

# GRADE 4E

Weekly Lesson Plan

Semester 1

AY 2025-2026

| Week 11: Nov9 - Nov13, 2025 | TOPIC AND MATERIALS                                                                                   | Homework / Assignment                                                                              | References/Comments                                                                                                                         |
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| SUNDAY 9/November/2025      |                                                                                                       |                                                                                                    |                                                                                                                                             |
| English 1                   | PIRLS ASSESSMENT PRACTICE                                                                             |                                                                                                    |                                                                                                                                             |
| English 2                   | E-PIRLS Digital practice                                                                              | Please navigate to your PIRLS channel on teams and complete the PIRLS PRE-ASSESSMENT PRACTICE QUIZ |                                                                                                                                             |
| Math                        | Math Assignment (continuation)                                                                        |                                                                                                    |                                                                                                                                             |
| Science                     | Unit 2 Lesson 3 Types of Circuits page 53 (continuation)<br><br>Project: Lab Report                   |                                                                                                    | Bring your Unit 2 textbook, notebook, and highlighter.<br><br>The project will be discussed in class and completed during the lab activity. |
| Arabic                      | النصوص الأدبية : بدعي أفدي الوفية .<br><br>كتاب القراءة ( ص 30 )<br><br>القراءة + تفسير معاني الكلمات |                                                                                                    |                                                                                                                                             |
| Art                         | Impressionism of Art<br><br>Students will start the artwork.                                          |                                                                                                    | Kindly bring:<br>Your A3 Canvas<br>Pencil                                                                                                   |
| MONDAY 10/November/2025     |                                                                                                       |                                                                                                    |                                                                                                                                             |
| English 1                   | <u>Writing:</u><br>Unit 2: Adaptations Week 1                                                         | Compulsory Task: Sem 1 HW2:                                                                        |                                                                                                                                             |

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|         | <p>"Personal Narrative"</p> <p>Draft 1: Writing Notebook.</p> <p>Draft2 (Homework): My View Practice Book pg. 41 (Once the teacher gives back to the notebook)</p> <p>Important message:</p> <p>Dear parents,</p> <p>Kindly note that this year there will be draft 1 and draft 2 in writing.</p> <p>Draft 1: Students will write their first outcome in the classroom. Then, Ms. Israa will make the corrections.</p> <p><b><u>Draft 2:</u></b> Students must copy the corrected writing in their Practice Book.</p> <p>More instructions will be on Teams English Channel</p> | <p><b>P.S:</b> The mark will be inserted in the report cards.</p> <p><b>Date of Submission</b> ( 23/11/2025)<br/>No later than this please.</p> <p>Write on a piece of paper a paragraph describing anything you do it well.</p> <p><b>Examples:</b><br/> How to make a pizza?<br/> How to be a great reader?<br/> How to fix a car?<br/> How to play a game?</p> <p><b>Instructions:</b><br/> Use pens to write( No pencils)<br/> Design your paper very well.</p> <p><b>Show your creativity Champs :)</b></p> |                                                        |
| Math    | Unit 5 - Lesson 4: Number or Shape Patterns pp.145-148                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Mental Math Test: Times Tables 11 and 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                        |
| Science | Unit 2 Lesson 4 Launch: Where Does Energy Go? page 61<br>Lesson 4 Encounter the Phenomenon: How does energy from the Sun heat the road? page 63                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Bring your Unit 2 textbook, notebook, and highlighter. |

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| Arabic                   | النصوص الأدبية : بدي أفدي الوفية .<br>كتاب القراءة ( ص 30 )<br>التحليل                                                                                                                                                                                                                                                                    |  |  |
| PE                       | تقييم مهارات الجمل                                                                                                                                                                                                                                                                                                                        |  |  |
| Islamic studies          | العقيدة الإسلامية<br>الإيمان بالله<br>ص: 46                                                                                                                                                                                                                                                                                               |  |  |
| French                   | <p><b>Les mois de l'année</b><br/>-Connaitre les 12 mois de l'année.<br/>-Mémoriser la chanson des mois de l'année.</p> <p><b>The Months of the Year</b><br/>-Know the 12 months of the year.<br/>-Memorize the song about the months of the year.</p>  |  |  |
| TUESDAY 11/November/2025 |                                                                                                                                                                                                                                                                                                                                           |  |  |
| English 1                | <p><b>Grammar:</b></p> <p>Unit 2: Adaptations Week 1</p>                                                                                                                                                                                                                                                                                  |  |  |

