

GRADE 4A

Weekly Lesson Plan
Semester 2
AY 2025-2026

| Week 26: Mar24 - Apr2, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|-----------------------------|---|--|--|
| TUESDAY 24/March/2026 | | | |
| English 1 | Unit 3 Revision | | |
| English 2 | English Revision Task | | |
| Math | Unit – Lesson 10-5 Subtract Mixed Numbers pp83-86 (continuation) | Mental Math Test: Changing Improper Fractions to Mixed Numbers | |
| Science | Unit 3 Lesson 2 Launch: Ground-Shaking Event page 87 Unit 3 Lesson 2 Encounter the Phenomenon: How do water ripples model earthquake movement? page 89 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic | القواعد النحوية : حروف الجر(حل الأسئلة) ص53-50 | | |
| Art | Anti Bullying Students will continue the artwork | | Kindly bring: Sketchbook Pencil Black marker Pencil colors and acrylic markers |
| WEDNESDAY 25/ March /2026 | | | |
| English 1 | Reading Follow up Practice | | |

| | | | |
|--------------------------|--|--|---|
| English 2 | English Revision Task | | |
| Math | Unit – Lesson 10-6 Solve Problems Involving Mixed Numbers pp 87-90 | Mental Math Test: Adding Mixed Numbers | |
| Science | Unit 3 Lesson 2: Waves page 94 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic | انتاج كتابي : إغناء النص السردي بالوصف (الجزء الثالث) | | |
| Social Studies | المواد الاجتماعية: سطح مملكة البحرين صفحة: 54 | | |
| French | Comprehension écrite: Le sport Lire et comprendre le texte. Repondre aux questions du livre. Reading comprehension: Sport Read and understand the text. Answer the questions in the book. | | |
| THURSDAY 26/ March /2026 | | | |
| English 1 | Unit 3 Writing Follow up Practice | | |
| English 2 | English Revision Task | | |
| Math | Unit – Lesson 10-6 Solve Problems Involving Mixed Numbers pp 87-90 (Continuation) | Mental Math Test: Adding Mixed Numbers | |
| Science | Unit 3 Lesson 2: Features of Waves pages 95-96 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |

| | | | |
|----------------------|---|--|--|
| | | | |
| Arabic | الظواهر الإملائية : الهمزة المتطرفة المسبوقة بحرف ممدود اوساكن . | | إملاء منظور في الفقرة التالية : في مساءٍ هادئٍ عمّ السكون والهدوءُ أرجاءَ المكان، جلستُ أتأملُ ضوءَ القمرِ وصفاءَ السماءِ. شعرتُ بدفءٍ يسري في قلبي رغم بطءِ الوقت، وكأنَّ كلَّ شيءٍ حولي يدعوني إلى التأملِ والتفكيرِ. توضأتُ استعدادًا للصلاة، فزادني الضوءُ نقاءً وضياءً، وأدركتُ أنَّ صفاءَ النفس لا يتحققُ إلا بالصبرِ وحسنِ الرجاءِ. |
| Islamic studies | أنشطة تعزيرية | | |
| PE | الوثب الطويل | | |
| SUNDAY 29/March/2026 | | | |
| English 1 | Spelling: Unit 4 Week 2 "Suffix able/ible" My View Practice Book pg. 53+54 My View Student Book pg. 282+285 | Check Writing Channel ! :) | |
| Math | Unit – Lesson 11-1 Represent Multiplication of a Unit Fraction by a Whole Number pp 101 - 104 | Mental Math Test: Multiplication and Division Facts | |
| Science | Unit 3 Lesson 2: Record and Measure Earthquake page 97 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic | القراءة : عين عذاري كتاب القراءة ص 103 | | أرجو نسخ جزء مم الدرس مع لصق الصور التي تناسب موضوع الدرس |

