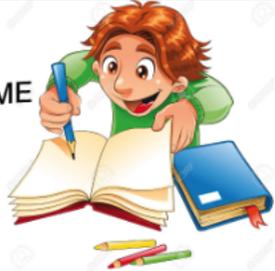
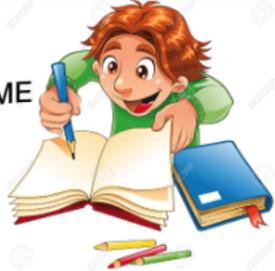


Week 23: Feb22 - Feb26, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 22/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? Phonics: Closed Syllables VC/V My View Literacy volume 2.2 page 239 & 273 Practice Workbook 2.2 pages 70-74		
English 2	Unit 4: Making a Difference Who Says Women Can't Be Doctors? Preview Vocabulary (allowed, challenge, determined, refused, accept) My View Literacy volume 2.2 page 244-266		
Math	Lesson 7-2: Measure Length with Feet and Yards. Pages 9-10		
Science	Finalizing the book and notebook worksheets		
Arabic	الوحدة الأولى: وطني البحرين الإستماع: " اللاعب الماهر " الإجابة على أسئلة الاستماع ص8		
Music	Straw vocal exercise (voice warm up)		

	with water) Choir singing (vocal tone, breathing technique, singing in harmony)		
STEAM	Students will complete a reflection worksheet on their learning, challenges, and improvements from the Catapult STEAM challenge.		
MONDAY 23/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <b>Spelling Check Up: lemon, shiver, planet, clever, river, rapid, comet, driven, tropic, proper</b> My View Literacy volume 2.2 page 239 & 273 Practice Workbook 2.2 pages 70-74		
Math	Lesson 7-3: Compare Lengths Using Customary Units. Pages 13-14		
Science	Evaluate the homework videos		
Arabic	الوحدة الأولى : عائلتنا الدرس الأول: التحدث: مرحبا يا رمضان القراءة: فرحة القرقاعون الإجابة على الأسئلة ص11	نسخ الدرس بخط مرتب وجميل مع الحركات من (رافق عدنان) إلى (بأشرطة جميلة) مع لصق صور معبرة وترتيب الدفتر.	
Citizenship	أحافظ على مرافق مدرستي		

	ص: 72-78		<b>مُلاحَظَةٌ</b> الرَّجَاءُ الْجِزْصُ عَلَى إِحْضَارِ كُرَّاسَةِ الطَّالِبِ فِي الْجِصَّةِ، حَتَّى يَتَسَيَّ إِجْازَ الْأَنْشِطَةِ الْمُرْفَقَةِ . شَاكِرِينَ جُهودِكُمْ وَتَعَاوُنِكُمْ مَعَنَا
Art	Ramadan Vibes. The students will learn and draw about Ramadan.		
TUESDAY 24/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <u>Language and Conventions:</u> <u>Adjectives and Adverbs</u> Practice Workbook 2.2 pages 75		
Math	Revision for Quiz 1		
Science	Evaluate the homework videos		
Arabic	الوحدة الأولى : عائلتنا الدرس الأول: 1- قراءة درس فرحة القرقاعون 2- الترادف والتضاد *مرادف (اقتنت) = اشترت *ضد (خفتت) = ارتفعت 3- أُمِيز الحروف (ش - ج) ص11		

French	Enrichment and Revision lesson in classroom for upcoming FRENCH QUIZ (1 <sup>st</sup> week of March) Topics for the revision lessons 1- les adjectifs contraires (opposite adjectives) 2- les fruits (fruits)	REVISION TIME 	
PE			
Islamic Studies	مجال العقيدة : الحنفاء صفحة 27		
WEDNESDAY 25/February/2026			
English 1	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <u>Reading Skill: Cause-and-Effect</u> Practice Workbook 2.2 pages 268		
English 2	Unit 4: Making a Difference Who Says Women Can't Be Doctors? <u>Reading Workshop</u> -Reading Comprehension -Close Read My View Literacy volume 2.2 page 244-267		
Math	Math Quiz. 1- Lesson 7-1: Measure Length with Inches 2- Lesson 7-3: Compare Lengths Using Customary Units		
Science	Unit 2; Lesson 1: Investigate materials Lesson 1 Review p. 24		
Arabic	الوحدة الأولى : عائلتنا	اكتب الجدول في دفترك و حول الجملة إلى النفي مستخدماً (ما) النافية:	

