

GRADE 1C

Weekly Lesson Plan Semester 1 AY 2025-2026

Week 04: Sep21- Sep25, 2025	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
	SUNDAY 21/ September/202	5	
English 1	Unit 1.1. My Neighborhood Spelling: Students will be introduced to short /o/ & high frequency words They will use My		
	View Unit 1.1 page 99, 100 & 102.		
English 2	Unit 1.1. My Neighborhood Phonics: Review short /o/ My View Unit 1.1 page 99, 100.		
Math	Writing numbers till 120 using 120 charts.		
Science	Unit 1, Lesson 2: Functions of Plant Parts, pages 25-27		
Arabic	حصة مكتبية في مركز مصادر التعلم .		

French	Je me présente I tell about myself Objectives Be familiar with the question and the answer Fill in some information related to self	JE ME PRÉSENTE!	Review the song www.youtube.com/watch?v=aoMW9A-AHbU
Life Skills	Using Words to Describe Feelings		
	MONDAY 22/September/202	5	
English 1	My Neighborhood Reading: Story 3: Main Story: Look Both Ways! Students will use Unit 1.1. page 111 - 119 Easy Story: Big Biff! (page 105 - 107)	All students are encouraged to read the same story at home for extra practice. Books should be sent back to school the next day. Thank you. Easy Story: Tip the Cat (page 59 - 61) Main Story: Henry on Wheels (Page 65 - 75)	
English 2	Unit 1.1. My Neighborhood Spelling/Writing: Review short /o/ My View Unit 1.1 page 99, 100.		

Math	Lesson 2-3: Patterns on a number line student edition volume 1 pages 43 and 44		
Science	Unit 1, Inquiry Activity: Plants and Light. pages 28-29		
Arabic	قراءة جمل الدرس الثالث ص 38 مع حل التدريبات الخاصة بالقراءة ص 41 - 39		
Citizenship	تطبيقات في كراسة التربية للمواطنة ص:4-8		عزيزي ولي الأمر نرجو الحرص على إ <mark>حضار كراسة التدريبات</mark> إلى الصف لمن لم يُحضرها، وذلك لضمان إنجاز الأنشطة الصفية في وقتها شكرًا لتعاونكم
Islamic Studies	مجال العقيدة: سورة الفاتحة صفحة 22		نشاط لاصفي: ولي الأمر المحترم لمن يرغب عمل فيديو أو تسجيل صوت الطالب و هو يتلو سورة الفاتحة بالحركات ، مع مراعاة آداب تلاوة القرآن الكريم ، برسل في صندوق المحادثات الخاص بالمعلمة على منصة التيميز ، قبل بداية الأسبوع القادم؛ ليتسنى عرضه في الحصة الرجاء الالتزام بالوقت المحدد ، مع جزيل الشكر
	TUESDAY 23/September/202	25	
English 1	Unit 1.1. My Neighborhood Conventions: Students will be introduced to Present Tense Verbs using Practice Book 1.1. page 92		
Math	Lesson 2-3: Patterns on a number line practice book page 5 and 6.		

Science	Unit 1, Inquiry Activity: Plants and Light. page 29 continuation		
Arabic	اكتشف الحرف تمييز شكل وصوت حرف الميم مع الحركات والمدود ص 42 - 44		
PE	الحركات الاساسية والجمبار الجثو / جلوس تربيع / انبطاح / رقود التوازن من الثبات (الميزان العالي - الميزان المنخفض) . التوازن من الحركة (المشي على الخط / المقعد السويدي/عارضة)		
Computer Science	Unit1: Computing devices Lesson 3: Safety Measures. Digi Champs book pages 22-29.		
	WEDNESDAY 24/September/20	025	
English 1	Unit 1.1. My Neighborhood Conventions: Students will be introduced to Present Tense Verbs with -s (Verbs with He, She, it) & Present tense verbs without -s (Verbs with I, You, We, They). They will be using their four-lines handwriting notebooks.		
Math	Patterns when reading and writing numbers of student's edition volume 1 page 49		

Please provide small images of two examples for each of the following edible plant parts: • Leaves (e.g., spinach, lettuce) • Stems (e.g., celery, asparagus) • Roots (e.g., carrots, radishes) • Flowers (e.g., broccoli, cauliflower) • Seeds (e.g., corn, beans) • Fruits (e.g., tomatoes, peppers) Try to be unique and send different examples. Arabic Arabic Arabic Arabic Elements of art (Lines). The students will start a new project. Music			
Arabic اكتشف الحرف الميم مع تمييز شكل وصوت حرف الميم مع الحركات والمدود 45 – 47 Art Elements of art (Lines). The students will start a new project.	Science		examples for each of the following edible plant parts: • Leaves (e.g., spinach, lettuce) • Stems (e.g., celery, asparagus) • Roots (e.g., carrots, radishes) • Flowers (e.g., broccoli, cauliflower) • Seeds (e.g., corn, beans) • Fruits (e.g., tomatoes, peppers) Try to be unique and send different
The students will start a new project.		تمبيز شكل وصوت حرف الميم مع الحركات والمدود 45 – 47	
	Music	The students will start a new	

THURSDAY 24/September/2025			
	First Spelling Test:		
	1. <i>C</i> an 2. Nap	Practice for the First Spelling Test:	
	3. Mat	Can	
	4. Tam 5. Sam	Nap	
	6. Pan	Mat	
	7. Pat 8. His	Tam	Please note; there is no make-up test for the
English 1	9. Tip	Sam	weekly spelling tests. If your child misses it
	10. Sit	Pan	for any reason, they will move on with the next week's test. Thank you.
	This test will be conducted to help students differentiate between	Pat	
	short vowel sound of letter /a/ &	His	
	/i/.	Тір	
	Spelling test will always be conducted	Sit	
	on the four-lines handwriting notebooks.		
	Unit 1.1.		
	My Neighborhood		
English 2	Reading/Writing:		
	High Frequency Words		
	My View Unit 1.1 page 102		
Math	Patterns when reading and writing		

	numbers of practice book page 7 and 8		
Science	Assignment 1: Plant parts we eat. continuation	Kindly send one example of the plant part that we can eat, keep it in a separate plastic bag, and write the student's name on it. Discuss with your child which part of the plant they have.	
Arabic	مهارة تجريد الحرف مع الحركات أو المدود		
French	Je dis mon âge I tell about my age Objectives Be familiar with the question and the answer Tell about your age	Kindly listen to the song at home www.youtube.com/watch?v=bejdC04K0 XM	A: Tu as quel âge? B: J'ai quatre ans. deux ans trois ans quatre ans cinq ans six ans sept ans hait ans newfans dix ans
PE	الحركات الاساسية والجمباز الجثو / جلوس تربيع / انبطاح / رقود التوازن من الثبات (الميزان العالي - الميزان المنخفض) . التوازن من الحركة (المشي على الخط / المقعد السويدي/عارضة)		