

GRADE 1E

Weekly Lesson Plan


Semester 1


AY 2025-2026


| Week 18: Jan18 - Jan22, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|------------------------------|---|---|--|
| SUNDAY 18/January/2026 | | | |
| English 1 | Unit 1.3 Imagine That Spelling: Students will be introduced to Long e Spelled e, ee using My View Student Interactive 1.3 page 109, 110. | Compulsory Homework: Please print a coloured copy of the worksheet shared in teams. Students need to make sentences using the mentioned words. 1. chop 2. when 3. lunch 4. phone 5. catch Due Date for submission: Sun Feb 1, 2026. | Please send My View Student Interactive Book Unit 1.3 to school if you haven't already. We started using it from January 4, 2026. Thank you. |
| Math | Lesson 5-7: Use fact families to subtract will solve the textbook page 187 | | |
| Science | Unit 2, Lesson 4: Animal behaviors pages 51-53 | | |
| Arabic | إملأ في الكلمات التالية: كتابة الاسم الثلاثي (مهم جداً) تَمَاسِيحٌ – بُرْتُقَال – زَيْتُون – عَنَكَبُوتٌ – حَيْتَان – زُيُوت | | تم الانتهاء من الكتاب وسنبدأ المراجعة لجميع ما تم دراسته |
| Computer Science | Unit5: PowerPoint Basic Lesson2: Text Formatting. Digi champs book pages 142-154. | | |
| PE | مسابقات والعاب ميدانية | | |
| MONDAY 19/January/2026 | | | |

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| English 1 | Unit 1.3 Imagine That Reading: Text 4: "Poetry Collection" Student Interactive 1.3 page 121 - 127. – My View Student Interactive 1.3 page Easy Story: A Deep Sleep – page 115 - 117 | Re-read the story "The Clever Monkey" - Unit 1.3 page 69 - 93. Easy Story: "The Race" - pg 63 - 65 | |
| English 2 | Unit 1.3 Imagine That High Frequency Words (or, out, who, live, work) My View Student Interactive 1.3 page 112. | | |
| Math | Lesson 5-7: Use fact families to subtract will solve the practice book page 61 and 62 | | |
| Science | Unit 2, Lesson 4 Inquiry Activity: What animals do? pages 54-55 | | |
| Arabic | مراجعة لحرف التاء المربوطة | | |
| PE | مسابقات والالعاب ميدانية | | |
| Music | The language of Rhythm Playing Instruments (Piano | | |

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| | Keyboard) | | |
| TUESDAY 20/January/2026 | | | |
| English 1 | Unit 1.3 Imagine That Conventions: Students will be introduced to simple past tense – My View Student Interactive 1.3 page 113 - 114 | | |
| English 2 | Unit 1.3 Imagine That Phonics: Students will review words Long e Spelled e, ee My View Student Interactive 1.3 page 109, 110. | | |
| Math | Lesson 5-8: Find an unknown Number in a subtraction equation will solve the textbook page 191 | | |
| Science | Unit 2 , Lesson 4: Animal behaviors page 57 | | |
| Arabic | مراجعة مهارة التجريد | | |

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| French | FRENCH QUIZ Numbers from 6-10 School supplies The exam consists in matching and drawing. There is no spelling. |  | Vocabulary portion has been posted on TEAMS French Channel |
| Islamic Studies | النشاط التعزيزي في مادة التربية الإسلامية Assignment ((سيرة الرسول ص)) | حل النشاط حول سيرة الرسول الموجود في ملف الطالب | عزيزي ولي الأمر سيطبق النشاط التعزيزي مع الطلبة في الصف، وسيكون في الدروس التالية مولد الرسول (ص) صفحة 57- 58 رضاعة الرسول (ص) صفحة 63 |
| WEDNESDAY 21/January/2026 | | | |
| English 1 | Writing Workshop: Students will practice spelling commonly used words like he, she, is, are, they, we, have, the, my, you. They will then use four lines handwriting notebooks to make sentences using simple past tense verbs. | | |
| Math | Lesson 5-9: True subtraction equation will solve the textbook page 195 | | |
| Science | Unit 2, Lesson 4: Animal behaviours pages 58-59. | | Science Quiz Bee (Final Round) |
| Arabic | مراجعة مهارة التحليل | | |
| Citizenship | حل تدريبات الكراسة | | |

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| | ص: 13-19 | | <p>أولياء الأمور الكرام،</p> <p>يرجى منكم مساعدة أبنائكم في تنفيذ النشاط التالي:</p> <p>يتم *إلصاق صورة للطالب وهو، *A4 في *ورقة خارجية بحجم يمارس أحد حقوقه* (مثل: اللعب، التعلم، الصحة...)، ويكتب بخط يده *جملة تعبر عن هذا الحق* مثل:</p> <p>"من حقي أن أتعلم" – "من حقي أن ألعب".</p> <p>*علمًا بأن هذا النشاط سيحتسب ضمن درجة المشروع (15 درجة).</p> <p>آخر موعد لتسليم المشروع هو يوم 22 يناير *</p> <p>شاكرين تعاونكم وحرصكم الدائم</p> |
| Art | Warm & Cool Colors. The students will continue the project. | <p>Kindly bring:</p> <ul style="list-style-type: none"> • New sketchbook A4 size. • Acrylic Marker colors. <p><u>*This is only for students who haven't brought it yet.</u></p> |  |
| THURSDAY 22/January/2026 | | | |
| English 1 | <p>Spelling Test:</p> <ol style="list-style-type: none"> 1. poke 2. joke 3. woke 4. hope 5. slope 6. stole | <p>Spelling Test Practice:</p> <ol style="list-style-type: none"> 1. poke 2. joke 3. woke 4. hope 5. slope 6. stole 7. Phones are not for | |

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| | 7. Phones are not for kids. | kids. | |
| English 2 | Library Period | | |
| Math | Solve more exercises about Find an unknown Number in a subtraction + True subtraction equation | | |
| Science | Unit 2, Lesson 4: Animal behaviours, pages 60-61 | | |
| Arabic | مراجعة مهارة التركيب | | |
| French | Les chiffres de 1-10 Numbers from 1-10 Enrichment lesson | | |
| Life Skills | Digital Life Skills Fun | | <p>Congratulations to the winners in Life Skills creative competition. So proud of you.</p>  <p>The image shows three students, two girls and one boy, standing in front of a presentation board. They are all holding certificates. The board has a title 'presentations' and some handwritten notes on the sides. The students are smiling and looking at the camera.</p> |

Test Schedule

| Date | Subject | Test Description | Reference(s) |
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| 20/01 Tuesday | FRENCH | FRENCH QUIZ Numbers / School supplies | Kindly refer to Teams French channel where the portion / vocabulary has been posted |