| | | | |
|----------------------|--|---|---|
| PE | الوثب الطويل | | |
| Computer Science | Grade4: DigiChamps Book Unit3: Your first 3D design | | |
| MONDAY 30/March/2026 | | | |
| English 1 | Writing: Unit 4 Week 2 "Develop Topic and Opinion." My View Student Book pg.251+253+254 | | |
| Math | Unit – Lesson 11-2 Understand Multiplying a Fraction by Whole Number pp 105 - 108 | Mental Math Test: Multiplication and Division Facts | |
| Science | Unit 3 Lesson 2 Inquiry Activity pages 98-99 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic | القراءة : عين عذاري (المفردات + حل الأسئلة) | | |
| French | Verbe jouer Identifier les pronoms personnels sujets Apprendre à conjuguer le verbe jouer au présent de l'indicatif. Verb: to play Identify the subject personal | | |

| | | | |
|-----------------------|---|--|--|
| | pronouns. Learn to conjugate the verb <i>to play</i> in the present simple tense. | | |
| Music | Simple stage presence exercises Performance Techniques in Music | | |
| STEAM | <p>Steam Challenge#2 Magnetic Swing</p> <p>Please bring the following materials:</p> <ol style="list-style-type: none"> 1.Small magnets 2.String or thread 3.10 Straws 4.Scissors 5.Tape | | |
| TUESDAY 31/March/2026 | | | |
| English 1 | <p><u>Vocabulary:</u></p> <p>Unit 4 Week 2 "Vocabulary + Word Study"</p> <p>My View Practice Book pg. 57+58</p> <p>My View Student Book pg.281+276</p> | <u>Check English Channel ! :)</u> | |
| English 2 | English Reading and Vocabulary | | |

| | | | |
|------------------------|---|---|--|
| | Check | | |
| Math | Unit – Lesson 11-3 Multiply a Fraction by Whole Number pp 109 - 112 | Mental Math Test: Multiplication and Division Facts | |
| Science | Unit 3 Lesson 2: STEM Connection page 100 Unit 3 Lesson 2 Historical Earthquakes page 101 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic | استماع الوحدة الخامسة عشر كتاب التدريبات اللغوية ص 60- 61 | | |
| Art | Anti Bullying Students will continue the artwork | | Kindly bring: Sketchbook Pencil Black marker Pencil colors and acrylic markers |
| WEDNESDAY 1/April/2026 | | | |
| English 1 | Reading: Unit 4 Week 2 "Thunder Rose" Page 4 of 6 from pg. 262-275 My View Student Book pg.278+283 | | |
| English 2 | English Reading and Vocabulary Check | | |
| Math | Unit – Lesson 11-3 Multiply a Fraction by Whole Number pp 109 – 112 (continuation) | Mental Math Test: Multiply a Fraction by Whole Number | |
| Science | Unit 3 Lesson 2: Review pages 102-103 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |

| | | | |
|-----------------------|---|---|---|
| Arabic | القواعد النحوية : النفي بلا و لن | | |
| Social Studies | | | |
| French | <p><u>Verbe jouer</u> Identifier les pronoms personnels sujets Apprendre à conjuguer le verbe jouer au présent de l'indicatif.</p> <p>Verb: to play Identify the subject personal pronouns. Learn to conjugate the verb <i>to play</i> in the present simple tense.</p> | | |
| THURSDAY 2/April/2026 | | | |
| English 1 | <p><u>Grammar:</u> Unit 4 Week 1 "Adjectives" My View Practice Book pg. 64 My View Student Book pg.286</p> | | |
| English 2 | English Reading and Vocabulary Check | | |
| Math | Unit – Lesson 11-4 Multiply a Mixed Number by Whole Number pp 113 – 116 | Mental Math Test: Multiply a Fraction by Whole Number | |
| Science | Unit 3 Lesson 3 Launch: Shake, But Don't Fall page 105 | | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |

| | | | |
|-----------------|---|--|--|
| | Unit 3 Lesson 3: Encounter the Phenomenon: What features make structures resistant to earthquakes? page 107 | | |
| Arabic | القواعد النحوية : النفي بلا و لن (تدريبات الكتاب) | | |
| Islamic studies | عبدالله بن عباس رضي الله عنه ص: 38 | | |
| PE | الرمي من الدوران | | |

| Test Schedule | | | |
|---------------|---------|------------------|--------------|
| Date | Subject | Test Description | Reference(s) |
| | | | |
| | | | |