

GRADE 4B

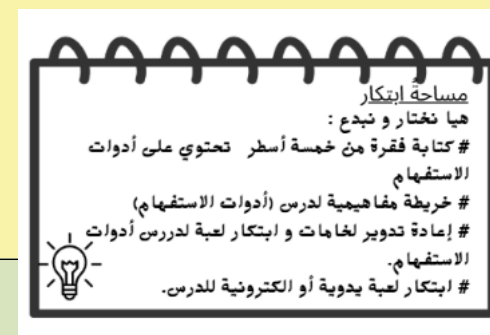
Weekly Lesson Plan
Semester 2
AY 2025-2026

Week 21: Feb8 - Feb12, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 8/February/2026			
English 1	Spelling: Unit 3 Week 2 "Final Stable Syllables" My View Practice Book pg. 22+23 My View Student Book pg. 108+111	<u>Check English Channel:</u> It is mandatory for this week especially to listen to the story "Trombone Shorty" 2 videos will be shared one on the story and one the summary. 2) Focus on the questions please.	
English 2	Unit 3 Trombone Shorty Preview Vocabulary + Genre Definition - students will analyze key vocabulary. - Students will identify the various types of narrative nonfictions, specifically Autobiographies.		As this week's text is long. IT IS IMPORTANT to please navigate to ClassDojo Stories, where you will find the download link to the PDF version of the reading material for the week. Allow 10 minutes of dedicated reading time per day to go through the material in preparation for next week's story. Students are expected to arrive with some knowledge of the story.
Math	Unit 8– Lesson 4-5: Compare Fractions Using Benchmarks and Other Ways to Compare pp 15-22	PLEASE: BRING VOLUME 2 TEXTBOOK Mental Math Test: Comparing Fractions	
Science	Unit 3, Lesson 2: Launch Information from Layers of Rock page 27 Unit 3, Lesson 2: Encounter the Phenomenon: What Information can we get from rocks?	Read in advance the topic "What Fossils Tell Us" on pages 32-33 of your textbook. Note: Focus on the following terms: Sedimentary rocks,	Kindly bring your Unit 3 book, notebook, highlighter, marker, whiteboard, glue stick and coloring materials.

	page 29	sediment and fossils.	
Arabic	النصوص القرائية : الحمامة والصياد ص 88 - 91		واجب اختياري : نسخ جزء من الدرس بخط مرتب وبالحركات ، مع دعم النسخ بالصور المناسبة .
Social Studies	مواد التربية للمواطنة أحب وطني وأحافظ عليه صفحة: 85		
STEAM	Steam Challenge1 - Solar Oven Please bring the following materials: 1. Rectangular box 2.Black construction paper 3.1 Transparent paper 5. A piece of aluminium foil 6. Scissors 7.Ruler 8.Masking Tape		
MONDAY 9/February/2026			
English 1	<u>Vocabulary:</u> Unit 3 Week 2 "Vocabulary + Word Study" My View Practice Book pg. 27+28 My View Student Book pg.102+107		
English 2	Unit 3 Trombone Shorty Reading Workshop		

	<ul style="list-style-type: none"> - Students read an autobiography. - Students highlight and underline important textual elements which help understand the story. - Students complete reading questions related to the text. 		
Math	Unit – Lesson 9-2: Representing Adding Fractions pp 37-40	Mental Math Test: Comparing Fractions	
Science	Unit 3, Lesson 2: What Fossils Tell Us pages 32-33	Kindly highlight and c	
Arabic	<p>القواعد النحوية:</p> <p>حروف الجر</p> <p>ص 49 كتاب التدريبات</p>		<div data-bbox="1579 327 2094 630" data-label="Complex-Block"> <p>مسابقة ابتكار</p> <p>هيا نختار و نبدا :</p> <p># كتابة فقرة من خمسة أسطر تحتوي على حروف الجر</p> <p># خريطة مفاهيمية لدرس (حروف الجر)</p> <p># إعادة تدوير لغامات و ابتكار لعبة لدرس حروف الجر</p> <p># ابتكار لعبة يدوية أو الكترونية للدرس.</p> </div> <p>واجب اختياري: +15 نقطة في برنامج كلاس دوجو</p>
PE	<p>كرة السلة</p> <p>1. التنطيط من الثبات</p> <p>2. تنطيط من الحركة</p>		
French	<p>Les antonymes</p> <p>Identifier les nouveaux adjectifs</p> <p>Savoir l'antonyme de chaque adjectif.</p> <p>Antonyms</p> <p>Identify new adjectives.</p> <p>Know the antonym of each adjective.</p>		
TUESDAY 10/February/2026			
English 1	<p>Grammar:</p> <p>Unit 3 Week 2 "Irregular Verbs"</p> <p>My View Practice Book pg. 24</p>	Check Writing Channel for more instructions on Wednesday Writing.	

