

| Week 26: Mar24 - Apr2, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| TUESDAY 24/March/2026 | | | |
| English 1 | New Unit Unit 1.4 Making History Spelling: Students will be introduced to Comparative endings -er. -est using Student Book 1.4 Page 113 - 114 | | |
| English 2 | Writing Practices 1 | | |
| Math | Lesson 7-3: Represent and solve put together problems will solve the textbook | | |
| Science | Unit 3, STEM connection: What does a photographer do? pages 4-5 | Kindly send science book unit 3 | |
| Arabic | مارثون القراءة | | |
| STEAM | Steam Challenge#2 Tallest Straw Tower Please bring the following materials: <ul style="list-style-type: none"> • Drinking straws (straight) | | |

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| | <ul style="list-style-type: none"> • Masking tape • Scissors • A small piece of A4-sized cardboard | | |
| Music | Music Performance: (Technique, Conventions, Skills, Stage presence exercises) | | |
| WEDNESDAY 25/ March /2026 | | | |
| English 1 | New Unit Unit 1.4 Making History Reading: Story 3: Before the railroad came page 125 | Please read "Jackie Robinson" last week's story at home. (page 79 - 97) Easy story: Kurt can help! Page 73 | |
| English 2 | Writing Practices 2 | | |
| Math | Lesson 7-3: Represent and solve put together problems will solve the practice book | | |
| Science | Unit 3, Lesson 1: Light, pages 7-9. | | |
| Arabic | مراجعة التحليل | | |
| French | Les jours de la semaine Days of the week Objectives: Get familiar with the days of the week Pronounce the days of the week | | Practice at home the following song: www.youtube.com/watch?v=BiHYehkOtYo |

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| Islamic Studies | <p>مجال العبادات : الصلوات الخمس</p> <p>صفحة 33</p> | | |
| THURSDAY 26/ March /2026 | | | |
| English 1 | <p>Unit 1.4</p> <p>Making History</p> <p>Phonics: Trigraph -dge</p> <p>page 117 - 118</p> | | |
| English 2 | <p>Unit 1.4</p> <p>Making History</p> <p>High Frequency Words</p> | | |
| Math | <p>Lesson 7-4 : Represent and solve more put together problems will solve the textbook</p> | | |
| Science | <p>Unit 3, Inquiry Activity: Observe Light, pages 10-11.</p> | | |
| Arabic | <p>مراجعة التجريد</p> | | |
| Citizenship | <p>أنشطة تعزيزية</p> | | |

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| PE | ألعاب القوى (الحركات الأساسية و سباقات التتابع) | | |
| SUNDAY 29/March/2026 | | | |
| English 1 | Unit 1.4 Making History Spelling: Students will be introduced to Diphthongs ow, ou using Student Book 1.4 page 149 - 150 | | |
| Math | Lesson 7-5: Represent and solve addition problems with three addends will solve the textbook | | |
| Science | Unit 3, Lesson 1: Light, page 12. | | |
| Arabic | الدرس الرابع قراءة جمل الدرس الرابع ص 61 مع حل التدريبات الخاصة بالقراءة ص 62 - 64 | | |
| French | Les jours de la semaine Days of the week Objectives: Read the days of the week orally Keep the days of the week in order | | |
| Art | Positive & Negative art. | | |
| MONDAY 30/March/2026 | | | |
| English 1 | Unit 1.4 Making History | Re-read story 3: Before the railroad came | |

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| | Reading: Story 3: What's the story of the flag? Page 161 | page 125 | |
| Math | Lesson 7-5: Represent and solve addition problems with three addends will solve the practice book | | |
| Science | Unit 3, Lesson 1: Light, pages 14-15 | | |
| Arabic | الدرس الرابع اكتشاف الحرف تمييز شكل وصوت حرف الفاء مع الحركات والمدود ص 66 – 67 | | |
| Computer Science | Scratch Junior Unit2: The Race, Lesson 3: Let's paint. Digi Pro book. | | |
| PE | ألعاب القوى (الحركات الأساسية و سباقات التتابع) | | |
| TUESDAY 31/March/2026 | | | |
| English 1 | Unit 1.4 Making History Phonics: Story 3: Vowel digraph ai, ay page 153 | | |
| English 2 | Unit 1.4 | | |

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| | Making History Writing Sentences using High Frequency Words | | |
| Math | Lesson 7-6: Solve addition problems | | |
| Science | Inquiry Activity: Light Travel, pages 16-17. | | |
| Arabic | الدرس الرابع اكتشاف الحرف تمييز شكل وصوت حرف الألف مع الحركات والمدود ص – 68 71 | | |
| STEAM | Continuing with the STEAM Challenge-The Tallest Straw Tower. | | |
| Music | Performance: (Technique, Conventions, Skills, Stage presence exercises) | | |
| WEDNESDAY 1/April/2026 | | | |
| English 1 | Writing Workshop: Topic: My favorite Animal | Spelling to memorize: Favorite Animal | |
| English 2 | Unit 1.4 Making History Words with phonics dge | | |
| Math | Lesson 8-1: Represent and solve take from problems will solve the textbook | | |
| Science | Unit 3, Lesson 1 Review: Light, pages 18-19. | | |
| Arabic | حل تدريبات الكتاب | | |

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| French | Les jours de la semaine Days of the week <u>Objectives:</u> Recite the days of the week Write the days of the week in chronological order | | |
| Islamic Studies | أنشطة تعزيرية | | |
| THURSDAY 2/April/2026 | | | |
| English 1 | Writing Workshop continued. | | |
| English 2 | Writing Practices | | |
| Math | Lesson 8-1: Represent and solve take from problems will solve the practice book | | |
| Science | Unit 3, Lesson 1 review: Light, continuation... | | |
| Arabic | حل أنشطة وتدريبات خاصة بالحرفين الفاء والألف | | |
| Citizenship | درس أقدر ذاتي ص: 77-72 | | |
| PE | ألعاب القوى (الحركات الأساسية و سباقات التتابع | | |

| Test Schedule | | | |
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| Date | Subject | Test Description | Reference(s) |
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