


# GRADE 8D

Weekly Lesson Plan

Semester 1

AY 2025-2026

| Week 03: Sep14- Sep18, 2025 | TOPIC AND MATERIALS   | Homework / Assignment   | References/Comments                                    |
|-----------------------------|---|---|--|
| SUNDAY 14/ September/2025   |   |   |  |
| English 1                   | <p><b>Apache Girl's Rite of Passage</b><br/><b>The National Geographic Society</b></p> <p>Genre: video<br/>Understanding the video content<br/><i>Make inferences and support</i><br/><i>Speculate</i><br/><i>Draw conclusions.</i></p> | <p>Please be reminded to <b>watch the assigned video</b> on our online platform before our next class. Make sure to take note of important details, including key concepts, examples, and any questions you may have.</p> <p><a href="https://tinyurl.com/4prcpzx2">https://tinyurl.com/4prcpzx2</a><br/>Log in to the platform using the details below:<br/><b>Username:</b> your student account<br/><b>Password:</b> Student1</p> <p>Be prepared for class recitation and discussion based on the video content.</p> | My Perspectives English Language Arts 8<br>Pages 28-31 |
| Math                        | 1-5 Math is Finding Patterns, p31-36  |   |  |
| Science                     | How does DNA affect traits page : 62,63   |   |  |

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| Arabic                   | مراجعة لما تم دراسته سابقا من كفايات<br>الصف السابع   |   |  |
| Social Studies           | السطح<br>الكتاب المدرسي ص 39  |   | الرجاء الحرص على إحضار الملف ووضع شفافية في آخر<br>الملف<br>يُرجى عدم حل أسئلة الملف قبل شرح الدرس |
| STEAM                    | Steam Challenge#1 Hydraulic Lift<br>Please bring the following materials:<br><br>1. Popsicle sticks <b>OR</b> Cardboard<br><br>2. Wooden sticks  |   |  |
| MONDAY 15/September/2025 |   |   |  |
| English                  | Apache Girl's Rite of Passage<br>The National Geographic Society<br><br>Analyze the media   | <b>Homework 1</b><br>A worksheet will be distributed in<br>class.<br>Submission date:<br><b>September 21, 2025 (Sunday)</b> | My Perspectives English Language Arts 8<br>Pages 28-31   |
| Math                     | 1-5 Math is Finding Patterns, p31-36<br>(Continuation...)   |   |  |
| Science                  | How DNA replicates & types of RNA<br>page : 67 ,68  |   |  |
| Arabic                   | الاختبار التشخيصي<br>سيتم تقييم الطالب في الكفايات التي درسها<br>سابقاً ( لا يحتاج للدراسة )  |   |  |

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| Computer Science                 | DigiChamps<br>Unit 3: Basics of HTML<br>3.1: Starting with HTML   |   |  |
| PE                               | تكملة الاختبارات القبلية<br>+<br>مقدمة في الألعاب   |   |  |
| Social Studies                   | البيئة المتوسطة<br>الكتاب المدرسي ص 43  |   |  |
| French                           | General revision: Review key concepts from the previous year (basic vocabulary, common verbs and simple sentence structures).                           |   | Notebook<br>Mini white board                           |
| <b>TUESDAY 16/September/2025</b> |   |   |  |
| English 1                        | <b>Apache Girl's Rite of Passage</b><br><b>The National Geographic Society</b><br><br>Genre: video<br>Comprehension check question                      |   | My Perspectives English Language Arts 8<br>Pages 28-31 |
| English 2                        | <ul style="list-style-type: none"> <li>- Unit 1: Rites of Passage - <u>Concept Vocabulary</u></li> <li>- Text: Apache Girl's Rite of Passage</li> </ul> | Students are kindly asked to read the "Media Vocabulary" section on page 28 of the <i>My Perspectives</i> textbook. |  |
| Math                             | 1-6 Math is Ours, p37-42<br>and Unit Review, p43-44   |   |  |
| Science                          | How can a trait change and Types of mutation page : 70,71   |   |  |
| Arabic                           | الاختبار التشخيصي<br>سيتم تقييم الطالب في الكفايات التي درسها سابقاً ( لا يحتاج للدراسة )   |   |  |

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| Great Arabic                | <p>قصة الجزيرة المهجورة</p> <p>تلخيص الجزء المقروء وتفسير معاني المفردات الجديدة</p>   |   |   |
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| WEDNESDAY 17/September/2025 |  |   |   |
| English 1                   | <p><b>Writing to Compare</b></p> <p>Prewriting: gathering evidence</p> <p>Writing the Introduction</p> <p>Drafting: structuring the body of your essay</p> |   | My Perspectives English Language Arts 8<br>Pages 32-33                    |
| English 2                   | <ul style="list-style-type: none"> <li>- Unit 1 - Rites of Passage</li> <li>- <u>Convention</u>: Common, Proper and Possessive</li> </ul>                  |   | - Students are kindly reminded to bring the Savvas Grammar Plus Workbook. |
| Math                        | Fluency Practice: Integers<br>(Adding, Subtracting, Multiplying and Dividing)  | Please complete and submit the practice worksheets on Integers. |   |
| Science                     | The theory of natural selection Page : 81 ,82  |   |   |

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| Arabic                     | الاختبار التشخيصي<br>سيتم تقييم الطالب في الكفايات التي درسها<br>سابقاً ( لا يحتاج للدراسة )                                    |  |   |
| Islamic studies            | درس: قصر الصلاة في السفر<br>الكتاب المدرسي صفحة:47  |  |   |
|                            |   |  |   |
| Art                        |   |  |   |
|                            |   |  |   |
| THURSDAY 18/September/2025 |   |  |   |
| English                    | <b>Writing to Compare</b><br>Review, Revise, and Edit   |  | My Perspectives English Language Arts 8<br>Pages 32-33  |
| Math                       | Fluency Practice: Fractions and Mixed<br>Numbers (Adding, Subtracting,<br>Multiplying and Dividing)                             |  | Practice Operations on Fractions and Mixed<br>Numbers. You can use the worksheets uploaded<br>in Microsoft TEAMS channel. |
| Science                    | Lab activity from page : 12 , 13  |  | Kindly bring your lab coat  |
| Arabic                     | القراءة الخميسية : بهدف تطوير وتعزيز مهارة<br>القراءة لدى الطلاب  |  |   |
| PE                         | تكملة الاختبارات القبلية<br>+<br>مقدمة في الألعاب   |  |   |
| ART                        | History in a compass (part2)<br>Students will practice on drawing<br>some Islamic patterns and merge it<br>with their drawings. |  | Kindly bring:<br>Watercolor sketch book, pencil colors, pencil,<br>ruler, black highlighter.                              |

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|        |   |  | Not mandatory: watercolors and markers (if the student wants to use them). |
| French | <p><b>Ma maison page 9</b></p> <p>Students will read a text to identify basic French vocabulary about the house and rooms and answer comprehension questions.</p> |  | <p>Book page 9</p> <p>Notebook</p>   |
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