

Week 27: Apr5 - Apr9, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 5/April/2026			
English 1	<p>English Quiz Review:</p> <p>Quiz will be conducted via MS Forms. Students will be trained to use MS Forms during review.</p> <p>Topics:</p> <ul style="list-style-type: none"> • Pluralizing with -s and -es - Reference: Student Book 1.4 page 19 - 20 • Past tense verbs (adding -ed) Reference: Student Book 1.4 page 60 • Unseen reading comprehension 		
English 2	<p>Unit 1.4 Making History</p> <p>Phonics: Diphthongs ou, ow</p>		
Math	Lesson 8-1: Represent and solve take from problems will solve the textbook		

	page 39		
Science	Assignment 1: Inquiry activity: explore light, pages 24-25.	<p>Please ensure you have the following materials ready for our upcoming online class:</p> <ul style="list-style-type: none"> • Flashlight • Plastic wrap or a clear plastic bag • Aluminum foil • Wax paper or A4 paper (any color)" 	
Arabic	مراجعة عامة		
Islamic Studies	مجال العبادة : كيف أصلي؟ صفحة 37		
MONDAY 6/April/2026			
English 1	<p>English Quiz:</p> <p>Quiz will be conducted via MS Forms.</p> <p>Topics:</p> <ul style="list-style-type: none"> • Pluralizing with -s and -es - Reference: Student Book 1.4 page 19 - 20 		

	<ul style="list-style-type: none"> Past tense verbs (adding -ed) <p>Reference: Student Book 1.4 page 60</p> <ul style="list-style-type: none"> Unseen reading comprehension 		
English 2	Unit 1.4 Making History Phonics: Diphthongs ou, ow		
Math	Lesson 8-1: Represent and solve take from problems will solve the practice book page 91 and 92		
Science	Unit 3, lesson 2: Light and materials, page 27.		
Arabic	الدرس السادس قراءة جمل الدرس السادس ص 91 مع حل التدريبات الخاصة بالقراءة ص 92 - 94		
MUSIC	Fast/Slow and High / Low interactive activities and movement		
TUESDAY 7/April/2026			
English 1	Unit 1.4 Making History Spelling: Students will be		

	introduced to Diphthongs oi, oy using Student Book 1.4 page 189 - 190.		
English 2	Unit 1.4 Making History High Frequency Words Been, does, words, carry, going		
Math	Lesson 8-2: Represent and solve more take from problems will solve the textbook page 43		
Science	Unit 3, Lesson 2: Light and materials, pages 28-29.		
Arabic	الدرس السادس اكتشاف الحرف تمييز شكل وصوت حرف القاف مع الحركات والمدود ص 95 - 98		
Computer Science	Unit3: Exercise and Refresh Lesson 1: Jump and stretch. Digi pro book pages 79-87.		
WEDNESDAY 8/April/2026			
English 1	Unit 1.4 Making History Reading: Story 4: Eleanor Roosevelt page 201	Re-read: Story 3: What's the story of our flag? - page 161 Easy Story: Raise the flag page 155	
Math	Lesson 8-2: Represent and solve more take from problems will solve the practice book page 93 and 94		

Science	Unit 3, Lesson 2: Light and materials, pages 30-31.	Your homework will be shared via a Microsoft Form on Teams . Please make sure to complete and submit it by Sunday, April 15, 2026 .	
Arabic	الدرس السادس اكتشاف الحرف تمييز شكل وصوت حرف القاف مع الحركات والمدود ص 99 - 102		
Citizenship	أنشطة إثرائية		
French	Les jours de la semaine Days of the week Continuum Objectives: Keep the days in order Identify the day before and after		Review the days regularly : 1-Lundi 2-Mardi 3-Mercredi 4-Jeudi 5-Vendredi 6-Samedi 7-Dimanche
THURSDAY 9/April/2026			
English 1	Unit 1.4 Making History Conventions: Students will be introduced to past tense verbs (was, were) - Student Book 1.4 page 182		
English 2	Unit 1.4 Making History Spelling/Writing Sentences using high frequency words		

	been, does, words, carry, going		
Math	Lesson 8-3: represent and solve take apart problem will solve the textbook page 47		
Science	Unit 3, Lesson 2 review: Light and materials, pages 34-35.		
Arabic	مشروع اللغة العربية		
STEAM	<p>Continuing the STEAM challenge—building a straw tower. Kindly ensure that you have all the required materials with you before the lesson.</p> <ol style="list-style-type: none"> 1. Straws 2. Masking tape 3. A piece of Cardboard 		

Test Schedule			
Date	Subject	Test Description	Reference(s)
06-4-2026	English 1	Quiz 1 Semester 2	<p>English Quiz:</p> <p>Quiz will be conducted via MS Forms.</p>

			Topics:
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- Pluralizing with -s and -es - Reference: Student Book 1.4 page 19 - 20
- Past tense verbs (adding -ed)

Reference: Student Book 1.4 page 60

- Unseen reading comprehension