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|                            | "Compound Sentence"<br>My View Practice Book pg. 54<br>My View Student Book pg.256                                                                                                                                                                                                                       |                                               |                                                        |
| Math                       | Unit 5 - Lesson 4: Number or Shape Patterns pp.145-148 (continuation)                                                                                                                                                                                                                                    | Mental Math Test: Times Tables 2, 3, 4, and 5 |                                                        |
| Science                    | Unit 2 Lesson 4 Heat pages 68-69                                                                                                                                                                                                                                                                         |                                               | Bring your Unit 2 textbook, notebook, and highlighter. |
| Arabic                     | القواعد النحوية : الاسم المثنى<br>كتاب التدريبات ص 60-62                                                                                                                                                                                                                                                 |                                               |                                                        |
| Life Skills                | Disagreement through 6 hats                                                                                                                                                                                                                                                                              |                                               |                                                        |
| Computer Science           | Unit2: Animate the Sprite                                                                                                                                                                                                                                                                                | Bounce of the Edge                            |                                                        |
| WEDNESDAY 12/November/2025 |                                                                                                                                                                                                                                                                                                          |                                               |                                                        |
| English 1                  | <b><u>Vocabulary:</u></b><br>Unit 2: Adaptations Week 1<br>"Vocabulary + Word Study"<br>My View Practice Book pg. 57<br>My View Student Book pg.246+251<br><b><u>Reading:</u></b><br>Unit 2: Adaptations Week 1<br>"Feathers Not Just For Flying"<br>from pg. 227-245<br>My View Student Book pg.248+253 |                                               |                                                        |
| English 2                  | Library Session                                                                                                                                                                                                                                                                                          |                                               |                                                        |

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| Math                      | Unit 5 - Lesson 5: General Pattern pp.149-152                                                                              | Mental Math Test: Times Tables 2, 3, 4, and 5                                                                                                                                   |                                                                                                                                                                                                                                                                 |
| Science                   | Unit 2 Lesson 4 Thermal Energy Transfers page 70                                                                           |                                                                                                                                                                                 | Bring your Unit 2 textbook, notebook, and highlighter.                                                                                                                                                                                                          |
| Arabic                    | القواعد النحوية : الاسم المثنى كتاب التدريبات ص 60-62                                                                      |                                                                                                                                                                                 | سيعطى الطالب نشاط إثرائي (اختياري) شامل لدروس (المفرد /المثنى/ الجمع) .<br><br>هذا النشاط يساعد ابنكم/ابنتكم على فهم الفرق بين المفرد والمثنى والجمع ، وهو أساس مهم سيساعده في الدروس القادمة . متابعتم له في هذا النشاط يعزز تعلمه واكتسابه للمهارات اللازمة . |
| Social Studies            | المواد الاجتماعية<br>البحرين في العهد الاسلامي<br>صفحة: 24                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                 |
| PE                        | تقييم مهارات الجمناز                                                                                                       |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                 |
| THURSDAY 13/November/2025 |                                                                                                                            |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                 |
| English 1                 | PIRLS ASSESSMENT<br>CORRECTION AND DISCUSSION                                                                              |                                                                                                                                                                                 |                                                                                                                                                                                                                                                                 |
| English 2                 | Feathers: Not just for flying<br><br>Reading workshop<br><br>- Students will identify new elements of informational texts. | <b>Spelling Test</b><br>Please revise these words:<br><br>-misspell<br>-enable.   -enclosed   -misplace<br>-empower   -enlarge   -misjudge<br>-engulf   -enlighten   -mishandle |                                                                                                                                                                                                                                                                 |
| Math                      | Unit 5 - Lesson 5: General Pattern pp.149-152 (continuation)                                                               | Mental Math Test: Times Tables 6, 7, and 8                                                                                                                                      |                                                                                                                                                                                                                                                                 |
| Science                   | Unit 2 Lesson 4 Inquiry Activity Particles on the Move pages 64-66                                                         | Project: Lab Report<br>The project will be done in the classroom.                                                                                                               | Bring your lab coat, Unit 2 textbook, notebook, and highlighter.                                                                                                                                                                                                |

| Arabic | الإملاء الرابع .                                                                                                                                                                                                                                                                                                                               |  | سيكون الإملاء هذا الأسبوع غير منظور . |
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| French | <p><b>Les mois de l'année</b></p> <p>-Connaitre les 12 mois de l'année.<br/>-Mémoriser la chanson des mois de l'année.</p> <p><b>The Months of the Year</b></p> <p>-Know the 12 months of the year.<br/>-Memorize the song about the months of the year.</p>  |  |                                       |
| Music  | <p>Vocal Exercises</p> <p>Round Singing<br/>Choir Singing</p>                                                                                                                                                                                                                                                                                  |  |                                       |

| Test Schedule |         |                  |              |
|---------------|---------|------------------|--------------|
| Date          | Subject | Test Description | Reference(s) |
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