

Week 30: Apr26 - Apr30, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 26/April/2026			
English 1	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Reading skill: cause and effect	Students are highly advised to read text page 475. The text will be shared on Teams as a Pdf document.	
English 2	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Critical Vocabulary -Reading Session		
Math	L9: multiply and divide fluently within 100. Student edition vol –2- page -113		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns pages 5 and 7		Dear Parents, Kindly send "Unit 4 - Observing Weather" textbook to school. Thank you.
Arabic	تعبير كتابي / الجزء الأول: صفحة: 68-69 من كتاب التدريبات .		
French	Les animaux de la ferme -Identifier les animaux de la ferme. -Prononcer les noms des animaux correctement.		

	<p><u>Farm animals.</u> 1- Identify farm animals. 2- Pronounce the names of the animals correctly.</p>		
Islamic studies	<p>القرآن الكريم تابع درس سورة الماعون ص:73</p>		
MONDAY 27/April/2026			
English 1	<p>*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Vocabulary (workbook page 107)</p>		
Math	<p>Math Assignment Unit –10 - L1: patterns with multiples of 10</p>		
Science	<p>Unit 4 - Observing Weather Lesson 1 - Weather Patterns Predict Weather, pages 8 and 9.</p>		
Arabic	<p>تعبير كتابي / الجزء الثاني: صفحة: 68-69 من كتاب التَّدريبات .</p>		
French	<p><u>Les animaux de la ferme</u> -Identifier les animaux de la ferme. -Prononcer les noms des animaux correctement.</p>		

	<p><u>Farm animals.</u> 1- Identify farm animals. 2- Pronounce the names of the animals correctly.</p>		
Art	<p>Picasso Cat Students will continue the artwork.</p>		<p>Kindly bring: Sketchbook Pencil Ruler Black marker Pencil colors and acrylic markers.</p>
TUESDAY 28/April/2026			
English 1	<p>*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Language and conventions: comparing with adverbs (workbook page 104)</p>		
English 2	Library Session		
Math	<p>Unit –10 - L3: understand the associative property Student edition vol-2-page -133</p>		
Science	<p>Unit 4 - Observing Weather Lesson 1 - Weather Patterns Weather and Atmosphere, page 10.</p>		
Arabic	<p>القواعد النحوية: أداة النفي : لن صفحة :64-66 من كتاب التدريبات</p>		

PE	ربط المهارات بشكل ألعاب مصغرة		
Citizenship	تكملة درس صحي مسؤولي ص: 81		
WEDNESDAY 29/April/2026			
English 1	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Spelling & phonics: Vowel patterns (workbook page 103)		
Math	L4: Two step problems involving multiplication and division. Student edition vol-2-page-139		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns: Temperature, pages 10 and 11.		
Arabic	الإملاء المنظور		
STEAM	Continuing with the STEAM challenge: Bird Feeder		
Computer Science	Digi Champs Unit 3: Getting Started with TinkerCAD Views in Tinkercad + Graded Activity		We will provide students with the necessary support during the graded activity this week. This activity is designed to contribute to the grade of the written exam that they have submitted.
THURSDAY 30/April/2026			
English 1	*Spelling Checkup: quickly - always - behind- soon -adorable-breakable- movable- visible- situation- because	Spelling checkup	

	*Writing workshop: compose with rhyme		
English 2	*Unit 5: Earthquake, Eruptions and other events that change Earth (textbook page 475) -Reading Continuation -Comprehension Check		
Math	L5: solve two step problems. Student edition volume –2 – page -143		
Science	Unit 4 - Observing Weather Lesson 1 - Weather Patterns Precipitation , pages 10 and 11.	Homework 3 will be posted on the Science Teams channel.	
Arabic	الحكواتي : خويلد والبطاطا		يُمكنكم مشاهدة القصة : https://www.youtube.com/watch?v=LZXhJIS9o8
Music	Rhythm and Melody Composition	Please bring your own Recorder to every Music class	
PE	ربط المهارات بشكل ألعاب مصغرة		

Test Schedule			
Date	Subject	Test Description	Reference(s)