	My View Student Book pg.72		
English 2	Unit 3 Trombone Shorty Literary Reading-Workshop - Students use context clues and highlighted/underlined parts of the text link textual elements to the real world and lives of students.		
Math	Unit – Lesson 9-3: Add Fractions with Like Denominators pp 41-44	Mental Math Test: Comparing Fractions	
Science	Unit 3, Lesson 2: Fossil Model page 37 (Hands-on Lab Activity)	Materials Needed for the Hands-on Lab Activity: <ul style="list-style-type: none"> • White modeling clay • 1 paper plate • Lab coat • Gloves • Any small object of your choice such as an animal toy, shell or leaf Note: Each student must bring his/her own materials. Lab coats must be worn during the activity.	Kindly bring your Unit 3 book, notebook, highlighter, marker, whiteboard, glue stick, coloring materials, and all the required materials for the hands-on activity.
Arabic	القواعد النحوية: أدوات الاستفهام		



French	<u>Les antonymes</u> Identifier les nouveaux adjectifs Savoir l'antonyme de chaque adjectif. <u>Antonyms</u> Identify new adjectives. Know the antonym of each adjective.		
Islamic studies	الوحدة الأولى الإيمان بالملائكة ص: 16		
WEDNESDAY 11/February/2026			
English 1	<u>Writing:</u> Unit 3 Week 2 "Realistic Fiction." My View Student Book pg.40+41		
Math	Unit – Lesson 9-5: Subtract Fractions with Like Denominators pp 49-52	Mental Math Test: Adding Fractions with Like Denominator	
Science	Unit 3, Lesson 2: Inquiry Activity: Fossil Dig pages 30-31	Read in advance the instructions on page 30 of the Unit 3 textbook.	Kindly bring your Unit 3 book, notebook, highlighter, marker, and whiteboard.
Arabic	تحليل نص الحمامة والصياد		
Computer Science	Unit 4/ Lesson1: Icons DigiChamps Book Pages 75- 86		
PE	كرة السلة		

	<p>1. التنظيط من الثبات</p> <p>2. تنظيط من الحركة</p>		
THURSDAY 12/February/2026			
English 1	<p>Reading:</p> <p>Unit 3 Week 2 "Trombone Shorty"</p> <p>Page 83 to 101 from My View 4.2</p> <p>My View Student Book pg.104+109</p>		
Math	Unit – Lesson 9-6: Solve Problems Involving Fractions pp 55-58	Mental Math Test: Adding Fractions with Like Denominator	
Science	Unit 3, Lesson 2: Earth's Forces pages 34- 35		Kindly bring your Unit 3 textbook, notebook, highlighter, marker, and whiteboard.
Arabic	<p>القواعد النحوية: أنواع الأفعال</p> <p>كتاب التدريبات ص 14-11</p>		
Music	<p>Body Percussion</p> <p>Musical Knowledge (Musical notes sound, and Value)</p> <p>String Instruments Family</p> <p>Playing Instruments (Ukulele)</p>		
Art	<p>Anti-bullying: Part2.</p> <ul style="list-style-type: none"> The students will continue the awareness posters for anti-bullying. This project is a collaborative project between art and the counseling department. 		<p>Kindly bring:</p> <p>Sketchbooks or drawing paper.</p> <p>Pencils.</p> <p>Markers, colored pencils.</p>

Test Schedule			
Date	Subject	Test Description	Reference(s)