

| Week 26: Mar24 - Apr2, 2026 | TOPIC AND MATERIALS  | Homework / Assignment  | References/Comments   |
|-----------------------------|--|--|---|
| TUESDAY 24/March/2026       |  |  |   |
| English 1                   | Unit 3 Revision  |  |   |
| English 2                   | English Revision Task  |  |   |
| Math                        | Unit – Lesson 10-5 Subtract Mixed Numbers pp83-86 (continuation)   | Mental Math Test: Changing Improper Fractions to Mixed Numbers |   |
| Science                     | Unit 3 Lesson 2 Launch: Ground-Shaking Event page 87<br>Unit 3 Lesson 2 Encounter the Phenomenon: How do water ripples model earthquake movement? page 89  |  | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic                      | القواعد النحوية : حروف الجر(حل الأسئلة)<br>ص53-50  |  |   |
| French                      | <b>Comprehension écrite: Le sport</b><br>Lire et comprendre le texte.<br>Repondre aux questions du livre.<br><br><b>Reading comprehension: Sport</b><br>Read and understand the text.<br><br>Answer the questions in the book. |  |   |

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| PE                        | الوثب الطويل  |  |   |
| WEDNESDAY 25/ March /2026 |   |  |   |
| English 1                 | Reading Follow up Practice  |  |   |
| English 2                 | English Revision Task   |  |   |
| Math                      | Unit – Lesson 10-6 Solve Problems Involving Mixed Numbers pp 87-90  | Mental Math Test: Adding Mixed Numbers |   |
| Science                   | Unit 3 Lesson 2: Waves page 94  |  | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic                    | انتاج كتابي : إغناء النص السردي بالوصف<br>(الجزء الثالث)  |  |   |
| STEAM                     | <p>Steam Challenge#2<br/>Magnetic Swing</p> <p>Please bring the following materials:</p> <ol style="list-style-type: none"> <li>1.Small magnets</li> <li>2.String or thread</li> <li>3.10 Straws</li> <li>4.Scissors</li> <li>5.Tape</li> </ol> |  |   |
| PE                        | الوثب الطويل  |  |   |
| THURSDAY 26/ March /2026  |   |  |   |

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| English 1 | Unit 3 Writing Follow up Practice  |  |   |
| Math      | Unit – Lesson 10-6 Solve Problems Involving Mixed Numbers pp 87-90 (Continuation)  | Mental Math Test: Adding Mixed Numbers |   |
| Science   | Unit 3 Lesson 2: Features of Waves pages 95-96   |  | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter.   |
| Arabic    | الظواهر الإملائية : الهمزة المتطرفة المسبوقه بحرف ممدود اوساكن .   |  | إملاء منظور في الفقرة التالية :<br>في مساء هادي عمّ السكون والهدوء أرجاء المكان، جلستُ<br>أتأمل ضوء القمر وصفاء السماء. شعرت بدفع يسري في<br>قلبي رغم بطء الوقت، وكان كل شيء حولي يدعوني إلى التأمل<br>والتفكير. توضأت استعداداً للصلاة، فزادني الوضوء نقاءً<br>وضياءً، وأدركت أنّ صفاء النفس لا يتحقق إلا بالصبر وحسن<br>الرجاء. |
| French    | <b>Comprehension écrite: Le sport</b><br>Lire et comprendre le texte.<br>Repondre aux questions du livre.<br><br><b>Reading comprehension: Sport</b><br>Read and understand the text.<br>Answer the questions in the book. |  |   |
| Art       | Anti Bullying<br>Students will continue the artwork  |  | Kindly bring:<br>Sketchbook<br>Pencil<br>Black marker<br>Pencil colors and acrylic markers  |

| SUNDAY 29/March/2026 |  |   |   |
|----------------------|--|---|---|
| English 1            | <p><b>Spelling:</b></p> <p>Unit 4 Week 2 "Suffix able/ible"</p> <p>My View Practice Book pg. 53+54</p> <p>My View Student Book pg. 282+285</p> | <b>Check Writing Channel ! :)</b>                   |   |
| Math                 | Unit – Lesson 11-1 Represent Multiplication of a Unit Fraction by a Whole Number pp 101 - 104  | Mental Math Test: Multiplication and Division Facts |   |
| Science              | Unit 3 Lesson 2: Record and Measure Earthquake page 97   |   | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic               | <p>القراءة : عين عذاري</p> <p>كتاب القراءة ص 103</p>   |   | أرجو نسخ جزء مم الدرس مع لصق الصور التي تناسب موضوع الدرس             |
| Social Studies       | <p>المواد الاجتماعية:</p> <p>سطح مملكة البحرين</p> <p>صفحة: 54</p>   |   |   |
| Computer Science     | <p>Grade4:</p> <p>DigiChamps Book</p> <p>Unit3: Your first 3D design</p>   |   |   |
| MONDAY 30/March/2026 |  |   |   |
| English 1            | <p><b>Writing:</b></p> <p>Unit 4 Week 2 "Develop Topic and Opinion."</p>   |   |   |

