

Week 24: Mar1 - Mar5, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 1/March/2026			
English 1	<b>New Unit</b> <b>Unit 1.4</b> <b>Making History</b> <b>Spelling:</b> Students will be introduced to r-controlled vowels er, ir, ur using Student Book 1.4 Page 67 - 68		Please send Unit 1.4 if you haven't already. Thank you.
Math	Lesson 7–1 represent and solve add to problem will solve the textbook page 5		
Science	Unit 2, Lesson 2: Inquiry Activity: Feel Sound, pages 96-97.		
Arabic	الدرس الرابع قراءة جمل الدرس الرابع ص 61 مع حل التدريبات الخاصة بالقراءة ص 64 - 62		
Computer Science	<b>Unit2: The Race</b> Lesson 1: Characters and background. Digi Pro pages 37-47.		
PE	ألعاب القوى الرمي لأبعد مسافة باتجاه هدف معين/ العدو المتعرج		

MONDAY 2/March/2026			
English 1	<b>New Unit</b> <b>Unit 1.4</b> <b>Making History</b> <b>Reading: Story 2: Jackie Robinson</b> page 79 - 97	Students are encouraged to re-read stories of Unit 1.1. - 1.3. All previous units have been sent home. Students should re-read Story 1: Unit 1.4 <b>"Through Georgia's Eyes" page 27</b>  <b>Easy Story: Star Art page 21</b>	
English 2	<b>New Unit</b> <b>Unit 1.4</b> <b>Making History</b> <b>High Frequency Words (any, pull, very, were, every)</b>  My View Student Interactive Book 1.4 page 70		
Math	Lesson 7-1 represent and solve add to problem will solve the practice page 79 and 80		
Science	Unit 2, Lesson 2: Sound, page 99.		
Arabic	الدرس الرابع اكتشاف الحرف تمييز شكل وصوت حرف الفاء مع الحركات والمدود ص 66 - 67		
PE	العاب القوى الرمي لأبعد مسافة باتجاه هدف معين/ العدو المتعرج		
Music	Choir singing (Ramadan around the World- song). Rhythm tapping Exercises		
TUESDAY 3/March/2026			

English 1	<b>Unit 1.4 Making History</b> <b>Conventions:</b> Students will be introduced to present and past tense verbs -ed, -ing page 71 - 72.		
English 2	<b>New Unit</b> <b>Unit 1.4</b> <b>Making History</b> <b>Phonics:</b> Review r-controlled vowels er, ir, ur  My View Student Interactive Book 1.4 page 70		
Math	Lesson 7-2: Represent and solve more add to problems will solve the textbook page 9		
Science	Unit 2, Lesson 2: Sound, pages 102-103.		
Arabic	الدرس الرابع اكتشف الحرف تمييز شكل وصوت حرف الألف مع الحركات والمدود ص 68 – 71		
French	<b>FRENCH QUIZ</b>  <b>Parts of the face</b> <b>Shapes</b>		
Islamic Studies	مجال العقيدة : سورة الناس صفحة 25		<b>عزيزي ولي الأمر :</b> سيكون <b>مشروع</b> التربية الإسلامية من 3 إلى 7 مايو ، وهو عبارة عن حفظ سورة القدر المباركة فأرجو تدريب الطالب لحفظ السورة بشكل مُنقن ، مع مراعاة نطق الكلمات بصورة صحيحة وبالحركات
WEDNESDAY 4/March/2026			

English 1	<p><b>Writing Workshop:</b> Students will start using their newly introduced writing journals. They will write on the below mentioned topic.</p> <p><b>Topic:</b> My Family</p>	<p><b>Spelling to memorize:</b></p> <p>family, small, sister, brother.</p>	
Math	Lesson 7-2: Represent and solve more add to problems will solve the practice book page 81		
Science	Inquiry Activity: Instruments. pages 104-105.		
Arabic	حل تدريبات الكتاب		
Citizenship	حل أنشطة كراسة الطالب		<p><b>ملاحظة</b></p> <p>الرَّجَاءُ الْجَرْمُ عَلَى إِحْضَارِ كُرَاسَةِ الطَّالِبِ فِي الْحِصَّةِ، حَتَّى يَتَسَيَّ إِجْازَ الْأَنْشِطَةِ الْمُرَفَّعةِ .</p> <p>شَاكِرِينَ جُهُودِكُمْ وَتَعَاوَنُكُمْ مَعَنَا</p>
Art	Ramadan Vibes. The students will continue the project.		
THURSDAY 5/March/2026			
English 1	Detailed illustrations. Writing workshop continued.		
English 2	<b>New Unit</b>		

	<b>Unit 1.4</b> <b>Making History</b> <b>Writing sentences using the High Frequency Words</b> (any, pull, very, were, every)  My View Student Interactive Book 1.4 page 70		
Math	solve more word problem		
Science	Unit 2, Lesson 2 Review: Sound, pages 110-111.		
Arabic	حل أنشطة وتدريبات خاصة بالحرفين الفاء والألف		
French	Enrichment lesson		
STEAM	Planning the new STEAM challenge: The Straw Tower.		

Test Schedule			
Date	Subject	Test Description	Reference(s)
Tuesday 3/03	FRENCH	FRENCH QUIZ  Parts of the face	Materials posted on TEAMS FRENCH CHANNEL  Review the materials in the French file and in the French textbook

		<b>Shapes</b>	
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