

# GRADE 6C

Weekly Lesson Plan

Semester 2

AY 2025-2026

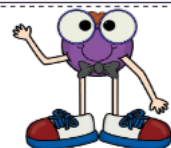
| Week 21: Feb8 - Feb12, 2026 | TOPIC AND MATERIALS                                                                                                                                                                         | Homework / Assignment                                                                                                 | References/Comments                                              |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| SUNDAY 8/February/2026      |                                                                                                                                                                                             |                                                                                                                       |                                                                  |
| English 1                   | <b>UNIT 3 – Modern Technology</b><br>Is Our Gain Also Our Loss? by Cailin Loesch<br>Genre: Blog Post<br>Comprehension Check Questions.<br>My Perspectives English language Book<br>Page 251 |                                                                                                                       |                                                                  |
| English 2                   | <b>Great Lesson:</b><br><b>Theme Analysis</b>                                                                                                                                               |                                                                                                                       |                                                                  |
| Math                        | Introduction to the Order of Operations (BEDMAS)                                                                                                                                            |                                                                                                                       |                                                                  |
| Science                     | Unit 3: Lesson 1 - Particles in Motion <ul style="list-style-type: none"> <li>Revising difficult concepts from the lesson.</li> </ul> <i>Inspire Science</i>                                |                                                                                                                       | Please bring Unit 3 Science Book.                                |
| Arabic                      | قصيدة النخلة المعوجة :<br>قراءة القصيدة وفهم مضامينها ص 86                                                                                                                                  | نسخ القصيدة في الدفتر<br>ضرورة إحضار معجم "رائد الطلاب"<br>لمن لديه في المنزل<br>يُرجى التحضير مسبقاً للقصيدة و فهمها |                                                                  |
| Microbit Club               | <b>Lesson 2: Code Pieces</b>                                                                                                                                                                |                                                                                                                       |                                                                  |
| Life Skills                 | Beautiful Patience                                                                                                                                                                          |                                                                                                                       | All students are required to have mini-white boards and markers. |

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| French  | <p><b>Grammaire</b></p> <p><b>Les types de phrases</b></p> <p>Reconnaitre les types de phrases.<br/>Savoir la ponctuation de chaque type.<br/>Différencier les phrases déclaratives, interrogatives et exclamatives.</p> <p><b>Types of sentences :</b></p> <p>Surdents know the 3 types of sentences.</p> <div data-bbox="667 454 873 507">Déclarative</div>  <p>Elle permet de dire, de raconter.<br/>Cette phrase se termine<br/>toujours par un point.</p> <div data-bbox="510 718 705 770">Interrogative</div>  <p>La phrase interrogative est une question.<br/>As-tu bien mis le point<br/>d'interrogation ?</p> <div data-bbox="817 734 1025 786">Exclamative</div>  <p>Elle exprime des émotions.<br/>Quelle belle phrase !</p> |  |  |
| English | MONDAY 9/February/2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|         | <p><b>UNIT 3 – Modern Technology</b></p> <p>Is Our Gain Also Our Loss? by Cailin Loesch</p> <p>Genre: Blog Post</p> <p>Close Read the Text.</p> <p>My Perspectives English language Book<br/>Page 252</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |

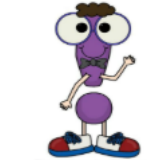
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|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| English 2                | <b>UNIT 3 – Modern Technology</b><br>Bored and Brilliant? A Challenge to Disconnect from Your Phone<br>Genre: Media Podcast<br>Concept Vocabulary<br>My Perspectives English language Book<br>Page 256            |  |  |
| Math                     | Lesson 6-4 Write and Evaluate Numerical Expressions with Exponents                                                                                                                                                |  |  |
| Science                  | Unit 3: Lesson 2 - States of Matter <ul style="list-style-type: none"> <li>What happens to particles and energy during a change in state?</li> </ul> <i>Inspire Science</i> page 40 - 41                          |  |  |
| Arabic                   | قصيدة النخلة المعوجة :<br>• توظيف المفردات في جمل من إنشاء الطالب<br>• استنتاج الفكرة العامة للنص من خلال تحليله<br>يرجى التدرب على القراءة الجهرية في المنزل في كتاب القراءة ص 86<br>مع ضرورة إحضار كتاب القراءة |  |  |
| PE                       | <b>كرة القدم</b><br>1. التمرير والسيطرة على الكرة.                                                                                                                                                                |  |  |
| Social Studies           | التربية للمواطنة:<br>حقوقي وواجباتي<br>صفحة: 12                                                                                                                                                                   |  |  |
| TUESDAY 10/February/2026 |                                                                                                                                                                                                                   |  |  |
| English                  | <b>UNIT 3 – Modern Technology</b>                                                                                                                                                                                 |  |  |

