

## GRADE 8D

Weekly Lesson Plan Semester 1 AY 2025-2026

| Week 04: Sep21- Sep25,<br>2025 | TOPIC AND MATERIALS   | Homework / Assignment  | References/Comments  |
|--------------------------------|---|--|--|
| SUNDAY 21/ September/2025      |   |  |  |
| English 1                      | You Are the Electric Boogaloo Geoff Herbach  Just Be Yourself! Stephanie Pellegrin  Genre: Letters Concept Vocabulary | Students, please make sure to read the assigned text in advance and come prepared for our class recitation. Your preparation will help you participate actively and confidently in the discussion.  On Thursday, we will be having a Panel Discussion in class. All students are required to research the pros and cons of dancing and come prepared to present and discuss their findings.  Everyone is expected to participate actively in the discussion. | My Perspectives - Page 50  |
| Math                           | Unit 2: Congruence and Similarity<br>Introduction and Unit Pre-<br>Assessment, pages 48-52                            | Homework 1: Answer worksheet on a) basic operations in fractions and decimals b.) fraction, decimal and percent conversion, c,) operations on integers Due on Thursday, 25 September 2025.   | Bring your Geometry Kit every day. (Ruler, pencils and highlighters are needed.) Those whose notebooks are not GRID - with squares, make sure to bring a graphing pad paper. |
| GREAT Math                     | Rational and Irrational Numbers   |  |  |
| Science                        | What are variations and their types   |  |  |

|                | Page no : 84 ,85  |  |
|----------------|---|--|
| Arabic         | الاسم المقصور والاسم المنقوص<br>الكتاب المدرسي ص33-37       | اعزائي الطلاب/ أود التنويه والإشارة إلى مشروع اللغة العربية للفصل الدراسي الأول العربية للفصل الدراسي الأول العربية للفصل الدراسي الأول القراءة العربي (الأحمر الخيص جوازين من جوازات تحدي القراءة العربي (الأحمر والأخضر يقوم الطالب بعملية تحميل للجوازين من خلال قناة اللغة العربية ومن ثم البدء في عمليتي القراءة والتلخيص يقرأ الطالب قصة في حدود 30 صفحة ويلخصها في تأشيرة الطالب قصة في حدود 30 صفحة ويلخصها في تأشيرة من الممكن الكتابة مباشرة في الجواز الإلكتروني بعد المفضل تحميله أو القيام بطباعة الجواز والكتابة بالقلم وهذا هو يسلم الجوازين في تاريخ أقصاه 3 ديسمبر المفضل المكتبة المرسية وكذلك المكتبة المرفقة داخل قناة اللغة العربية المكتبة المواققة داخل قناة اللغة العربية عمليتي القراءة والتلخيص وكذلك حصة المكتبة لذلك أرجو إحضار الجواز الأحمر والأخضر بشكل يومي جزيل الشكر |
| Social Studies | البيئة المتوسطية<br>الكتاب المدرسي ص43                      | يُرجى الحرص على إحضار الملف بشكل دائم في كل حصة<br>تم حل النشاط الأول والثاني من الملف   |
| STEAM          | Continuing with the STEAM challenge:<br>The hydraulic lift. |  |

| PE              | الريشة الطائرة<br>ألعاب ديناميكية لحركة اليد + القانون الأساسي<br>المسكات الأساسية                                       |  |
|-----------------|--|--|
|                 | MONDAY 22/September/2025   |  |
| English         | You Are the Electric Boogaloo Geoff Herbach  Just Be Yourself! Stephanie Pellegrin  Genre: Letters Reading Comprehension | My Perspectives - Pages 44-49  |
| Math            | Lesson 2-1 Explore Translations, pages 53-58   | Bring your Geometry Kit every day. (Ruler, pencils and highlighters are needed.) Those whose notebooks are not GRID - with squares, make sure to bring a graphing pad paper. |
| Science         | Effects of variation on different population page : 88 ,89   |  |
| Arabic          | تابع الاسم المقصور والاسم المنقوص<br>الكتاب المدرسي ص33-37<br>( حل أنشطة وتطبيقات متنوعة)                                |  |
| GREAT Arabic    | قصة الجزيرة المهجورة<br>تلخيص الجزء المقروء وتحليله  | يرجى إحضار الأدوات المطلوبة  |
| Islamic studies | درس: فضل قراءة القرآن الكريم ومدارسته (حديث<br>(شريف<br>الصفحة من الكتاب: 21   |  |
| Social Studies  | البيئة الصحراوية<br>الكتاب المدرسي ص45   |  |
| French          | MA maison  | Students may bring images of different rooms   |

