


Week 30: Apr26 - Apr30, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 26/April/2026			
English 1	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Reading skill: cause and effect	Students are highly advised to read text page 475. The text will be shared on Teams as a Pdf document.	
English 2	Library Session		
Math	L9: multiply and divide fluently within 100. Student edition vol –2-page -113		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns pages 5 and 7		Dear Parents, Kindly send "Unit 4 - Observing Weather" textbook to school. Thank you.
Arabic	تعبير كتابي / الجزء الأول: صفحة: 68-69 من كتاب التَّدريبات .		
French	Les animaux de la ferme -Identifier les animaux de la ferme. -Prononcer les noms des animaux correctement. Farm animals. 1- Identify farm animals. 2- Pronounce the names of the animals correctly.		
PE	ربط المهارات بشكل ألعاب مصغرة		

MONDAY 27/April/2026			
English 1	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Vocabulary (workbook page 107)		
Math	Math Assignment Unit –10 - L1: patterns with multiples of 10		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns Predict Weather, pages 8 and 9		
Arabic	تعبير كتابي / الجزء الثاني: صفحة: 69-68 من كتاب التَّدريبات .		
PE	ربط المهارات بشكل ألعاب مصغرة		
Computer Science	Digi Champs Unit 3: Getting Started with Tinkercad Views in Tinkercad + Graded Activity		We will provide students with the necessary support during the graded activity this week. This activity is designed to contribute to the grade of the written exam that they have submitted.
TUESDAY 28/April/2026			
English 1	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Language and conventions: comparing with adverbs (workbook page 104)		

Math	Unit –10 - L3: understand the associative property Student edition vol-2-page -133		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns Weather and Atmosphere, page 10		
Arabic	القواعد التَّحْوِيَّة: أداة النَّفْي : لن صفحة :64-66 من كتاب التَّدْرِيبَات		
Art	Forest Friends. The students will use simple shapes to draw forest animals. 	Kindly bring: <ul style="list-style-type: none"> • Sketchbook. • Colors (Pencil colors or marker colors). 	
Music	Playing Recorders Rhythm and Melody Composition	Please bring your own Recorder to every Music class	
WEDNESDAY 29/April/2026			
English 1	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Spelling & phonics: Vowel patterns (workbook page 103)		

English 2	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Reading Session -Comprehension Check		
Math	L4: Two step problems involving multiplication and division. Student edition vol-2-page-139		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns Temperature, pages 10 and 11		
Arabic	الإملاء المنظور		
STEAM	Continuing with the STEAM challenge: Bird Feeder		
French	<u>Les animaux de la ferme</u> -Identifier les animaux de la ferme. -Prononcer les noms des animaux correctement. <u>Farm animals.</u> 1- Identify farm animals. 2- Pronounce the names of the animals correctly.		
THURSDAY 30/April/2026			
English 1	*Spelling Checkup: quickly - always - behind- soon -adorable-breakable- movable- visible- situation- because *Writing workshop: compose with rhyme	Spelling checkup	
English 2	*Unit 5: Earthquake, Eruptions and		

	other events that change Earth (textbook page 475) -Reading Continuation -Comprehension Check		
Math	L5: solve two step problems. Student edition volume –2 – page -143		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns Precipitation , pages 10 and 11	Homework 3 will be posted on the Science Teams channel.	
Arabic	الحكواتي : خويلد والبطاطا		يُمكنكم مشاهدة القصة : https://www.youtube.com/watch?v=LZXhJIS9o8
Islamic studies	القرآن الكريم تابع درس سورة الماعون ص:73		
Citizenship	تكملة درس صحي مسؤوليتي ص:81		

Test Schedule			
Date	Subject	Test Description	Reference(s)