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|                       | My View Student Book<br>pg.251+253+254  |  |  |
| English 2             | English Revision Task   |  |  |
| Math                  | Unit – Lesson 11-2 Understand<br>Multiplying a Fraction by Whole<br>Number pp 105 - 108   | Mental Math Test: Multiplication and<br>Division Facts |  |
| Science               | Unit 3 Lesson 2 Inquiry Activity<br>pages 98-99   |  | Kindly bring your Unit 3 textbook,<br>notebook, marker, and highlighter. |
| Arabic                | القراءة : عين عذاري<br><br>( المفردات + حل الأسئلة )  |  |  |
| Islamic studies       | عبدالله بن عباس رضي الله عنه<br>ص: 38   |  |  |
| Music                 | Simple stage presence exercises<br><br>Performance Techniques in Music  |  |  |
| TUESDAY 31/March/2026 |   |  |  |
| English 1             | <b><u>Vocabulary:</u></b><br>Unit 4 Week 2 "Vocabulary + Word<br>Study"<br>My View Practice Book pg. 57+58<br>My View Student Book pg.281+276 | <b><u>Check English Channel ! :)</u></b>               |  |
| English 2             | English Revision Task   |  |  |

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|------------------------|---|---|---|
| Math                   | Unit – Lesson 11-3 Multiply a Fraction by Whole Number pp 109 - 112   | Mental Math Test: Multiplication and Division Facts |   |
| Science                | Unit 3 Lesson 2: STEM Connection page 100<br>Unit 3 Lesson 2 Historical Earthquakes page 101  |   | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic                 | استماع الوحدة الخامسة عشر<br>كتاب التدريبات اللغوية ص 60-61   |   |   |
| French                 | <b>Verbe jouer</b><br>Identifier les pronoms personnels sujets<br>Apprendre à conjuguer le verbe jouer au présent de l'indicatif.<br><br><b>Verb: to play</b><br>Identify the subject personal pronouns.<br>Learn to conjugate the verb <i>to play</i> in the present simple tense. |   |   |
| PE                     | الرمي من الدوران  |   |   |
| WEDNESDAY 1/April/2026 |   |   |   |
| English 1              | <b>Reading:</b><br>Unit 4 Week 2 "Thunder Rose" Page 4 of 6 from pg. 262-275<br>My View Student Book pg.278+283   |   |   |

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|-----------------------|---|---|---|
| English 2             | English Revision Task   |   |   |
| Math                  | Unit – Lesson 11-3 Multiply a Fraction by Whole Number pp 109 – 112 (continuation)  | Mental Math Test: Multiply a Fraction by Whole Number |   |
| Science               | Unit 3 Lesson 2: Review pages 102-103   |   | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic                | القواعد النحوية : النفي بلا و لن  |   |   |
| STEAM                 | Continuing with the STEAM challenge-The Magnetic Swing.   |   |   |
| PE                    |   |   |   |
| THURSDAY 2/April/2026 |   |   |   |
| English 1             | <b>Grammar:</b><br>Unit 4 Week 1 "Adjectives"<br>My View Practice Book pg. 64<br>My View Student Book pg.286  |   |   |
| Math                  | Unit – Lesson 11-4 Multiply a Mixed Number by Whole Number pp 113 – 116   | Mental Math Test: Multiply a Fraction by Whole Number |   |
| Science               | Unit 3 Lesson 3 Launch: Shake, But Don't Fall page 105<br>Unit 3 Lesson 3: Encounter the Phenomenon: What features make structures resistant to earthquakes? page 107 |   | Kindly bring your Unit 3 textbook, notebook, marker, and highlighter. |
| Arabic                | القواعد النحوية : النفي بلا و لن<br>(تدريبات الكتاب)  |   |   |

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|--------|--|--|---|
| French | <p><b><u>Verbe jouer</u></b><br/>         Identifier les pronoms personnels sujets<br/>         Apprendre à conjuguer le verbe jouer au présent de l'indicatif.</p> <p><b>Verb: <i>to play</i></b><br/>         Identify the subject personal pronouns.<br/>         Learn to conjugate the verb <i>to play</i> in the present simple tense.</p> |  |   |
| Art    | <p>Anti Bullying<br/>         Students will continue the artwork</p>   |  | <p>Kindly bring:<br/>         Sketchbook<br/>         Pencil<br/>         Black marker<br/>         Pencil colors and acrylic markers</p> |

| Test Schedule |         |                  |              |
|---------------|---------|------------------|--------------|
| Date          | Subject | Test Description | Reference(s) |
|               |         |                  |              |
|               |         |                  |              |