|               | Identifier et utiliser le vocabulaire clé lié aux pièces de la maison et aux meubles en français. (Identify and use key vocabulary related to the rooms of the house and |                            | in a house to paste in their notebooks.  |
|---------------|--|----------------------------|--|
|               | furniture in French.)  TUESDAY 23/September/2025   |                            |  |
|               | You Are the Electric Boogaloo  |                            |  |
|               | Geoff Herbach  |                            |  |
| English 1     | <b>Just Be Yourself!</b><br>Stephanie Pellegrin  |                            | My Perspectives - Pages 44-49  |
|               | Genre: Letters<br>Comprehension Check  |                            |  |
|               | Writing a short summary of the selection   |                            |  |
| English 2     | Unit 1 - You Are the Electric Boogaloo<br>Conventions - Verb Moods   |                            | My Perspectives - Page 52  |
| Math          | Lesson 2-1 Explore Translations, pages 53-58 (Continuation) *Skills Practice and Application   |                            | Bring your Geometry Kit every day. (Ruler, pencils and highlighters are needed.) Those whose notebooks are not GRID - with squares, make sure to bring a graphing pad paper. |
| Science       | Theory of natural selection and adaptation page: 94,95   |                            |  |
| Arabic        | قصيدة حب وإيمان<br>الكتاب المدرسي ص61<br>القصيدة دراسة وتحليل كاملة وحفظ الأبيات<br>9:16   |                            |  |
| GREAT Science | Investigating Chromatography   | Worksheet related to Topic | Virtual Lab  |

| PE        | الريشة الطائرة<br>ألعاب ديناميكية لحركة اليد + القانون الأساسي<br>المسكات الأساسية   |  |  |
|-----------|--|--|--|
|           |  |  |  |
| English 1 | WEDNESDAY 24/September/202  You Are the Electric Boogaloo Geoff Herbach  Just Be Yourself! Stephanie Pellegrin  Genre: Letters Analyze Craft and Structure  Author's word choice  Denotation |  | My Perspectives - Pages 51   |
| English 2 | Connotation  GREAT lesson:  Next week, students will take part in exciting classroom debates designed to build critical thinking, public speaking, and teamwork skills.                      |  |  |
| Math      | Lesson 2-2 Explore Reflections, pages 59-64.   |  | Bring your Geometry Kit every day. (Ruler, pencils and highlighters are needed.) Those whose notebooks are not GRID - with squares, make sure to bring a graphing pad paper. |
| Science   | How do adaptations affect organism page : 95   |  |  |
| Arabic    | تابع قصيدة حب وإيمان<br>الكتاب المدرسي ص61   |  |  |

|                          | القصيدة دراسة وتحليل كاملة وحفظ الأبيات   |   |  |
|--------------------------|---|---|--|
|                          | 9:16  |   |  |
| Computer Science         | Unit 3: Sprint 3.2: Tags in HTML  |   |  |
|                          | Page 54-61  |   |  |
| Electronics and Robotics | Parallel and Series Circuits  |   |  |
|                          | THURSDAY 25/September/2025  |   |  |
| English                  | Speaking and Listening  Presentation of Research Through a Panel Discussion                   | We will be having a Panel Discussion in class. All students are required to research the pros and cons of dancing and come prepared to present and discuss their findings.  Everyone is expected to participate actively in the discussion. |  |
| Math                     | Lesson 2-2 Explore Reflections, pages 59-64. (Continuation) *Skills Practice and Applications | Math Homework 1 Deadline Please submit your math homework TODAY.  | Bring your Geometry Kit every day. (Ruler, pencils and highlighters are needed.) Those whose notebooks are not GRID - with squares, make sure to bring a graphing pad paper. |
| Science                  | Lab activity on DNA : Page: 65  |   | Kindly bring your lab coat   |
| Arabic                   | الإنتاج الكتابي: تفكيك الموضوع الإنشائي<br>الوصفي   |   |  |
| ART                      | History in a compass (part 2). Students will start coloring using different types of colors.  |   | Kindly bring: Pencil colors. Markers, wipes.  Not mandatory: if the student wish to use watercolors he/she must bring small water bottle and thick tissues.                  |

| French | Production écrite : Écrire un paragraphe simple pour décrire sa maison en utilisant le vocabulaire des pièces et des meubles. | Notebook |
|--------|---|----------|
|        | Write a simple paragraph to describe one's house using vocabulary for rooms and furniture.                                    |          |