

## GRADE 1B

Weekly Lesson Plan Semester 1 AY 2025-2026

| Week 16: Jan4 - Jan8, 2026 | TOPIC AND MATERIALS  | Homework / Assignment | References/Comments  |
|----------------------------|--|-----------------------|--|
|                            | SUNDAY 4/January/2026  |                       |  |
| English 1                  | New Unit  Unit 1.3 Imagine That  Spelling: Students will be introduced to digraphs wh, ch, ph & trigraph tch using My View Student Interactive 1.3 page 15 & 16. |                       | Please send My View Student Interactive Book<br>Unit 1.3 to school if you haven't already. We<br>will start using it from January 4, 2026. Thank<br>you. |
| English 2                  | Unit 1.3 Imagine That High Frequency Words (no, put, good, said, round) My View Student Interactive 1.3 page 18.   |                       |  |
| Math                       | Lesson 5-1: Relate counting to subtraction will solve the textbook page 161  |                       |  |
| Science                    | STEM connection: What does a wildlife biologist do? pages 28-29  |                       |  |
| Arabic                     | الدرس الثالث عشر<br>الاستماع والتحدث ص 157 - 158   |                       |  |

| PE              | مسابقات والعاب يغلب عليها طابع<br>المهارات الحركية الفردية والجماعية                                     |   |  |
|-----------------|--|---|--|
| Islamic Studies | مجال السيرة النبوية  |   |  |
|                 | سورة قريش ص 60   |   |  |
|                 |  |   |  |
|                 | MONDAY 5/January/2026  | L   |  |
|                 | New Unit   |   |  |
|                 | Unit 1.3 Imagine That Reading:   |   |  |
| English 1       | Story 1: "The Ant and the<br>Grasshopper" – My View Student<br>Interactive 1.3 page 27 – 41.             | Students are encouraged to read all the stories of Unit 1.1. and Unit 1.2. during their winter holidays 🕄 |  |
|                 | Easy Story: Can Phil Help? - page 21 - 23  |   |  |
| Math            | Lesson 5-1: Relate counting to subtraction will solve the practice book page 49 and 50                   |   |  |
| Science         | Inquiry activity: Explore animal structures. pages 30-31   |   |  |
| Arabic          | الدرس الثالث عشر<br>قراءة جمل الدرس الثالث عشر ص<br>160<br>مع حل التدريبات الخاصة بالقراءة ص<br>161 -161 |   |  |

| Art         | Continue the project about Bahrain.  | Kindly bring:<br>Acrylic markers. |
|-------------|--|-----------------------------------|
| French      | Le matériel scolaire<br>School supplies  |                                   |
|             | TUESDAY 6/January/2026   |                                   |
| English 1   | Unit 1.3 Imagine That  Conventions: Students will be introduced to contractions. They will be introduced to exclamatory sentences - My View Student Interactive 1.3 page 19 & 20 |                                   |
| Math        | Lesson 5-2: Count back to subtract will solve the textbook page 165  |                                   |
| Science     | Lesson 2 review: Functions of animal structures, pages 32-33.  |                                   |
| Arabic      | الدرس الثالث عشر اكتشف الحرف تمييز شكل وصوت حرف العين مع الحركات والمدود ص 163 - 165   |                                   |
| Citizenship | الدرس الخامس : من حقي أن<br>ص:43- 47   |                                   |
| Music       | Introduction to Piano Keyboard Piano Alphabet Playing C D E song   |                                   |

| Life Skills      | A class-wide competition designed to showcase and reflect upon acquired skills   |  |
|------------------|--|--|
|                  | WEDNESDAY 7/January/2026   |  |
| English 1        | Digraph Review: Students will review digraph /sh/ & /th/ using their four lines handwriting notebooks.                                   |  |
| English 2        | Unit 1.3 Imagine That Phonics:  Review digraphs wh, ch, ph & trigraph tch  My View Student Interactive 1.3 page 15 & 16.                 |  |
| Math             | Math project: details will be shared in teams  |  |
| Science          | Lesson 2 review: Functions of animal structures. page 34   |  |
| Arabic           | إملاء غير منظور في الكلمات التالية:<br>كتابة الاسم الثلاثي (مهم جداً)<br>شُموعٌ – عُيونٌ – عامِلٌ<br>عيدٌ سَعيدٌ – نَعّامةٌ – مِلْعَقَةٌ |  |
| Computer Science | Unit5: PowerPoint Basics Lesson 1: New Slides and Images. Digi Champs book pages 133-141.  |  |

| THURSDAY 8/January/2026 |   |    |                 |              |           |   |
|-------------------------|---|----|-----------------|--------------|-----------|---|
|                         | Spelling Tes  | t: | <u>Spelling</u> | Test         | Practice: |   |
|                         | 1. Wis  |    | 1.<br>2. That   |              | Wish      |   |
| E 154.4                 | 3. them   |    | 3. them         |              |           |   |
| English 1               | 4. then   |    | 4. then         |              |           |   |
|                         | 5. shell  |    | 5. shell        |              |           |   |
|                         | 6. shelf  |    | 6. shelf        |              |           |   |
|                         | 7. This shop has three soft mats.   |    | 7. This shop    | has three so | ft mats.  |   |
| English 2               | Library Period  |    |                 |              |           |   |
| Math                    | Math project: details will be shared in teams                                       |    |                 |              |           |   |
| Science                 | Lesson 2 Review: Functions of Animal Structures.                                    |    |                 |              |           |   |
| Arabic                  | رس الثالث عشر اكتشف الحرف<br>ييز شكل وصوت حرف العين مع<br>حركات والمدود ص 166 - 168 |    |                 |              |           |   |
| French                  | Le matériel scolaire<br>School supplies   |    |                 |              |           | LE MATÉRIEL SCOLAIRE  le crayon  le stylo  la gomme |

|    |  | In class, we will practice the pronunciation of these 3 words |
|----|--|---|
| PE | مسابقات والعاب يغلب عليها طابع<br>المهارات الحركية الفردية والجماعية |   |

| Test Schedule |         |                  |              |
|---------------|---------|------------------|--------------|
| Date          | Subject | Test Description | Reference(s) |
|               |         |                  |              |
|               |         |                  |              |
|               |         |                  |              |