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|              | <p>Is Our Gain Also Our Loss? by Cailin Loesch</p> <p>Genre: Blog Post</p> <p>Analyze Craft and Structure.</p> <p>My Perspectives English language Book<br/>Page 253</p>                                                                                                                                         |  |  |
| English 2    | <p><b>Great Lesson:</b></p> <p><b>Theme Analysis</b></p>                                                                                                                                                                                                                                                         |  |  |
| Math         | Lesson 6-5 Write and Evaluate Algebraic Expressions                                                                                                                                                                                                                                                              |  |  |
| Science      | <p>Unit 3: Lesson 2 - States of Matter</p> <ul style="list-style-type: none"> <li>Heating Curves</li> </ul> <p><i>Inspire Science</i> page 44 - 46</p>                                                                                                                                                           |  |  |
| Arabic       | <p>قصيدة النخلة المعوجة :</p> <ul style="list-style-type: none"> <li>شرح الأبيات شرحًا سليمًا</li> <li>تحويل النص الشعري إلى نص سردي</li> </ul>                                                                                                                                                                  |  |  |
| GREAT Arabic | <p>تسلسل الأحداث في النص السردى</p> <p>كراسة تعلم السرد</p> <p>ص 31-28</p>                                                                                                                                                                                                                                       |  |  |
| French       | <p><b>Grammaire</b></p> <p><b>Les types de phrases</b></p> <p>Reconnaitre les types de phrases.</p> <p>Savoir la ponctuation de chaque type.</p> <p>Différencier les phrases déclaratives, interrogatives et exclamatives.</p> <p><b>Types of sentences :</b></p> <p>Surdents know the 3 types of sentences.</p> |  |  |

Déclarative



Elle permet de dire, de raconter.  
Cette phrase se termine  
toujours par un point.

|                            |                                                                                                                                                                                                                                                                                                                                                                        |  |  |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                            | <p>Exclamative</p>  <p>Elle exprime des émotions.<br/>Quelle belle phrase !</p> <p>Interrogative</p>  <p>La phrase interrogative est une question.<br/>As-tu bien mis le point d'interrogation ?</p> |  |  |
| Social Studies             | <p>التربية للمواطنة:<br/>حقوقى وواجباتى<br/>صفحة: 12</p>                                                                                                                                                                                                                                                                                                               |  |  |
| WEDNESDAY 11/February/2026 |                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| English                    | <p>Is Our Gain Also Our Loss? by Cailin Loesch</p> <p>Genre: Blog Post</p> <p>Analyze The text.</p> <p>My Perspectives English language Book<br/>Page 253</p>                                                                                                                                                                                                          |  |  |
| Math                       | <p>Lesson 6-6 Identify Equivalent Algebraic Expressions</p>                                                                                                                                                                                                                                                                                                            |  |  |
| Science                    | <p>Unit 3: Lesson 2 - States of Matter</p> <ul style="list-style-type: none"> <li>Particle arrangement &amp; Particle attraction</li> </ul> <p>Inspire Science page 42 - 43</p>                                                                                                                                                                                        |  |  |
| Arabic                     | <p>القواعد النحوية: المعرفة والنكرة</p>                                                                                                                                                                                                                                                                                                                                |  |  |

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| Islamic studies           | العبادات<br>الحج<br>ص: 32                                                                                                                                                               |  |                                                                                                             |
| GREAT Math                | Decimal Operations                                                                                                                                                                      |  | Bring coloured pencils                                                                                      |
| Computer Science          | DigiPro<br>Unit 1: Pen Down Patterns<br>Lesson 1.1: The pen tool<br>Pages: 3- 17                                                                                                        |  |                                                                                                             |
| THURSDAY 12/February/2026 |                                                                                                                                                                                         |  |                                                                                                             |
| English                   | Writing to Sources: Argumentative Essay<br>Final Draft<br>My Perspectives English language Book<br>Page 268                                                                             |  |                                                                                                             |
| Math                      | Review and Practice — Numerical and Algebraic Expressions                                                                                                                               |  |                                                                                                             |
| Science                   | Unit 3: Lesson 2 - States of Matter<br>• Total energy of a Substance<br><i>Inspire Science</i> page 47 - 48                                                                             |  |                                                                                                             |
| Arabic                    | القواعد النحوية: المعرفة والنكرة - التطبيق في كتاب التدريبات الجزء 2                                                                                                                    |  |                                                                                                             |
| PE                        | <b>كرة القدم</b><br>1. التمرير والسيطرة على الكرة.                                                                                                                                      |  |                                                                                                             |
| Art                       | Anti-bullying: Part 2. * The students will create and design an awareness poster for Anti-bullying. This project is a collaborative project between art and the counselling department. |  | Please bring:<br>-A3 Sketchbook<br>-Pencil<br>-Eraser<br>-Sharpener<br>-Colored Pencils<br>-Acrylic Markers |

| Test Schedule |         |                  |              |
|---------------|---------|------------------|--------------|
| Date          | Subject | Test Description | Reference(s) |
|               |         |                  |              |
|               |         |                  |              |
|               |         |                  |              |