

GRADE 4D

Weekly Lesson Plan Semester 1 AY 2025-2026

| Week 04: Sep21- Sep25, 2025 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|--------------------------------|---|---|---|
| | SUNDAY 21/ September/202 | 5 | |
| English 1 | Spelling: Unit 1: Networks Week 3 "Spell Words with Suffixes" My View Practice Book pg. 13 My View Student Book pg. 74 | | |
| Math | Unit 2 - Lesson 4: Round Multi-Digit Numbers p.45 | Mental Math Test: Times Table 4 | |
| Science | Unit 1, Lesson 2 Launch: Amusement Park, page 23 Unit 1, Lesson 2 Encounter the Phenomenon: What determines the speed of race cars? page 25 | Individual Task: As part of their assignment, students will be handed a worksheet, and this assignment will be completed during school hours. | Kindly bring the book, notebook, pink file and highlighter. |
| Arabic | القراءة : ثمرات الادخار صفحة 15 | | واجب اختياري: نسخ جزء من الدرس بالحركات ، وتدعيم النسخ بالصور المناسبة . |
| Social Studies | البحرين هي دلمون ص 14-15 | | |
| Computer Science | Unit 1: Getting Started - The stage | | Kindly bring the DigiPro book, as it will be collected and securely kept at the school. |

| | MONDAY 22/September/202 | 5 | |
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| English 1 | Writing: Unit 1: Networks Week 3 "Personal Narrative" My View Student Book pg.82+83 | | |
| English 2 | Unit 1 Week 3 Reaching For The Moon By Buzz Aldrin. Rare Treasure - Students recall the elements of biography. - Students identify and compare Autobiographies to Biographies. - Students read various parts of the text in different settings. - Students synthesize information from the text, using highlighters and underlining for important details. | | Please navigate to ClassDojo Stories, where you will find the download link to the PDF version of the reading material for the week. Allow 10 minutes of dedicated reading time to go through the material in preparation for your next lesson. |
| Math | Unit 2 - Lesson 4: Round Multi-Digit Numbers p.45 (continuation) | Mental Math Test: Times Table 4 | |
| Science | Unit 1, Lesson 2: Energy and Motion, pages 30–31 | | Kindly bring the book, notebook, pink file, and highlighter. |

| | المفرداتُ والتحليل : ثمرات الادخار | | |
|-----------------|---|----|--|
| Arabic | صفحة 15 | | |
| | | | |
| Islamic studies | عناية الله تعالى بنبيه | | |
| | " سورة الضحى" | | |
| | عناية الله تعالى بنبيه السلام المساقة المسلم المسل | | |
| | ص:23 | | |
| Music | Music Vocabulary | | |
| | Singing Styles | | |
| | Singing a song | | |
| | TUESDAY 23/September/202 | 25 | |
| | Vocabulary: | | |
| | Unit 1: Networks | | |
| English 1 | Week 3 "Vocabulary + Word Study" | | |
| | My View Practice Book pg. 17 | | |
| | My View Student Book pg.68 | | |
| | Unit 1 Week 3 | | |
| | Rare Treasure | | |
| | Reading Workshop | | |
| English 2 | - Students recall what they read | | |
| | previously. | | |
| | - Students use synthesized | | |
| | information and evidence from the | | |
| | text to answer reading | | |

| | comprehension questions. | | |
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| Math | Unit 3 – Lesson 2: Estimate Sums and Differences p.59 | Mental Math Test: Times Table 10 | |
| Science | Unit 1, Lesson 2: Energy and Speed pages 32- 33 | | Kindly bring the book, notebook, pink file and highlighter. |
| Arabic | استماع الوحدة الثانية : حب الوطن كتاب التدريبات صفحة 21-22 | | |
| French | La rentrée - compréhension de texte -Identifier le vocabulaire du textePrononcer les mots correctement. Back to school - text comprehension - Identify the vocabulary of the text Pronounce the words correctly. | | |
| PE | الجري بالكرة | | |
| WEDNESDAY 24/September/2025 | | | |
| | Reading: | | |
| English 1 | Unit 1: Networks | | |
| | Week 3 continuity "Reaching for | | |

| | the moon" from pg. 55-67 | | |
|-------------|--|--|--|
| | My View Student Book pg.70 | | |
| | Unit 1 Week 3 | | |
| | Rare Treasure | | |
| English 2 | Literary Reading-Workshop | | |
| | - Students use previously highlighted and underlined textual evidence to generate their own understanding and questions related to the text. | | |
| Math | Unit 3 - Lesson 2: Strategies to Add Multiple Digits p.65 | Mental Math Test: Times Table 10 | |
| Science | Unit 1, Lesson 2: Review pages 38-39 | Individual task: (Worksheet) Lesson 2: Speed and Energy | Kindly bring the book, notebook, pink file, and highlighter. |
| Arabic | حصة مكتبة في مركز مصادر التعلم | | |
| Life Skills | Managing Stress and Emotions | | |
| PE | الجري بالكرة | | |
| | THURSDAY 25/September/20 | 25 | |
| English 1 | <u>Grammar:</u> | | |
| | Unit 1: Networks | | |
| | Week 3 "Compound Subjects and Predicates" | | |
| | My View Practice Book pg. 14 | | |
| | My View Student Book pg.78 | | |

| Math | Unit 3 - Lesson 3: Understand an Addition Algorithm p.69 | Mental Math Test: Times Table 6 | |
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| Science | Unit 1, Lesson 2, Inquiry Activity: Mass Matters pages 35- 36 | | Kindly bring the book, notebook, pink file and highlighter and lab coat. Take note that Thursday is lab coat day. |
| Arabic | الإملاء المنظور 1 | | بدء مشروع حبراعم الإملاء» والذي يهدف إلى تنمية مهارات أبنائنا في الكتابة الصحيحة ورفع كفاءتهم في الإملاء، لما لذلك من أثر كبير في تحسين انتاجهم الكتابي. اليكم نص الإملاء الأول للتدرب عليه في المنزل: في مُسابَقَةٍ ثَقَافِيَةٍ، فَكَتَبَتْ قِصَّةً قَصِيرَةً. نَالَتِ الْقَصِتَةُ إِعْجَابَ الْجَمِيع، وَنُشِرَتْ فِي إِحْدَى الصَّحُفِ الْيَوْمِيَّةِ. فَكَتَبَتْ غِي إِحْدَى الصَّحُفِ الْيَوْمِيَّةِ. فَلَتَرَتْ فِي إِحْدَى الصَّحُفِ الْيَوْمِيَّةِ. فَلَتَرَتْ فِي إِحْدَى الصَّحُفِ الْيَوْمِيَّةِ. فَلَتَ أُمِيرَةُ بِجَائِرَةٍ قَيِمَةٍ، وَحَصَلَتْ عَلَى النُتِرَاكِ مَجَائِيِّ فِي إِحْدَى مَجَلَتِ الْأَطْفَال. |
| French | La rentrée - compréhension de texte -Identifier le vocabulaire du textePrononcer les mots correctement. Back to school - text comprehension - Identify the vocabulary of the text Pronounce the words correctly. | | ي مبرو الاستوار |

| Art | Zentangle Animals | |
|-----|------------------------------|--|
| | Students will draw Zentangle | |
| | pattren | |