

GRADE 1B


Weekly Lesson Plan

Semester 1

AY 2025-2026

| Week 04: Sep21 - Sep25, 2025 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| SUNDAY 21/ September/2025 | | | |
| English 1 | Unit 1.1. My Neighborhood Spelling: Students will be introduced to short /o/ & high frequency words They will use My View Unit 1.1 page 99, 100 & 102. | | |
| English 2 | Unit 1.1. My Neighborhood Phonics: Review short /o/ My View Unit 1.1 page 99, 100. | | |
| Math | Writing numbers till 120 using 120 charts. | | |
| Science | Unit 1, Lesson 2: Functions of Plant Parts, pages 25-27 | | |


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| Arabic | حصة مكتبيّة في مركز مصادر التعلم . | | |
| PE | <p><u>الحركات الاساسية والجمباز</u> الجلو / جلوس تربيعة / انبطاح / رقود التوازن من الثبات (الميزان العالي - الميزان المنخفض) . التوازن من الحركة (المشي على الخط / المقعد السويدي/عارضة)</p> | | |
| Islamic Studies | <p>مجال العقيدة : سورة الفاتحة صفحة 22</p> | | <p>نشاط لاصفي : ولي الأمر المحترم لمن يرغب عمل فيديو أو تسجيل صوت الطالب وهو يتلو سورة الفاتحة بالحركات ، مع مراعاة آداب تلاوة القرآن الكريم ، يرسل في صندوق المحادثات الخاص بالمعلمة على منصة التميز ، قبل بداية الأسبوع القادم؛ ليتسنى عرضه في الحصة الرجاء الالتزام بالوقت المحدد ، مع جزيل الشكر</p> |
| MONDAY 22/September/2025 | | | |
| English 1 | <p>Unit 1.1 My Neighborhood Reading: Story 3: <u>Main Story:</u> Look Both Ways! Students will use Unit 1.1. page 111 - 119 Easy Story: Big Biff! (page 105 - 107)</p> | <p>All students are encouraged to read the same story at home for extra practice. Books should be sent back to school the next day. Thank you.</p> <p>Easy Story: Tip the Cat (page 59 - 61) Main Story: Henry on Wheels (Page 65 - 75)</p> | |
| Math | Lesson 2-3: Patterns on a number line student edition volume 1 pages 43 and 44 | | |

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| Science | Unit 1, Inquiry Activity: Plants and Light, pages 28-29 | | |
| Arabic | قراءة جمل الدرس الثالث ص 38 مع حل التدريبات الخاصة بالقراءة ص 41 - 39 | | |
| Art | Elements of art (Lines). The students will start a new project. | | |
| French | Je me présente I tell about myself Objectives Be familiar with the question and the answer Fill in some information related to self |  | Review the song www.youtube.com/watch?v=aoMW9A-AHbU |
| TUESDAY 23/September/2025 | | | |
| English 1 | Unit 1.1. My Neighborhood Conventions: Students will be introduced to Present Tense Verbs using Practice Book 1.1. page 92 | | |
| Math | Lesson 2-3: Patterns on a number line practice book page 5 and 6. | | |
| Science | Unit 1, Inquiry Activity: Plants and Light. page 29 continuation.... | | |

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| Arabic | اكتشف الحرف تمييز شكل وصوت حرف الميم مع الحركات والمدود ص 42 - 44 | | |
| Citizenship | تطبيقات في كراسة التربية للمواطنة ص: 4-8 | | عزيزي ولي الأمر ... نرجو الحرص على إحضار كراسة التدريبات إلى الصف لمن لم يحضرها، وذلك لضمان إنجاز الأنشطة الصفية في وقتها .. شكرًا لتعاونكم .. |
| Music | Vocal warm up Breathing Exercises Singing a song | | |
| Life Skills | Showing Empathy | | |
| WEDNESDAY 24/September/2025 | | | |
| English 1 | Unit 1.1. My Neighborhood Conventions: Students will be introduced to Present Tense Verbs with -s (Verbs with He, She, it) & Present tense verbs without -s (Verbs with I, You, We, They). They will be using their four-lines handwriting notebooks. | | |
| English 2 | Unit 1.1. My Neighborhood | | |

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| | Spelling/Writing: Review short /o/ My View Unit 1.1 page 99, 100 | | |
| Math | Patterns when reading and writing numbers of student's edition volume 1 page 49 | | |
| Science | Assignment 1: Research plant parts we eat. | Please provide small images of two examples for each of the following edible plant parts: <ul style="list-style-type: none"> • Leaves (e.g., spinach, lettuce) • Stems (e.g., celery, asparagus) • Roots (e.g., carrots, radishes) • Flowers (e.g., broccoli, cauliflower) • Seeds (e.g., corn, beans) • Fruits (e.g., tomatoes, peppers) Try to be unique and send different examples. | |
| Arabic | اكتشف الحرف تمييز شكل وصوت حرف الميم مع | | |

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| | الحركات والمدود 45 – 47 | | |
| Computer Science | Unit1: Computing devices Lesson 3: Safety Measures. Digi Champs book pages 22-29. | | |
| THURSDAY 25/September/2025 | | | |
| English 1 | First Spelling Test: <ol style="list-style-type: none"> 1. Can 2. Nap 3. Mat 4. Tam 5. Sam 6. Pan 7. Pat 8. His 9. Tip 10. Sit <p>This test will be conducted to help students differentiate between short vowel sound of letter /a/ & /i/.</p> <p>Spelling test will always be conducted on the four-lines handwriting notebooks.</p> | Practice for the First Spelling Test: Can Nap Mat Tam Sam Pan Pat His Tip Sit | <p>Please note; there is no make-up test for the weekly spelling tests. If your child misses it for any reason, they will move on with the next week's test. Thank you.</p> |
| English 2 | Unit 1.1. | | |

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| | My Neighborhood Reading/Writing: High Frequency Words My View Unit 1.1 page 102 | | |
| Math | Patterns when reading and writing numbers of practice book page 7 and 8 | | |
| Science | Assignment 1: Plant parts we eat. continuation... | Kindly send one example of the plant part that we can eat, keep it in a separate plastic bag, and write the student's name on it. Discuss with your child which part of the plant they have. | |
| Arabic | مهارة تجريد الحرف مع الحركات أو المدود | | |
| French | Je dis mon âge I tell about my age Objectives Be familiar with the question and the answer Tell about your age | Kindly listen to the song at home www.youtube.com/watch?v=bejdC04K0XM | A : Tu as quel âge ? <small>(How old are you?)</small> B : J'ai quatre ans.  |
| PE | <u>الحركات الاساسية والجمباز</u> الجثو / جلوس تربيعة / انبطاح / رقود التوازن من الثبات (الميزان العالي - الميزان المنخفض) . التوازن من الحركة (المشي على الخط / | | |

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