

# GRADE 5A

Weekly Lesson Plan  
Semester 2  
AY 2025-2026

| Week 26: Mar24 - Apr2, 2026 | TOPIC AND MATERIALS   | Homework / Assignment  | References/Comments   |
|-----------------------------|---|--|---|
| TUESDAY 24/March/2026       |   |  |   |
| English 1                   | Unit 4, Keeping Mr. John Holton Alive<br>Spelling   | <b>Spelling Test Reminder</b><br><b>24/03/2026:</b><br>Radically, embodies, indivisible,<br>revolutionary, ironic, quell, tactics,<br>poetry, mysterious, fabulous |   |
| English 2                   | Unit 4, Keeping Mr. John Holton Alive<br>-Vocabulary Activity   |  |   |
| Math                        | Module 9<br><b>Review Day:</b> Addition & Subtraction of<br>Unlike Fractions<br>Converting Mixed Fractions to Improper<br>Fractions       |  | Please Carry a new Math notebook for<br>this lesson if you have finished all the<br>pages in your previous notebook. Bring<br>Math Volume 2 Student Book-Gentle<br>Reminder to students who have not<br>brought it yet. |
| Science                     | Unit 3 Lesson 2: - Effects of<br>Atmosphere<br>Where do thunderstorms come from?<br>Pg No:- 83  |  |   |
| Arabic                      | القاعدة النَّحْوِيَّة: " الأسماء المجرورة "<br>2. الْجَرُّ بِالْإِضَافَةِ   |  |   |
| French                      | <b>Phrase minimale/phrase enrichie</b><br>-Reconnaitre la phrase minimale.<br>-Differencier une phrase minimale d'une phrase<br>enrichie. |  |   |

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|--------------------------|--|--|--|
|                          | <p><b>Simple sentence / expanded sentence</b></p> <p>-Recognize a simple sentence.</p> <p>-Differentiate between a simple sentence and an expanded sentence.</p>   |  |  |
| Islamic studies          | أنشطة تعزيرية  |  |  |
| WEDNESDAY 25/March /2026 |  |  |  |
| English 1                | <u>Unit 4, Keeping Mr. John Holton Alive</u><br>Vocabulary & Grammar   |  |  |
| Math                     | Lesson 9-6<br>Adding Mixed Numbers with Unlike Denominators Pg-59  |  |  |
| Science                  | Unit 3 Lesson 2: - Effects of Atmosphere<br>What is causing this sandstorm to occur?<br>Pg No: - 85  |  |  |
| Arabic                   | الظاهرة الإملائية : " الهزمة المتوسطة المكسورة"  |  |  |
| French                   | <p><b><u>Phrase minimale/phrase enrichie</u></b></p> <p>-Reconnaitre la phrase minimale.</p> <p>-Differencier une phrase minimale d'une phrase enrichie.</p> <p><b>Simple sentence / expanded sentence</b></p> <p>-Recognize a simple sentence.</p> <p>-Differentiate between a simple sentence and an</p> |  |  |

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|                         | expanded sentence.   |   |  |
| Life Skills             | Keeping Promises as a Responsibility   |   |  |
| PE                      | الريشة الطائرة<br>الإرسال و الاستقبال<br>و تداول الريشة في الملعب                |   |  |
| THURSDAY 26/March /2026 |  |   |  |
| English 1               | Unit 4, Keeping Mr. John Holton Alive<br>Writing                                 |   |  |
| English 2               | Unit 4, Keeping Mr. John Holton Alive<br>-Reading Comprehension                  |   |  |
| Math                    | Lesson 9-6<br>Adding Mixed Numbers with Unlike<br>Denominators (Extension)       |   |  |
| Science                 | Unit 3 Lesson 2: - Effects of<br>Atmosphere<br>Earth's Atmosphere<br>Pg No: - 88 |   |  |
| Arabic                  | تعبير كتابي / كتابة رسالة  |   |  |
| Social Studies          | المواد الاجتماعية:<br>(أشكال السطح الطبيعي في الوطن العربي 2)<br>صفحة: 86        |   |  |
| PE                      | الريشة الطائرة<br>الإرسال و الاستقبال<br>و تداول الريشة في الملعب                |   |  |
| SUNDAY 29/March/2026    |  |   |  |
| English 1               | Unit 4, Planting the Seeds of Freedom<br>Spelling                                | Spelling Test Reminder<br>29/03/2026:<br>Midweek, midpoint, transistor,<br>transmit, antifreeze, antigravity, |  |

