

| Week 11: Nov9 - Nov13, 2025 | TOPIC AND MATERIALS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Homework / Assignment | References/Comments |
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| SUNDAY 9/November/2025      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                       |                     |
| English 1                   | <p>Semester 1 Test 2</p> <p>Topics to revise:</p> <p>Reading:</p> <p><b>1. Michaela DePrince: The War Orphan Who Became a Ballerina (Pages 51-54, My Perspectives)</b></p> <p><b>2. from My Life With the Chimpanzees (pages 101-110, My Perspectives)</b></p> <p>Vocabulary:</p> <p><u>antagonism/ distraught/ respected/ desperate/ disgusted/ vanish/ miserable/ impetuous/ dominate/ irritable</u></p> <p>Conventions:</p> <p>1. <b>Adjectives and Adverbs (Page 67, My Perspectives)</b></p> <p>2. <b>Capitalization (Page 125, My</b></p> |                       |                     |

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|                                | <b>Perspectives)</b><br><b>3. Nominative, Objective and Possessive Cases of Pronouns (Page 48, My Perspectives)</b>                                  |  |                                                                                       |
| English 2                      | <b>Unit 2</b><br>Black Cowboy, Wild Horses<br>By Julius Lester<br><b>Lesson: Vocabulary</b><br><br>My Perspectives English language Book<br>Page 162 |  |                                                                                       |
| Math                           | 3.3/Determine Equivalent Ratios Using Tables. Pages 141 to 146                                                                                       |  | Reminder: (Last day for submitting the Homework-2)                                    |
| GREAT Math                     | Rates and unit rates                                                                                                                                 |  |                                                                                       |
| Science                        | <b>LAB:</b> Skin sensitivity<br><i>Inspire Science</i> pages 148 - 150                                                                               |  | <b>Reminder:</b> Please bring a lab coat.<br>Something to use as a blindfold (scarf). |
| Arabic                         | بناء فعل الأمر :<br>فهم القاعدة والتطبيق                                                                                                             |  |                                                                                       |
| Microbit                       | <b>Lesson7: microbit sensors</b>                                                                                                                     |  |                                                                                       |
| STEAM                          | Complete the self-reflection worksheet and discussion on STEAM ideas used in the Roller Coaster Challenge.                                           |  |                                                                                       |
| <b>MONDAY 10/November/2025</b> |                                                                                                                                                      |  |                                                                                       |
| English                        | <b>UNIT 2 – Animal Allies</b><br><br>Black Cowboy, Wild Horses by Julius                                                                             |  |                                                                                       |

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|                                 | Lester<br>Genre: Short Story<br>Comprehension Check Questions.<br>My Perspectives English language Book<br>Page 167                                   |  |                                                                            |
| English 2                       | <b>Unit 2</b><br>Black Cowboy, Wild Horses<br>By Julius Lester<br><b>Lesson: Conventions</b><br><br>My Perspectives English language Book<br>Page 143 |  |                                                                            |
| Math                            | 3.3/Determine Equivalent Ratios Using<br>Tables. Pages 141 to 146                                                                                     |  |                                                                            |
| Science                         | Module 2: Lesson 5 - What controls<br>the body's functions?<br><i>Inspire Science</i> pages 142 - 143                                                 |  | <b>Homework Assignment:</b> Moving Materials<br>Given in class - due 17/11 |
| Arabic                          | زيارة مركز مصادر التعلم                                                                                                                               |  |                                                                            |
| PE                              | <b>كرة يد</b><br>الرمي واللقف<br>استلام الكرة باليدين                                                                                                 |  |                                                                            |
| Social Studies                  | التربية للمواطنة:<br>تراث وطني<br>صفحة: 27                                                                                                            |  |                                                                            |
| Electronics and Robotics        | Fun recorder & Vacuum module                                                                                                                          |  |                                                                            |
| <b>TUESDAY 11/November/2025</b> |                                                                                                                                                       |  |                                                                            |

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| English      | <b>UNIT 2 – Animal Allies</b><br><br>Black Cowboy, Wild Horses by Julius Lester<br><br>Genre: Short Story<br><br>Analyze the text<br><br>My Perspectives English language Book<br>Page 168 |  |                                             |
| English 2    | <b>Unit 2</b><br>Black Cowboy, Wild Horses<br>By Julius Lester<br>Lesson: Conventions<br>My Perspectives English language Book<br>Page 170                                                 |  |                                             |
| Math         | 3.4/Determine Equivalent Ratios Using graphs. Pages 148 to 152                                                                                                                             |  | It is mandatory to bring a ruler every day. |
| Science      | Module 2: Lesson 5 - How does the body receive information?<br><i>Inspire Science</i> pages 151 - 153                                                                                      |  |                                             |
| Arabic       | بناء فعل الأمر :<br>التطبيق في كتاب التدريبات                                                                                                                                              |  |                                             |
| GREAT Arabic | نشاط إنتاج كتابي<br>كراسة تعلم السرد ص 13، 14                                                                                                                                              |  |                                             |
| French       | <b>Production écrite :</b><br>Ecrire un paragraphe.                                                                                                                                        |  |                                             |

