  |   |  |

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| Citizenship                      | تكملة درس وطني البحرين<br>ص: 16-19  |  | <p><b>ملاحظة هامة :</b></p> <p>ولي الأمر الكريم ..<br/>يرجى التكرم بالتنبيه على الطالب/الطالبة بأن يحتفظ بـ<br/>*كتاب التربية للمواطنة* في المنزل للاطلاع على محاور<br/>الدرس،<br/>بينما *كراسة التدريبات والملف الأخضر* يجب أن يكونا<br/>في الصف بشكل دائم ضمن الحلقة الأولى، لضمان<br/>الاستفادة اليومية من الأنشطة الصفية .<br/>شاكرين لكم تعاونكم واهتمامكم</p> |
| French                           | Je me présente<br>All about me<br><br><b>Objectives:</b><br>Recognize the information to<br>introduce yourself<br>Match the information to the<br>correct rubric  |   | <p>Kindly let your child watch the video before<br/>coming to the class<br/> <a href="http://www.youtube.com/watch?v=1ob3A8KAGTw">www.youtube.com/watch?v=1ob3A8KAGTw</a></p>   |
| ART                              | Elements of art (Lines).<br>The students will draw an artwork<br>using lines.   |  |   |
| <b>TUESDAY 16/September/2025</b> |   |  |   |
| English 1                        | <b>Unit 1.1</b><br><b>My Neighborhood</b><br><b>Reading continued:</b><br><b>Story 2: Main Story:</b> Henry on<br>Wheels<br>Students will use Unit 1.1. page 75 - | Some students will be assigned<br>reading practice homework on the<br>same day. Kindly check the books. All<br>students are encouraged to read the<br>same story at home for extra<br>practice. Books should be sent back to |   |

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|             | 85<br>Easy Story: Tip the Cat (page 59 - 61)                                  | school the next day. Thank you.<br><br><b>Easy Story:</b> At A Mat (page 21 - 23)<br><b>Main Story:</b> The Blackout (Page 28 - 37) |  |
| Math        | Lesson 2-1: Counting patterns to 100 they will use practice book page 1 and 2 |   |  |
| Science     | Unit 1, Lesson 1: Plant Parts. pages 20-21                                    |   |  |
| Arabic      | قراءة جمل الدرس الثاني ص 25<br>مع حل التدريبات الخاصة بالقراءة ص 27 - 26      |   |  |
|             |   |   |  |
|             |   |   |  |
| Music       | Music History<br>Voice Types  |   |  |
| Life Skills | Using words to describe feelings  |   | <p>Please bring a pink file to keep classroom activity sheets:</p>  |

| WEDNESDAY 17/September/2025 |   |  |  |
|-----------------------------|---|--|--|
| English 1                   | <b>Unit 1.1. My Neighborhood</b><br><b>Closed Read</b> Describe a character<br>Students will use My View Unit 1.1 page 40             |  |  |
| English 2                   | <b>Unit 1.1.</b><br><b>My Neighborhood</b><br><b>Spelling/Writing:</b><br>Review words with short /i/<br>My View Unit 1.1 page 53, 54 |  |  |
| Math                        | Lesson 2-2: Patterns on number chart to 120 they will use textbook student edition volume 1 page 39                                   |  |  |
| Science                     | Unit 1, Lesson 1 review: Plant Parts, pages 22-23   |  |  |
| Arabic                      | قراءة جمل الدرس الثاني ص 25<br>مع حل التدريبات الخاصة بالقراءة ص 30 - 28  |  |  |
| Computer Science            | <b>Unit1: Computing Devices</b><br>Lesson2: Parts of Computer<br>Digi Champs book pages: 11-21  |  | <b>Please make sure your child brings the Digi Champs book, as we will be using it for Semester 1.</b> |

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| THURSDAY 18/September/2025 |   |   |   |
| English 1                  | <b>Unit 1.1.</b><br><b>My Neighborhood</b><br><b>Conventions:</b> Students will be introduced to Verbs using Practice Book 1.1. page 22 | Dear parents,<br>We started using four lines handwriting notebooks this week. Some students are assigned extra writing practice according to individual needs. <b>Kindly check the English notebooks (four lines)</b> and have your child complete the assigned task as explained in the notebook. Thank you. | <b>Note:</b> Please send <b>English handwriting (four lines) notebook</b> if you haven't sent already. Thank you. |
| English 2                  | <b>Unit 1.1.</b><br><b>My Neighborhood</b><br><b>Reading/Writing:</b><br>Review High Frequency words<br>My View Unit 1.1 page 56        |   |   |
|                            |   |   |   |
| Science                    | Unit 1, Lesson 1 review: Plant Parts, continuation...   |   |   |
| Arabic                     | اكتشاف الحرف<br>تمييز شكل وصوت حرف الباء مع   |   |   |

|        | المدود ص 31 - 34  |   |  |
|--------|---|---|--|
| French | <p>Dire son prénom<br/>Tell your name</p> <p><b><u>Objectives:</u></b><br/>Understand the question<br/>Tell the answer</p>          | <p>Comment t'appelles-tu?</p>  | <p>Kindly let your child listen to the song before coming to the class<br/> <a href="http://www.youtube.com/watch?v=aoMW9A-AHbU">www.youtube.com/watch?v=aoMW9A-AHbU</a></p> |
| PE     | <p><b><u>الحركات الاساسية والجمباز</u></b></p> <p>الحجل / الوثب / زحف / المشي على أربع<br/>الوقوف / الدوران / التكور / الامتداد</p> |   |  |