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|                      |  | midstream, midnight, translation, translucent. |  |
| English 2            | Unit 4, Planting the Seeds of Freedom<br>Preview Vocabulary                  |  |  |
| Math                 | Lesson 9-7<br>Subtract Mixed Numbers with Unlike Denominators Pg-63          |  |  |
| Science              | Unit 3 Lesson 2: - Effects of Atmosphere<br>Different Fronts<br>Pg No: - 89  |  |  |
| Arabic               | نصُّ القِراءةِ: " المُمَمِّلُ البَارِعُ "<br>كتاب القِراءةِ ص 82 ، 83        |  |  |
| Computer Science     | PowerPoint Project - Apply customize slideshows and transition               |  |  |
| MONDAY 30/March/2026 |  |  |  |
| English 1            | <u>Unit 4, Planting the Seeds of Freedom</u><br>Vocabulary                   |  |  |
| Math                 | Lesson 9-7<br>Subtract Mixed Numbers with Unlike Denominators (Extension)    |  |  |
| Science              | Unit 3 Lesson 2: - Effects of Atmosphere<br>Weather Events<br>Pg No: - 90-91 |  |  |
| Arabic               | شرح وتحليل النَّصِّ المقروء وفق الآليَّة التَّاليَّة:                        |  |  |

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|-----------------------|--|--|--|
|                       | <ul style="list-style-type: none"> <li>- استخراج الفكرة العامة.</li> <li>- تفسير معاني المفردات الجديدة.</li> <li>- تحديد الأفكار الفرعية لِفقراتِ النَّصِّ.</li> <li>- تمييزُ العلاقات بين المفردات ( الترادُف / النَّضاد).</li> <li>- تلخيص النَّصِّ.</li> </ul> |  |  |
| Music                 | Playing Musical Instruments: (Recorders, Ukulele)  |  |  |
| Art                   | Anti Bullying<br>Students will continue the artwork  |  | Kindly bring:<br>Sketchbook<br>Pencil<br>Black marker<br>Pencil colors and acrylic markers |
| TUESDAY 31/March/2026 |  |  |  |
| English 1             | Unit 4, Planting the Seeds of Freedom<br>Grammar   |  |  |
| English 2             | Unit 4, Planting the Seeds of Freedom<br>Reading Comprehension   |  |  |
| Math                  | Word Problems on Fractions   |  |  |
| Science               | Unit 3 Lesson 2: - Effects of Atmosphere<br>Lab, Inquiry activity: - Warm and cold air masses<br>Pg Nos: - 86 - 87   |  | Kindly bring your lab. coat  |
| Arabic                | القاعدة النَّحْوِيَّة: " الصِّفَة و الموصوف "<br>كتاب التَّدريبات اللغوية ص 34 ، 35 ، 36 ، 37 ،  |  |  |

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|                        | 39.38  |  |  |
| French                 | <p><b>Lecture</b><br/> <b>La télévision</b><br/> Lire et comprendre le texte.<br/> Formuler des réponses cohérentes aux questions posées<br/> Déterminer les programmes télévisés<br/> Reconnaitre un nouveau vocabulaire relatif à la télévision.</p> <p><b>Reading comprehension</b><br/> <b>La télévision</b></p> |  |  |
| Islamic studies        | <p>السيرة النبوية<br/> أعمال النبي ﷺ في المدينة عند الهجرة إليها<br/> (بناء المسجد النبوي)<br/> ص: 42</p>  |  |  |
| WEDNESDAY 1/April/2026 |  |  |  |
| English 1              | Unit 4, Planting the Seeds of Freedom<br>Reading   |  |  |
| Math                   | Lesson 9-9<br>Solve Problems involving fractions and Mixed Numbers Pg-71   |  |  |
| Science                | Unit 3 Lesson 2: - Effects of Atmosphere<br>Weather Events<br>Pg Nos: - 90-91  |  |  |
| Arabic                 | متابعة أداء التدريبات الخاصة بالقاعدة  |  |  |

|                       | التَّحْوِيَّة :<br>" الصِّفَّة و الموصوف "  |  |  |
|-----------------------|---|--|--|
| French                | <b>Lecture</b><br><b>La télévision</b><br>Lire et comprendre le texte.<br>Formuler des réponses cohérentes aux questions posées<br>Déterminer les programmes télévisés<br>Reconnaitre un nouveau vocabulaire relatif à la télévision.<br><br><b>Reading comprehension</b><br><b>La télévision</b> |  |  |
| Life Skills           |   |  |  |
| PE                    |   |  |  |
| THURSDAY 2/April/2026 |   |  |  |
| English 1             | Unit 4, Planting the Seeds of Freedom<br>Writing  |  |  |
| English 2             | Unit 4, Planting the Seeds of Freedom<br>Reading Workshop   |  |  |
| Math                  | Lesson 9-9<br>Solve Problems involving fractions and Mixed Numbers (Extension)  |  |  |
| Science               | Unit 3 Lesson 2: - Effects of Atmosphere<br>Climate<br>Pg Nos: - 92-93  |  |  |
| Arabic                | تعبير كتابي : " كِتَابَة مُذَكَّرَات "  |  |  |

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| Social Studies | المواد الاجتماعية:<br>(أشكال السطح الطبيعي في الوطن العربي 2)<br>صفحة: 68 |  |  |
| PE             |   |  |  |

| Test Schedule |         |                  |              |
|---------------|---------|------------------|--------------|
| Date          | Subject | Test Description | Reference(s) |
|               |         |                  |              |
|               |         |                  |              |