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|                            | Décrire les animaux de la ferme que tu préfères.<br><b>Writing:</b><br>Write a descriptive paragraph about your favorite animal.                                                                      |                                                                                                 |                                             |
| Social Studies             | النشاط التعزيزي في المواد الاجتماعية<br>Assignment                                                                                                                                                    | ملاحظة :<br>يُرجى الاطلاع على وسائل الاتصال القديمة والحديثة استعداداً لتنفيذ النشاط التعزيزي . |                                             |
| WEDNESDAY 12/November/2025 |                                                                                                                                                                                                       |                                                                                                 |                                             |
| English                    | <b>UNIT 2 – Animal Allies</b><br><br>Black Cowboy, Wild Horses by Julius Lester<br><br>Genre: Short Story<br><br>Analyze Craft and Structure<br><br>My Perspectives English language Book<br>Page 169 |                                                                                                 |                                             |
| Math                       | 3.4/Determine Equivalent Ratios Using graphs. Pages 148 to 152                                                                                                                                        |                                                                                                 | It is mandatory to bring a ruler every day. |
| Science                    | Module 2: Lesson 5 - How does the eye work?<br><i>Inspire Science</i> page 158                                                                                                                        |                                                                                                 |                                             |
| Arabic                     | نص : إلى ولدي<br>قراءة النص واستخراج معاني المفردات                                                                                                                                                   |                                                                                                 |                                             |
| Islamic studies            | النشاط التعزيزي في مادة التربية الإسلامية<br>Assignment                                                                                                                                               | ملاحظة :<br>يُرجى الاطلاع على درس سيدنا موسى عليه السلام استعداداً لتنفيذ النشاط                |                                             |

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|                  |                                                                                                                                                                                                                                   | التعزيزي المتعلق بالدرس . |                                                                                                                                                                                       |
| French           | <p><b>Suite :</b></p> <p><b>Production écrite :</b></p> <p>Ecrire un paragraphe.<br/>Décrire les animaux de la ferme que tu préfères.</p> <p><b>Writing:</b></p> <p>Write a descriptive paragraph about your favorite animal.</p> |                           |                                                                                                                                                                                       |
| Computer Science | <p>Test 2</p> <p>DigiChamps</p> <p>Unit 4: Tables and Mail Merge in Word</p> <p>4.1: Add tables and data</p> <p>4.2: Multilevel list</p> <p>Pages (103- 124)</p>                                                                  |                           |  <p>Please refer to classwork 4,5 and 6 and the revision sheets posed on the Computer Science</p> |

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| THURSDAY 13/November/2025 |                                                                                                                                                     |  |                                                                                                                                        |
| English                   | <p>Writing to Sources: Informative writing – Explanatory Essay</p> <p>Prewriting Activity</p> <p>My Perspectives English language Book Page 180</p> |  |                                                                                                                                        |
| Math                      | Revise Unit 3.3 and 3.4                                                                                                                             |  | It is mandatory to bring a ruler every day.                                                                                            |
| Science                   | Module 2: Lesson 5 - Lesson Review<br><i>Inspire Science</i> pages 162 - 164                                                                        |  |                                                                                                                                        |
| Arabic                    | <p>نص : إلى ولدي</p> <p>تحليل النص</p> <p>استخراج الظواهر اللغوية والنحوية</p>                                                                      |  |                                                                                                                                        |
| PE                        | <p><b>كرة يد</b></p> <p>الرمي واللقف</p> <p>استلام الكرة باليدين</p>                                                                                |  |                                                                                                                                        |
| Art                       | All about Bahrain, Surrealism art.                                                                                                                  |  | <p>Please bring:</p> <p>A3 papers</p> <p>Colored markers</p> <p>Watercolor Acrylic markers</p> <p>Gloves</p> <p>Wipes Plastic Cups</p> |

| Test Schedule         |                     |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Date                  | Subject             | Test Description                                                                                                  | Reference(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 09/11/2025            | English             | Test 2 for semester 1                                                                                             | <p>Topics to revise:</p> <p>Reading:</p> <p><b>1. Michaela DePrince: The War Orphan Who Became a Ballerina (Pages 51-54, My Perspectives)</b></p> <p><b>2. from My Life With the Chimpanzees (pages 101-110, My Perspectives)</b></p> <p>Vocabulary: <u>antagonism/ distraught/ respected/ desperate/ disgusted/ vanish/ miserable/ impetuous/ dominate/ irritable</u></p> <p>Conventions:</p> <ol style="list-style-type: none"> <li><b>1. Adjectives and Adverbs (Page 67, My Perspectives)</b></li> <li><b>2. Capitalization (Page 125, My Perspectives)</b></li> <li><b>3. Nominative, Objective and Possessive Cases of Pronouns (Page 48, My Perspectives)</b></li> </ol> |
| Wednesday<br>12.11.25 | Computer<br>Science | Test 2<br>DigiChamps<br>Unit 4: Tables and Mail Merge in Word<br>4.1: Add tables and data<br>4.2: Multilevel list | Please refer to classwork 4,5 and 6 and the revision sheets posed on the Computer Science channel.<br>DigiChamps book Pages (103- 124)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |