

GRADE 1B

Weekly Lesson Plan

Semester 2

AY 2025-2026

| Week 20: Feb1 - Feb5, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|----------------------------|--|---|---|
| SUNDAY 1/February/2026 | | | |
| English 1 | | | |
| English 2 | | | |
| Math | | | |
| Science | | | |
| Arabic | | | |
| PE | | | |
| Islamic Studies | | | |
| MONDAY 2/February/2026 | | | |
| English 1 | <p>Spelling Review: Students will review long and short vowel sounds. They will use their four lines handwriting notebooks.</p> | <p>Last day to submit compulsory homework 2-2-2026.</p> | <p>Important:</p> <p>Please restock the whiteboard markers in your child's pencil case if they don't have them.</p> <p>Make sure students bring the following books to school, if the books are at home.</p> <p>1. Unit 1.3 Student Interactive Book 2. Four Lines Spelling Notebook Practice Book 1.2</p> <p>Quite a few students didn't have their books</p> |

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| | | | with them in the past week. Kindly check and do the needful. Thank you. |
| Math | Lesson 6-5: understand Attributes of solids | | |
| Science | Unit 2, module 2, STEM connection: What does a wildlife conservationist do? pages 74-75 | | |
| Arabic | قراءة جمل الدرس الأول ص 12 مع حل التدريبات الخاصة بالقراءة ص 16 - 13 | | |
| Art | Anti-bullying: part 1. * The students will create and design an awareness poster for Anti- bullying. This project is a collaborative project between art and the counselling department. | | |
| French | Les parties du visage Parts of the face Continuum Objectives: Read the words of the parts of the face Recognize the words orally | | Pronounce orally at home the following words: Le nez La bouche Les yeux Les oreilles La tête |
| TUESDAY 3/February/2026 | | | |
| English 1 | Reading: Students will read an easy story | | |

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| | "What Now"? - Unit 1.3. page 222 | | |
| Math | Volume 2 : Lesson 12-1: Compare and order lengths | | |
| Science | Unit 2, Module 2, Lesson 1: Animal communication, pages 77-79 | | |
| Arabic | الدرس الأول اكتشف الحرف تمييز شكل وصوت حرف الصاد مع الحركات والمدود ص 20- 17 | | |
| Citizenship | الدرس الأول : من أنا ؟ ص: 54-63 | | <p>أولياء الأمور الكرام، يرجى إكمال التدريبات المرفقة في كراسة الطالب التي تم العمل عليها خلال الحصة الدراسية، وذلك في حال عدم إنجازها داخل الصف، حتى يتسعى لنا رصد درجة الأنشطة الصحفية.</p> <p>شاكرين لكم تعاونكم</p> |
| Music | Playing Recorders | | |
| STEAM | STEAM Challenge 1 Planning the STEAM challenge: Making a maraca musical instrument | | Kindly bring a 40-page Nature Study notebook for STEAM classes. |
| WEDNESDAY 4/February/2026 | | | |
| English 1 | Writing: Students will review writing sentences with common sight words like He, She, It, They, We, Have, | | |

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| | Will, Love, Like, School, The, nice. | | |
| English 2 | Review High Frequency Words: Where-were, four-for, there, their, two-too-to | | |
| Math | Lesson 12-2 : More ways to compare lengths | | |
| Science | Unit 2, Module 2, Inquiry activity: Animal sounds. pages 80-81 | | |
| Arabic | الدرس الأول اكتشف الحرف تمييز شكل وصوت حرف الصاد مع الحركات والمدود ص 24 - 21 | | |
| Computer Science | Unit1: Let's start programming. Lesson 1 introduction to Scratch JR. Digi Pro book pages 3-14. | | Kindly make sure to bring Digi pro book for next lesson. |
| THURSDAY 5/February/2026 | | | |
| English 1 | Social Skills Development: Students will work in groups to spell words and develop their social skills. | | |
| English 2 | Phonics Review: Words with long a, i, o spelled VCe | | |
| Math | Solve more examples about comparing and ordering length in practice book | | |
| Science | Unit 2, Module 2, Lesson 1: Animal communication. page 82 | | |

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| Arabic | حل أنشطة وتدريبات خاصة حرف الصاد | | |
| French | Les parties du visage Parts of the face Continuum | | |
| PE | <u>الحركات الأساسية والتتابع</u> التشكيلات / الأدوات الرياضية المشي والعدو / المطاردة (قصة حركية، ألعاب صغيرة) | | |

| Test Schedule | | | |
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| Date | Subject | Test Description | Reference(s) |
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