

GRADE 1C

Weekly Lesson Plan

Semester 1

AY 2025-2026

| Week 18: Jan18 - Jan22, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| SUNDAY 18/January/2026 | | | |
| English 1 | <p>Unit 1.3 Imagine That Spelling: Students will be introduced to Long e Spelled e, ee using My View Student Interactive 1.3 page 109, 110.</p> | <p>Compulsory Homework: Please print a coloured copy of the worksheet shared in teams. Students need to make sentences using the mentioned words.</p> <p>1. chop 2. when 3. lunch 4. phone 5. catch</p> <p>Due Date for submission: Sun Feb 1, 2026.</p> | <p>Please send My View Student Interactive Book Unit 1.3 to school if you haven't already. We started using it from January 4, 2026. Thank you.</p> |
| English 2 | Library Period | | |
| Math | Lesson 5-7: Use fact families to subtract will solve the textbook page 187 | | |
| Science | Unit 2, Lesson 4: Animal behaviours, pages 51-53 | | |
| Arabic | <p>إملاء في الكلمات التالية: كتابة الاسم الثلاثي (مهم جداً) تماسيح - بُرْنُقَال - زَيْتون - عَنْكَبُوت - حِيتَان - زُبُورَات</p> | | تم الانتهاء من الكتاب وسنبدأ المراجعة لجميع ما تم دراسته |

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| French | <p>FRENCH QUIZ Numbers from 6-10 School supplies The exam consists in matching and drawing. There is no spelling.</p> |  | Vocabulary portion has been posted on TEAMS French Channel |
| Life Skills | Digital Life Skills Fun | | Congratulations to the winners in Life Skills creative competition. So proud of you. |
| MONDAY 19/January/2026 | | |  |
| English 1 | <p>Unit 1.3 Imagine That Reading: Text 4: "Poetry Collection" Student Interactive 1.3 page 121 - 127. - My View Student Interactive 1.3</p> | <p>Re-read the story "The Clever Monkey" - Unit 1.3 page 69 - 93. Easy Story: "The Race" - pg 63 - 65</p> | |

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| | page Easy Story: A Deep Sleep – page 115 - 117 | | |
| English 2 | Unit 1.3 Imagine That High Frequency Words (or, out, who, live, work) My View Student Interactive 1.3 page 112. | | |
| Math | Lesson 5-7: Use fact families to subtract will solve the practice book page 61 and 62 | | |
| Science | Unit 2, Lesson 4 Inquiry activity: What animals do? pages 54-55 | | |
| Arabic | مراجعة لحرف الناء المربوطة | | |
| Citizenship | حل تدريبات الكراسة ص: 19-13 | | <p>أولياء الأمور الكرام، يرجى منكم مساعدة أبنائكم في تنفيذ النشاط التالي: يتم *إلصاق صورة للطالب وهو ، A4* في *ورقة خارجية بحجم يمارس أحد حقوقه * (مثل: اللعب، التعلم، الصحة...)، ويكتب بخط يده * جملة تعبر عن هذا الحق * مثل: "من حقي أن أتعلم" – "من حقي أن ألعب". *علمًا بأن هذا النشاط سيُحتسب ضمن درجة المشروع (15 درجة). آخر موعد لتسليم المشروع هو يوم 22 يناير * شاكرين تعاونكم وحرصكم الدائم</p> |
| Islamic Studies | النشاط التعزيزي في مادة التربية الإسلامية Assignment | حل النشاط حول سيرة | عزيزي ولي الأمر سيطبق النشاط التعزيزي مع الطلبة في الصف، وسيكون |

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| | ((سيرة الرسول ص)) | الرسول الموجود في ملف الطالب | في الدروس التالية مولد الرسول (ص) صفحة 57-58 رضاعة الرسول (ص) صفحة 63 |
| TUESDAY 20/January/2026 | | | |
| English 1 | Unit 1.3 Imagine That Conventions: Students will be introduced to simple past tense – My View Student Interactive 1.3 page 113 - 114 | | |
| Math | Lesson 5-8: Find an unknown Number in a subtraction equation will solve the textbook page 191 | | |
| Science | Unit 2, Lesson 4: Animal Behavior, page 57. | | |
| Arabic | مراجعة مهارة التجريد | | |
| PE | مسابقات والألعاب ميدانية | | |
| Computer Science | Unit5: PowerPoint Basic Lesson2: Text Formatting. Digi champs book pages 142-154. | | |
| WEDNESDAY 21/January/2026 | | | |
| English 1 | Writing Workshop: Students will practice spelling commonly used words like he, she, is, are, they, we, have, the, my, you. They will then use four lines handwriting notebooks to make | | |

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| | sentences using simple past tense verbs. | | |
| Math | Lesson 5-9: True subtraction equation will solve the textbook page 195 | | |
| Science | Unit 2, Lesson 4: Animal behaviours pages 58-59. | | Science Quiz Bee (Final Round) |
| Arabic | مراجعة مهارة التحليل | | |
| Art | Warm & Cool Colors. The students will continue the project. | <p>Kindly bring:</p> <ul style="list-style-type: none"> • New sketchbook A4 size. • Acrylic Marker colors. <p><u>*This is only for students who haven't brought it yet.</u></p> |  |
| Music | The language of Rhythm Playing Instruments (Piano Keyboard) | | |
| THURSDAY 22/January/2026 | | | |
| English 1 | <p>Spelling Test:</p> <ol style="list-style-type: none"> 1. poke 2. joke 3. woke 4. hope 5. slope 6. stole 7. Phones are not for kids. | <p>Spelling Test Practice:</p> <ol style="list-style-type: none"> 1. poke 2. joke 3. woke 4. hope 5. slope 6. stole 7. Phones are not | |

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| | | for kids. | |
| English 2 | <p>Unit 1.3</p> <p>Imagine That</p> <p>Phonics: Students will review words Long e Spelled e, ee</p> <p>My View Student Interactive 1.3 page 109, 110.</p> | | |
| Math | Solve more exercises about Find an unknown Number in a subtraction + True subtraction equation | | |
| Science | Unit 2, Lesson 4: Animal behaviors pages 60-61 | | |
| Arabic | مراجعة مهارة الترکيب | | |
| French | Les chiffres de 1-10 Numbers from 1-10 Enrichment lesson | | |
| PE | مسابقات والعاب ميدانية | | |

| Test Schedule | | | |
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| Date | Subject | Test Description | Reference(s) |
| 18/01 Sunday | FRENCH | FRENCH QUIZ Numbers / School supplies | Kindly refer to Teams French channel where the portion / vocabulary has been posted |

