

GRADE 5A

Weekly Lesson Plan

Semester 1

AY 2025-2026

Week 19: Jan25 - Jan29, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 25/January/2026			
English 1	Unit 3, The Carp, The Hermit Thrush Spelling My View Student Book 5.2 - Pg.116&119 My View Practice Workbook 5.2 - Pg.22&23	Spelling Test Reminder - 25/01/2026: embarrass, league, disguise, fatigue, flood, debt, anxious, sergeant, yacht, queue.	
English 2	Unit 3 - The Carp and The Hermit Thrush - Preview Vocabulary		
Math	Review Division		
Science	Unit 3, Lesson 3: Floods page 45		
Arabic	الظاهرة الإملائية: " الهزمة المتوسطة المفتوحة وما قبلها حرف ساكن غير المد" كتاب التدريبات اللغوية ص 52، 53 ، 54		
Computer Science	DigiPro Unit: 3 Sprint: 3.5 - hide and show a list		
MONDAY 26/January/2026			
English 1	Unit 3, The Carp, The Hermit Thrush Vocabulary My View Student Book 5.2 - Pg.90&110 My View Practice Workbook 5.2 - Pg.27&28		
Math	Review Division		
Science	Unit 3, Lesson 3: Erosion and Deposition by Glaciers pages 46-47.		
Arabic	القاعدة النحوية: " المبتدأ والخبر" كتاب التدريبات اللغوية ص 67، 68، 69 ، 70 ،		

	71		
Music	Rhythm. Time Signature. Playing Instruments (Piano Keyboard)		
Art	Picasso Cat Students will continue the artwork.		Kindly bring: Sketchbook Pencil Ruler Black marker
TUESDAY 27/January/2026			
English 1	Unit 3, The Carp, The Hermit Thrush Grammar My View Student Book 5.2 - Pg.120 My View Practice Workbook 5.2 - Pg.24		
English 2	Unit 3 - The Carp and The Hermit Thrush - Reading Workshop		
Math	Review Division		
Science	Unit 3: Lesson 3 Review, pages 50-52		
Arabic	متابعة إنجاز تدريبات درس: "المبتدأ والخبر"	تسليم الطالب القصة الخاصة ببرنامج : فرسان القراءة "	
French	Activités supplémentaires		
Islamic studies	الحديث الشريف من أحب أن يبسط له في رزقه ص:70		
WEDNESDAY 28/January/2026			
English 1			
Math			
Science			

Arabic			
French			
STEAM			
PE			
THURSDAY 29/January/2026			
English 1			
English 2			
Math			
Science			
Arabic			
Social Studies			
PE			

Test Schedule			
Date	Subject	Test Description	Reference(s)