

Week 24: Mar1 - Mar5, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 1/March/2026			
English 1	Unit 4. Human Intelligence from <i>Flowers for Algernon</i> David Rogers Genre: Script Concept Vocabulary My Perspectives pages 384-389		
English 2	Conventions - Pronoun Case		
Math	7-2 Solve Problems Involving Cylinders, pages 69--74		
Science	How are we able to see the Moon? Page 80		
Arabic	المضاف إليه الكتاب المدرسي ص 57		
GREAT Arabic	تسلسل الأحداث في النص السردى 2 ص 33-32		
French	Project: 1. Mon affiche: « Ma journée »: The students illustrate their day and write sentences to describe their daily activities. 2. La ligne du temps de ma journée.		Required materials: <ul style="list-style-type: none"> • Paper or poster sheets. • Pencils, pens, and colored markers. • Crayons or colored pencils – for illustrations. • Ruler. • Scissors and glue.

	The students create a timeline of their day (morning - afternoon - evening) and add sentences with the times.		<ul style="list-style-type: none"> • Printed images or stickers to illustrate daily activities. • Clock or printed timecards (optional) – to help with writing the times.
Electronics Club	Light Dependent Resistor (LDR) – Automatic Light Control		
MONDAY 2/March/2026			
English 1	Unit 4. Human Intelligence <i>from Flowers for Algernon</i> David Rogers Genre: Script Reading Comprehension 1 My Perspectives pages 384-389		
Math	7-2 Solve Problems Involving Cylinders, pages 69--74 Skills Practice and Problem Solving		
Great Math	Angles in Parallel Lines		
Science	Revision on problem solving questions on deforestation		
Arabic	تابع المضاف إليه الكتاب المدرسي ص 57		
Computer Science	Unit 2: Conditional statements in Python Sprint 2.1: If and If-else		
Social Studies	عهد الضعف وقيام دول شبه مستقلة الكتاب المدرسي ص 105		
TUESDAY 3/March/2026			

English 1	<p>Unit 4. Human Intelligence</p> <p>from <i>Flowers for Algernon</i> David Rogers Genre: Script</p> <p>Reading Comprehension 2</p> <p>My Perspectives pages 384-389</p>		
English 2	Library Lesson		
Math	7-3 Solve Problems Involving Cones, pages 69--74		
Science	<p>Class test : 1</p> <p>Why cut down trees page : 32,33</p> <p>How does Earth move? Page : 61</p> <p>Problem solving on percentage increase & decrease on deforestation</p>		
Arabic	مشروع اللغة العربية للفصل الدراسي الثاني		
Social Studies	<p>عهد الضعف وقيام دول شبه مستقلة</p> <p>الكتاب المدرسي ص 105</p>		
GREAT Science	Microscopic Analysis on Human Blood Cells		
PE	<p>ألعاب القوى</p> <p>دفع الجلة</p> <p>القرص</p>		
WEDNESDAY 4/March/2026			
English	<p>Writing to Compare</p> <p>Planning and Prewriting</p> <p>Drafting</p>		

	My Perspectives pages 388-389		
Math	Learning Re-assessment for Lessons 6-1 to 6-7		
Science	How does moon move ? Page : 81		
Arabic	مشروع اللغة العربية للفصل الدراسي الثاني		
PE	ألعاب القوى دفع الجلة القرص		
Islamic Studies	مجال العبادات أحكام الصيام ص:48		التذكير بموضوع إحضار الملف الأصفر ووضع أوراق الأنشطة بداخله لمن لم يحضره.
French	Project: Continue working on the project and share it with the class.		
THURSDAY 5/March/2026			
English 1	Writing to Compare Reviewing, Revising, Editing My Perspectives pages 388-389		
Math	7-3 Solve Problems Involving Cones, pages 69--74 Skills Practice and Problem Solving		
Science	Moon phases page : 83		
Arabic	مشروع اللغة العربية للفصل الدراسي الثاني		
Art	Ramadan theme: Students will create a drawing related to Ramadan vibes.		Kindly bring: Watercolor sketch book, acrylic markers.
Life Skills	Souls Echo Stage program (Script writing)		

Test Schedule			
Date	Subject	Test Description	Reference(s)
3/3/26	Science	Why cut down trees page : 32,33 How does Earth move? Page : 61 Problem solving on percentage increase & decrease on deforestation	