

| Week 26: Mar24 - Apr2, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| TUESDAY 24/March/2026 | | | |
| English 1 | *Unit 3: Poems about Heroes Page 2 of 4 (Textbook page 169) -Conventions: Pronouns (Workbook page 44) | | |
| English 2 | *Unit 3: Poems about Heroes (Textbook page 169) -Comprehension Check | | |
| Math | Unit –8-Ls- Equivalent Fraction Student Edition volume -2 | | |
| Science | Unit 3 - Different Environment Lesson 2 - Adaptations and Variations Adaptation, page 30 | | We will continue with the same book, Unit 3 - Different environment. Send the textbook and the notebook to school Thank you |
| Arabic | القراءة الخارجية | | |
| PE | مهرجان العاب القوى | | |
| Citizenship | أنشطة تعزيزية | | |
| WEDNESDAY 25/ March /2026 | | | |
| English 1 | *Unit 3: Poems about Heroes (Textbook page 169) -Spelling: irregular plural nouns (workbook page 43) | | |
| Math | Unit –8- Ls-Comparing Fraction | | |

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| | Student Edition volume -2 | | |
| Science | Unit 3 - Different Environment Lesson 2 - Adaptations and Variations Camouflage Adaptation, page 31 | | |
| Arabic | تعبير كتابي - الجزء الأول | | |
| STEAM | Testing and fixing the roller coaster STEAM challenge. | | |
| Computer Science | Grade3 : Unit 3: DigiChamps Book Getting Started with TinkerCAD | | |
| THURSDAY 26/ March /2026 | | | |
| English 1 | *Unit 3: Poems about Heroes (Textbook page 169) - Reading: "Best Poem" (workbook page 49) -Spelling checkup: 1- The chef chopped the vegetables last night. 2- We went to bed early tonight. 3- The band began to play | Spelling checkup | |
| English 2 | *Unit 3: Poems about Heroes (Textbook page 169) -Writing A Poem | | |
| Math | Unit –8-Ls- Comparing Fraction Student Edition volume -2 | | |
| Science | Unit 3 - Different Environment Lesson 2 - Adaptations and Variations Desert Adaptation, page 32 | | |

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| Arabic | تعبير كتابي - الجزء الثاني | | |
| Music | Simple stage presence exercises Performance Techniques in Music | | |
| PE | مهرجان العاب القوى | | |
| SUNDAY 29/March/2026 | | | |
| English 1 | Unit 4: Outdoor spaces (textbook page 225) -Reading -Comprehension Skill: text structure | | |
| English 2 | Unit 4: Outdoor spaces (textbook page 225) -Comprehension Skill: Text Structure -Vocabulary -Close Reading | | |
| Math | Math Project : Build your dream House using Area | | Kindly bring your color pencil, ruler |
| Science | Unit 3 - Different Environment Lesson 2 - Adaptations and Variations Desert Adaptation, page 32 | | |
| Arabic | <u>القواعد النحوية</u> : الجُملة المنفية /الجُملة المُثبتة. الجزء الأول من كتاب التَّدريبات . | | |
| French | Les adjectifs possessifs Identifier les adjectifs possessifs : ton, ta, tes. Utiliser-les avec les membres de la famille. | | |

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| | <p>Possessive adjectives</p> <p>Identify the possessive adjectives : ton, ta, tes.</p> <p>Use them with family members.</p> | | |
| Islamic studies | <p>العبادات</p> <p>شروط صحة الصلاة</p> <p>ص: 43</p> | | |
| MONDAY 30/March/2026 | | | |
| English 1 | <p>Unit 4: Outdoor spaces (textbook page 225)</p> <p>-Reading and vocabulary (textbook page 242)</p> | | |
| Math | Math Project : Build your dream House using Area | | Kindly bring your color pencil, ruler |
| Science | <p>Unit 3 - Different Environment</p> <p>Lesson 2 - Adaptations and Variations</p> <p>Ocean Adaptation, page 33</p> | | |
| Arabic | <p><u>القواعد النحوية : الجُملة المنفية / الجُملة المُثبِتة.</u></p> <p>الجزء الثاني من كتاب التَّدريبات .</p> | | |
| French | <p>Les adjectifs possessifs</p> <p>Identifier les adjectifs possessifs : son, sa, ses.</p> <p>Utiliser-les avec les membres de la famille.</p> <p>Possessive adjectives</p> | | |

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| | Identify the possessive adjectives : son, sa, ses. Use them with family members. | | |
| Art | Anti Bullying Students will continue the artwork | | Kindly bring: Sketchbook Pencil Black marker Pencil colors and acrylic markers |
| TUESDAY 31/March/2026 | | | |
| English 1 | Unit 4: Outdoor spaces (textbook page 225) -Spelling: r-controlled vowels (textbook page 251) | | |
| English 2 | Unit 4: Outdoor spaces (textbook page 225) -Close Reading -Comprehension Check | | |
| Math | Math Project : Build your dream House using Area | | Kindly bring your color pencil, ruler |
| Science | Unit 3 - Different Environment Lesson 2 - Adaptations and Variations Forest adaptation (animals) , page 33 | | |
| Arabic | مهارة الاستماع- الثاني | | |
| PE | الدفع باتجاه الهدف | | |
| Citizenship | قيمي وأخلاقي | | |

| | ص: 76-71 | | |
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| WEDNESDAY 1/April/2026 | | | |
| English 1 | Unit 4: Outdoor spaces (textbook page 225) -Language and conventions: possessive pronouns (textbook page 252) | | |
| Math | Project Presentation :Build your Dream House using Area | | |
| Science | Unit 3 - Different Environment Lesson 2 - Adaptations and Variations Forest adaptation (Plants), page 33 | | |
| Arabic | الإملاء التَّدْرِيبي - الثَّانِي | | |
| STEAM | Presenting the STEAM challenge - The roller coaster track. | | |
| Computer Science | Grade3 : Unit 3: DigiChamps Book Getting Started with TinkerCAD | | |
| THURSDAY 2/April/2026 | | | |
| English 1 | Writing: Introduction to opinion essay | | |
| English 2 | Writing Basics | | |
| Math | Project Presentation :Build your Dream House using Area | | Mandatory Home work : Kindly complete the pages in Student Practice book pages- 97,98,99,100 |
| Science | Unit 3 - Different Environment Lesson 2 - Adaptations and Variations | | |

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| | Lesson Review + lesson check | | |
| Arabic | الحكواتي - الجزء الثاني:عزّة وتلّة الأمنيات . | | |
| Music | Simple stage presence exercises Performance Techniques in Music | | |
| PE | | | |

| Test Schedule | | | |
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| Date | Subject | Test Description | Reference(s) |
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