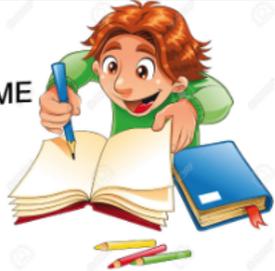


Week 23: Feb22 - Feb26, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 22/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? Phonics: Closed Syllables VC/V My View Literacy volume 2.2 page 239 & 273 Practice Workbook 2.2 pages 70-74		
Math	Lesson 7-2: Measure Length with Feet and Yards. Pages 9-10		
Science	Finalizing the book and notebook worksheets		
Arabic	الوحدة الأولى: وطني البحرين الإستماع: " اللاعب الماهر " الإجابة على أسئلة الاستماع ص8		
Computer Science	Unit2: Number Line Lesson 1: Set the number Line. Digi Pro book pages 43-50		
French	Enrichment and Revision lesson in classroom for upcoming FRENCH QUIZ (1 st week of March) Topics for the revision lessons 1- les adjectifs contraires (opposite adjectives) 2- les fruits (fruits)		

MONDAY 23/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? Spelling Check Up: lemon, shiver, planet, clever, river, rapid, comet, driven, tropic, proper My View Literacy volume 2.2 page 239 & 273 Practice Workbook 2.2 pages 70-74		
English 2	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <u>Preview Vocabulary</u> (allowed, challenge, determined, refused, accept) My View Literacy volume 2.2 page 244-266		
Math	Lesson 7-3: Compare Lengths Using Customary Units. Pages 13-14		
Science	Evaluate the homework videos		
Arabic	الوحدة الأولى : عائلتنا الدرس الأول: التحدث: مرحبا يا رمضان القراءة: فرحة القرقاعون الإجابة على الأسئلة ص11	نسخ الدرس بخط مرتب وجميل مع الحركات من (رافق عدنان) إلى (بأشرطة جميلة) مع لصق صور معبرة وترتيب الدفتر.	
Music	Straw vocal exercise (voice warm up with water) Choir singing (vocal tone, breathing technique, singing in harmony)		

French	<p>Enrichment and Revision lesson in classroom for upcoming FRENCH QUIZ (1st week of March)</p> <p>Topics for the revision lessons</p> <p>1- les adjectifs contraires (opposite adjectives)</p> <p>2- les fruits (fruits)</p>	<p>REVISION TIME</p> 	
TUESDAY 24/February/2026			
English 1	<p>Unit 4: Making a Difference</p> <p>Who Says Women Can't Be Doctors?</p> <p>Language and Conventions:</p> <p><u>Adjectives and Adverbs</u></p> <p>Practice Workbook 2.2 pages 75</p>		
English 2	<p>Unit 4: Making a Difference</p> <p>Who Says Women Can't Be Doctors?</p> <p><u>Reading Workshop</u></p> <p>-Reading Comprehension</p> <p>-Close Read</p> <p>My View Literacy volume 2.2 page 244-267</p>		
Math	Revision for Quiz 1		
Science	Evaluate the homework videos		
Arabic	<p>الوحدة الأولى : عائلتنا</p> <p>الدرس الأول:</p> <p>1- قراءة درس فرحة القرقاعون</p> <p>2- الترادف والتضاد</p> <p>*مرادف (اقتنت) = اشترت</p> <p>*ضد (خفتت) = ارتفعت</p> <p>3- أُمِيز الحروف (ش - ج)</p>		

	ص11		
PE			
Citizenship	أحافظ على مرافق مدرستي ص: 72-78		ملاحظة الرَّجَاءُ الْجِزْصُ عَلَى إِحْضَارِ كُرَّاسَةِ الطَّالِبِ فِي الْجِصَّةِ، حَتَّى يَتَسَنَّى إِجْزَارِ الْأَنْشِطَةِ الْمُزَفَّقَةِ . شَاكِرِينَ جُهُودِكُمْ وَتَعَاوُنَكُمْ مَعَنَا
WEDNESDAY 25/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <u>Reading Skill: Cause-and-Effect</u> Practice Workbook 2.2 pages 268		
English 2	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <u>Identify Text Structures</u> My View Literacy volume 2.2 page 244-265, 268		
Math	Math Quiz. 1- Lesson 7-1: Measure Length with Inches 2- Lesson 7-3: Compare Lengths Using Customary Units		
Science	Unit 2; Lesson 1: Investigate Materials Lesson 1 Review p. 24		
Arabic	الوحدة الأولى : عائلتنا الدرس الأول: 1- قراءة درس فرحة القرقاعون 2- تحليل وتركيب	اكتب الجدول في دفترك و حول الجملة إلى النفي مستخدماً (ما) النافية: شَارَكَ مُحَمَّدٌ فِي لَعِبِ كُرَةِ الْقَدَمِ فِي الْمَلْعَبِ صَبَاحًا. نَامَ حَسَنٌ عَلَى سَرِيرِهِ بَاكِرًا . فَفَرَّتْ لَيْلَى مِنَ السَّلْمِ فِي الْمَدْرَسَةِ يَوْمَ الْأَحَدِ .	

	3- ما النافية مثل: * ما قرأ عيسى القصة. * ما زارا علي المتحف. ص11	رَسَمَتْ زَهْرَاءُ عَلَى الطَّائِلَةِ فِي الْمَدْرَسَةِ صَبَاحًا.	
Islamic Studies	مجال العقيدة : الحنفاء صفحة 27		
PE			
THURSDAY 26/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <u>Writing Workshop: Diary Entry</u> Practice Workbook 2.2 pages 75		
Math	Lesson 7-4: Relate Inches, Feet, and Yards. Pages 17-18		
Science	Unit 2; Lesson 1: Investigate Materials Lesson 1 Review p. 25		
Arabic	إملاء في التاء المربوطة والهاء والتاء المفتوحة		فقره الإملاء كَتَبْتُ هَذِهِ رِسَالَةً جَمِيلَةً لِأَخِيهَا، وَوَضَعْتُ الرِّسَالَةَ فِي حَقِيبَتِي، وَقَالْتُ لَهُ: إِنَّ هَذِهِ هَدِيَّةٌ صَغِيرَةٌ لَكَ، فَاحْفَظْهَا فِي مَكَانِهَا. فَشَكَرَهَا أَخُوها، وَعَادَتْ إِلَى عُرْفَتِهَا سَعِيدَةً
Art	Ramadan Vibes. The students will learn and draw		

	about Ramadan.		
STEAM	Students will complete a reflection worksheet on their learning, challenges, and improvements from the Catapult STEAM challenge.		

Test Schedule			
Date	Subject	Test Description	Reference(s)
25/2/2026	Math	Math Quiz. 1- Lesson 7-1: Measure Length with Inches 2- Lesson 7-3: Compare Lengths Using Customary Units	Kindly check Microsoft teams' channel for the revision