	<p>الدرس الأول:</p> <p>1- قراءة درس فرحة القرقاعون</p> <p>2- تحليل وتركيب</p> <p>3- ما النافية</p> <p>مثل:</p> <p>* ما قرأ عيسى القصة.</p> <p>* ما زارا علي المتحف.</p> <p>ص11</p>	<table border="1"> <tr> <td></td> <td>شَارَكَ مُحَمَّدٌ فِي لَعِبِ كُرَّةِ الْقَدِيمِ فِي الْمَلْعَبِ صَبَاحًا.</td> </tr> <tr> <td></td> <td>نَامَ حَسَنٌ عَلَى سَرِيرِهِ بَاكِرًا.</td> </tr> <tr> <td></td> <td>فَفَزَتْ لَيْلَى مِنَ السُّلَمِ فِي الْمَدْرَسَةِ يَوْمَ الْأَحَدِ.</td> </tr> <tr> <td></td> <td>رَسَمَتْ زَهْرَاءُ عَلَى الطَّائِلَةِ فِي الْمَدْرَسَةِ صَبَاحًا.</td> </tr> </table>		شَارَكَ مُحَمَّدٌ فِي لَعِبِ كُرَّةِ الْقَدِيمِ فِي الْمَلْعَبِ صَبَاحًا.		نَامَ حَسَنٌ عَلَى سَرِيرِهِ بَاكِرًا.		فَفَزَتْ لَيْلَى مِنَ السُّلَمِ فِي الْمَدْرَسَةِ يَوْمَ الْأَحَدِ.		رَسَمَتْ زَهْرَاءُ عَلَى الطَّائِلَةِ فِي الْمَدْرَسَةِ صَبَاحًا.	
	شَارَكَ مُحَمَّدٌ فِي لَعِبِ كُرَّةِ الْقَدِيمِ فِي الْمَلْعَبِ صَبَاحًا.										
	نَامَ حَسَنٌ عَلَى سَرِيرِهِ بَاكِرًا.										
	فَفَزَتْ لَيْلَى مِنَ السُّلَمِ فِي الْمَدْرَسَةِ يَوْمَ الْأَحَدِ.										
	رَسَمَتْ زَهْرَاءُ عَلَى الطَّائِلَةِ فِي الْمَدْرَسَةِ صَبَاحًا.										
PE											
French	<p>Enrichment and Revision lesson in classroom for upcoming FRENCH QUIZ (1<sup>st</sup> week of March)</p> <p>Topics for the revision lessons</p> <p>1- les adjectifs contraires (opposite adjectives)</p> <p>2- les fruits (fruits)</p>	<p>REVISION TIME</p> 									
THURSDAY 26/February/2026											
English 1	<p>Unit 4: Making a Difference</p> <p>Who Says Women Can't Be Doctors?</p> <p>Writing Workshop: Diary Entry</p> <p>Practice Workbook 2.2 pages 75</p>										
English 2	<p>Unit 4: Making a Difference</p> <p>Who Says Women Can't Be Doctors?</p> <p>Identify Text Structures</p> <p>My View Literacy volume 2.2 page 244-265, 268</p>										
Math	Lesson 7-4: Relate Inches, Feet,										

	and Yards. Pages 17-18		
Science	Unit 2; Lesson 1: Investigate materials Lesson 1 Review p. 25		
Arabic	إملاء في التاء المربوطة والتاء المفتوحة		فقره الإملاء كَتَبْتُ هُنْدُ رِسَالَةً جَمِيلَةً لِأَخِيهَا، وَوَضَعْتُ الرِّسَالَةَ فِي حَقِيبَتِي، وَقَالَتْ لَهَا: إِنَّ هَذِهِ هَدِيَّةٌ صَغِيرَةٌ لَكَ، فَاحْفَظْهَا فِي مَكَانِهَا. فَشَكَرَهَا أَخُوهَا، وَعَادَتْ إِلَى عُرْفَتِهَا سَعِيدَةً
Computer Science	Unit2: Number Line Lesson 1: Set the number Line. Digi Pro book pages 43-50		

Test Schedule			
Date	Subject	Test Description	Reference(s)
25/2/2026	Math	Math Quiz. 1- Lesson 7-1: Measure Length with Inches 2- Lesson 7-3: Compare Lengths Using Customary Units	Kindly check Microsoft teams' channel for the revision