

GRADE 4D

Weekly Lesson Plan

Semester 1

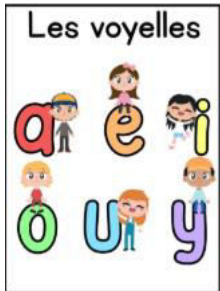
AY 2025-2026

Week 03: Sep14- Sep18, 2025	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 14/ September/2025			
English 1	<u>Spelling:</u> Unit 1: Networks Week 1 "Suffix ed/ing/s/er/est" My View Practice Book pg. 3+8 My View Student Book pg. 40		
Math	Unit 2 - Lesson 2: Read and Write Numbers to One Million p.37 (continuation)	Mental Math Test: Times Table 3	
Science	Unit 1: Forces and Energy Lesson 1: Forces and Motion pages 10-11 Inspire Science Book Vocabulary: Speed, Velocity, and Acceleration (continuation)	Classwork: Forces and Motion	Bring the book, notebook, and pink file. Note: The classroom activity is teacher-assisted classwork.
Arabic	مراجعة التاء المربوطة والتاء المفتوحة كتاب التدريبات ص 17-18		
Social Studies	التربية للمواطنة		

	أي حقوقي ص 20-9		
Computer Science	Unit 1 - The stage Digi pro pages (22- 29)		<p>As part of our digital learning journey, we kindly ask you to help your child create an account on the Scratch platform using their school email and password. This will allow us to monitor their progress, provide feedback, and celebrate their creative coding projects throughout the year.</p> <p>Thank you for your continued support in fostering your child's learning and innovation.</p> <p>https://scratch.mit.edu/</p>
MONDAY 15/September/2025			
English 1	<p>Writing:</p> <p>Unit 1: Networks Week 1 "Personal Narrative"</p> <p>Student Notebook</p>	<p>Kindly note that the notebooks will be given back on Thursday to use them to write draft 2 in the Practice Book on page 11.</p> <p>Structure: Students will write their Draft 1 in class. Then, Draft 1 to page 11 in the Practice Book as Draft 2. (Ms. Israa will correct them. Next, the notebooks will be given back on Thursday. Last. Students should copy the same Draft 1 to pg11 in the Practice Book as draft 2. (They copy the work and correct the mistakes.)</p> <p>Thank you. Read more instructions on Teams.</p>	<p>Dear parents,</p> <p>Kindly note that this year there will be draft 1 and draft 2 in writing.</p> <p>Draft 1: Students will write their first outcome in the classroom. Then, Ms. Israa will provide the correction.</p> <p>Draft 2: Students must copy the updated writing in their Practice Book.</p> <p>More instructions will be on Teams English Channel.</p>

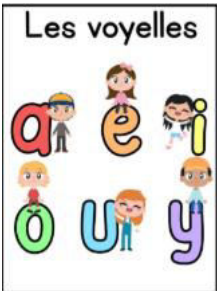
English 2	Unit 1 Week 1 Reaching For The Moon By Buzz Aldrin. Reading Practice & Genre Identification - Students recall the elements of Autobiography - Students identify and link Autobiographies to Narrative Non-Fictions - Students read various parts of the text in different settings - Students synthesize information from the text, using highlighters and underlining for important details.		
Math	Unit 2 - Lesson 3: Compare Multi-Digit Numbers p.41	Mental Math Test: Times Table 3	
Science	Unit 1: Forces and Energy Lesson 1: Forces and Motion pages 12-13 Inspire Science Book Vocabulary: Force, Inertia, Balanced and unbalanced forces		Please bring the book, notebook, and pink file.
Arabic	الاختبار التشخيصي _ الورقة الأولى		
PE	تكملة الاختبارات القبلية +		

	ألعاب و تشكيلات		
Islamic studies	أحافظ على وضوئي ص:17		
Music	Music Theory Compositions and Composers		
TUESDAY 16/September/2025			
English 1	<u>Vocabulary:</u> Unit 1: Networks Week 1 "Vocabulary + Word Study" My View Practice Book pg. 7 My View Student Book pg.39		
English 2	Unit 1 Week 1 Reaching For The Moon By Buzz Aldrin. Reading Workshop - Students recall what they read previously - Students use synthesized information and evidence from the text to answer reading comprehension questions.		
Math	Unit 2 - Lesson 4: Round Multi-Digit Numbers p.45	Mental Math Test: Times Table 5	

Science	Unit 1: Forces and Energy Lesson 1: Forces and Motion pages 14-15 Inspire Science Book Vocabulary: Gravity, Friction		Please bring the book, notebook, and pink file.
Arabic	الاختبار التشخيصي - الورقة الثانية		
French	<p><u>Les lettres de l'alphabet</u></p> <ul style="list-style-type: none"> - Réciter l'alphabet - Identifier les consonnes et les voyelles. <p><u>The letters of the alphabet</u></p> <ul style="list-style-type: none"> - Recite the alphabet - Identify the consonants and the vowels. 		
PE	تكملة الاختبارات القبلية + ألعاب و تشكيلات		
WEDNESDAY 17/September/2025			

English 1	<u>Reading:</u> Unit 1: Networks Week 1 continuity "Reaching for the moon" Page 4 of 6 from pg. 19-31 My View Student Book pg.41		
English 2	Unit 1 Week 1 Reaching For The Moon By Buzz Aldrin. Literary Reading-Workshop - Students use previously highlighted and underlined textual evidence to answer and analyze questions about the text		
Math	Unit 2 - Lesson 4: Round Multi-Digit Numbers p.45 (continuation)	Mental Math Test: Times Table 5	
Science	Unit 1: Forces and Energy Lesson 1 Unit Review pages 20-21 Inspire Science Book	Classwork: Individual Activity Lesson 1: Forces and Motion	Please bring the book, notebook, and pink file. Note: The individual activity is teacher-assisted classwork.
Arabic	الانتاج الكتابي : ترتيب فقرة +علامات الترقيم (كتاب التدريبات ص19-2-) 		

Life Skills	Using words to describe feelings		
ICT			
PE	تكملة الاختبارات القبلية + ألعاب و تشكيلات		
THURSDAY 18/September/2025			
English 1	<u>Grammar:</u> Unit 1: Networks / Week 1 "Subjects and Predicates" My View Practice Book pg. 4 My View Student Book pg.44		
Math	Unit 2 - Lesson 4: Round Multi-Digit Numbers p.45 (continuation)	Mental Math Test: Times Table 4	
Science	Unit 1 Forces and Energy Lesson 2: Speed and Energy pages 24 and 32 Inspire Science Book Enrichment Activity: Scientific Method		Please bring the book, notebook, and pink file. Note: The revision of the scientific method is needed for the upcoming assignment.
Arabic	استماع الوحدة الثانية كتاب التدريبات ص 21-22		
French	<u>Les lettres de l'alphabet</u>		

	<ul style="list-style-type: none"> - Réciter l'alphabet - Identifier les consonnes et les voyelles. <p><u>The letters of the alphabet</u></p> <ul style="list-style-type: none"> - Recite the alphabet - Identify the consonants and the vowels. 		
Art	<p>Zentangle animals</p> <p>The students will draw Zentangle animals.</p>		<p>Kindly bring:</p> <p>Sketchbook Pencil Black marker</p>