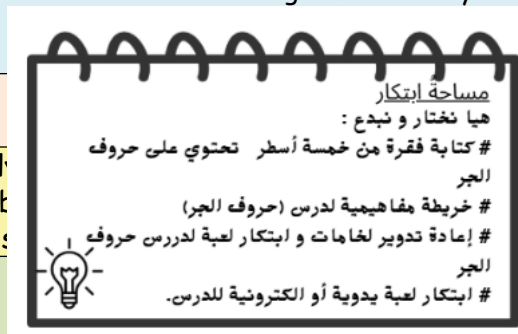


GRADE 4C

Weekly Lesson Plan
Semester 2
AY 2025-2026

| Week 21: Feb8 - Feb12, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| SUNDAY 8/February/2026 | | | |
| English 1 | Spelling: Unit 3 Week 2 "Final Stable Syllables" My View Practice Book pg. 22+23 My View Student Book pg. 108+111 | <u>Check English Channel:</u> It is mandatory for this week especially to listen to the story "Trombone Shorty" 2 videos will be shared one on the story and one the summary. 2) Focus on the questions please. | |
| English 2 | Unit 3 Trombone Shorty Reading Workshop - Students read an autobiography. - Students highlight and underline important textual elements which help understand the story. - Students complete reading questions related to the text. | | |
| Math | Unit 8– Lesson 4-5: Compare Fractions Using Benchmarks and Other Ways to Compare pp 15-22 | PLEASE: BRING VOLUME 2 TEXTBOOK Mental Math Test: Comparing Fractions | |
| Science | Unit 3, Lesson 2: Launch Information from Layers of Rock page 27 Unit 3, Lesson 2: Encounter the | Read in advance the topic "What Fossils Tell Us." On pages 32-33 of your textbook. | Kindly bring your Unit 3 textbook, notebook, highlighter, marker, whiteboard, glue stick and coloring materials. |

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| | Phenomenon: What Information can we get from rocks? page 29 | Note: Focus on the following terms: Sedimentary rocks, sediment and fossils. | |
| Arabic | النصوص القرائية : الحمامة والصياد ص 88 - 91 | | واجب اختياري : نسخ جزء من الدرس بخطٍ مرتبٍ وبحركات ، مع دعم النسخ بالصور المناسبة . |
| French | <u>Les antonymes</u> Identifier les nouveaux adjectifs Savoir l'antonyme de chaque adjectif. <u>Antonyms</u> Identify new adjectives. Know the antonym of each adjective. | | |
| STEAM | Steam Challenge1 - Solar Oven Please bring the following materials: 1. Rectangular box 2.Black construction paper 3.1 Transparent paper 5. A piece of aluminium foil 6. Scissors 7.Ruler 8.Masking Tape | | |
| MONDAY 9/February/2026 | | | |
| English 1 | <u>Vocabulary:</u> Unit 3 Week 2 "Vocabulary + Word | Check Writing Channel for more instructions on Wednesday Writing. | |

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| | Study" My View Practice Book pg. 27+28 My View Student Book pg.102+107 | | |
| English 2 | Unit 3 Trombone Shorty Preview Vocabulary + Genre Definition - students will analyze key vocabulary. - Students will identify the various types of narrative nonfictions, specifically Autobiographies. | | As this week's text is long. IT IS IMPORTANT to please navigate to ClassDojo Stories, where you will find the download link to the PDF version of the reading material for the week. Allow 10 minutes of dedicated reading time per day to go through the material in preparation for next week's story. Students are expected to arrive with some knowledge of the story. |
| Math | Unit – Lesson 9-2: Representing Adding Fractions pp 37-40 | Mental Math Test: Comparing Fractions | |
| Science | Unit 3, Lesson 2: What Fossils Tell Us pages 32-33 | | Kindly note glue |
| Arabic | القواعد النحوية: حروف الجر ص 49 كتاب التدريبات | |  <p>واجب اختياري: +15 نقطة في برنامج كلاس دوجو</p> |
| PE | كرة السلة 1. التنطيط من الثبات 2. تنطيط من الحركة | | |
| Social Studies | مواد التربية للمواطنة أحب وطني وأحافظ عليه صفحة: 85 | | |

| TUESDAY 10/February/2026 | | | |
|--------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English 1 | Grammar: Unit 3 Week 2 "Irregular Verbs" My View Practice Book pg. 24 My View Student Book pg.72 | | |
| English 2 | Library Session | | |
| Math | Unit – Lesson 9-3: Add Fractions with Like Denominators pp 41-44 | Mental Math Test: Comparing Fractions | |
| Science | Unit 3, Lesson 2: Fossil Model page 37 (Hands-on Lab Activity) | Materials Needed for the Hands-on Lab Activity: <ul style="list-style-type: none"> • White modeling clay • 1 paper plate • Lab coat • Gloves • Any small object of your choice such as an animal toy, shell or leaf Note: Each student must bring his/her own materials. Lab coats must be worn during the activity. | Kindly bring your Unit 3 textbook, notebook, highlighter, marker, whiteboard, glue stick, coloring materials, and all the required materials for the hands-on activity. |
| Arabic | القواعد النحوية: أدوات الاستفهام | | <div data-bbox="1592 954 2085 1294" data-label="Image"> </div> |
| Islamic studies | الوحدة الأولى | | |

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| | الإيمان بالملائكة ص: 16 | | |
| Music | Body Percussion Musical Knowledge (Musical notes sound, and Value) String Instruments Family Playing Instruments (Ukulele) | | |
| WEDNESDAY 11/February/2026 | | | |
| English 1 | <u>Writing:</u> Unit 3 Week 2 "Realistic Fiction." My View Student Book pg.40+41 | | |
| Math | Unit – Lesson 9-5: Subtract Fractions with Like Denominators pp 49-52 | Mental Math Test: Adding Fractions with Like Denominator | |
| Science | Unit 3, Lesson 2: Inquiry Activity: Fossil Dig pages 30-31 | Read in advance the instructions on page 30 of the Unit 3 textbook. | Kindly bring your Unit 3 textbook, notebook, highlighter, marker, and whiteboard. |
| Arabic | تحليل نص الحمامة والصياد | | |
| PE | كرة السلة 1. التنطيط من الثبات 2. تنطيط من الحركة | | |
| Art | Anti-bullying: Part2. <ul style="list-style-type: none">The students will continue the awareness posters for anti-bullying.This project is a collaborative project between art and the counseling department. | | Kindly bring: Sketchbooks or drawing paper. Pencils. Markers, colored pencils. |
| THURSDAY 12/February/2026 | | | |

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| English 1 | <u>Reading:</u> Unit 3 Week 2 "Trombone Shorty" Page 83 to 101 from My View 4.2 My View Student Book pg.104+109 | | |
| Math | Unit – Lesson 9-6: Solve Problems Involving Fractions pp 55-58 | Mental Math Test: Adding Fractions with Like Denominator | |
| Science | Unit 3, Lesson 2: Earth's Forces pages 34- 35 | | Kindly bring your Unit 3 textbook, notebook, highlighter, marker, and whiteboard. |
| Arabic | القواعد النحوية: أنواع الأفعال كتاب التدريبات ص 11-14 | | |
| French | <u>Les antonymes</u> Identifier les nouveaux adjectifs Savoir l'antonyme de chaque adjectif. <u>Antonyms</u> Identify new adjectives. Know the antonym of each adjective. | | |
| Computer Science | Unit 4/ Lesson1: Icons DigiChamps Book Pages 75- 86 | | |

| Test Schedule | | | |
|---------------|---------|------------------|--------------|
| Date | Subject | Test Description | Reference(s) |
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