

| Week 30: Apr26 - Apr30, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| SUNDAY 26/April/2026 | | | |
| English 1 | <p>Spelling:</p> <p>Unit 5: Features Week 1"Latin Roots"</p> <p>My View Practice Book pg. 102+103</p> <p>My View Student Book pg. 456+459</p> | <p><u>VERY IMPORTANT!!!</u></p> <p>CHECK THE WRITING CHANNEL FOR TRAININGS.</p> | <p>My Champs must watch few training videos in the WRITING CHANNEL in order to prepare them for the 5-paragraph writing.</p> <p>Videos will contain useful information on how to speed up and also learn the beauty of the language.</p> <p>Also, students will learn the importance of proofreading and editing.</p> <p>Some extra work will be given (OPTIONAL) FOR THE ONES WHO WANT TO IMPROVE THEIR LEVEL FASTER.</p> <p>I WISH EVERYONE THE BEST! 😊</p> |
| English 2 | <p>Unit 5 Week 1 - Planet Earth</p> <p>Genre + Irregular Verb task</p> | | |
| Math | <p>Unit 12 – Lesson 4: Adding Decimals Using Fractions pp 143 – 146. (continuation)</p> | | <p>Mental Math Test: Identifying the LEAST decimal number</p> |

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| Science | Unit 4, Lesson 1: Structures and Functions of Plants (Lab Report) | The project is a teacher-assisted activity to be done in the classroom. | Bring your Unit 4 textbook, notebook, marker, highlighter and coloring materials. |
| Arabic | القواعد النحوية : الأسماء الموصولة ص85- 87 | | |
| French | <u>La nourriture</u> -Connaître les noms de la nourriture -Identifier la nourriture de son petit déjeuner. <u>Food:</u> - Know the names of foods. - Identify the foods in their breakfast. | | |
| STEAM | Continuing with the STEAM challenge: The suspension bridge. | | |
| MONDAY 27/April/2026 | | | |
| English 1 | <u>Writing:</u> Unit 5: Features Week 1"Poem Writing" My View Student Book pg.462 | <u>VERY IMPORTANT!!!</u> CHECK THE WRITING CHANNEL FOR TRAININGS. | |
| English 2 | Unit 5 Week 1 - Planet Earth Reading | | |
| Math | Unit 13 – Lesson 1: Relate Metric Units pp 161 – 164. | | Mental Math Test: Adding Decimals |
| Science | Unit 4, Lesson 1: Structures and Functions of Plants (Continuation of Lab Report) | The project is a teacher-assisted activity to be done in the classroom. Note: Homework will be | Bring your Unit 4 textbook, notebook, marker, highlighter and coloring materials. |

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| | | posted in Teams and is due on May 4, 2026. | |
| Arabic | القواعد النحوية : الأسماء الموصولة ص85- 87 | | |
| PE | الرمي من الدوران | | |
| Social Studies | المواد الاجتماعية: الموارد المائية في مملكة البحرين صفحة: 60 | | |
| TUESDAY 28/April/2026 | | | |
| English 1 | <u>Vocabulary:</u> Unit 5: Features Week 1"Vocabulary + Word Study" My View Practice Book pg. 107+108 My View Student Book pg. 450+455 | <u>VERY IMPORTANT!!!</u> CHECK THE <u>ENGLISH CHANNEL</u> FOR OUR STORY. | |
| English 2 | Library Session | | |
| Math | Assignment Revision | Practice paper will be provided. | Assignment Revision Paper. |
| Science | Unit 4, Lesson 2 Launch: Animal Parts, page 25 Unit 4, Lesson 2 Encounter the Phenomenon: How do grizzly bears use their structure? page 27 | | Bring your Unit 4 textbook, notebook, marker, highlighter and coloring materials. |
| Arabic | عرض المشاريع (مجموعة 1) | | أرجو منكم طلابي الأعضاء التدريب على تقديم المشروع مع مراعاة التالي: ثراء المحتوى: تقديم معلومات دقيقة وواضحة عن اللعبة الشعبية (قوانينها، أدواتها، وتاريخها) بأسلوب ممتع. جودة التنفيذ: إتقان الوسيلة المختارة، سواء بجمال |

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| | | | تصميم العرض، أو مهارة إدارة المقابلة، أو تنظيم وترابط التقرير. الاعتزاز بالتراث: إبراز القيمة الثقافية للعبة ومدى ارتباطها بهويتنا ومجتمعنا الأصيل |
| Islamic studies | الإيمان بالرسول عليهم السلام ومعجزاتهم ص: 54 | | |
| Music | Playing Recorders Rhythm and Melody Composition | Please bring your own Recorder to every Music class | |
| WEDNESDAY 29/April/2026 | | | |
| English 1 | Reading: Unit 5: Features Week 1 "The Secret of Winters" from pg. 438-449 My View Student Book pg.452 | <u>VERY IMPORTANT!!!</u> CHECK THE WRITING CHANNEL FOR TRAININGS. | |
| Math | Assignment | Please bring the Assignment Revision Paper on this day. | Assignment Revision Paper. |
| Science | Unit 4, Lesson 2: Inquiry Activity: Animal Parts, pages 28- 31 | | Bring your Unit 4 textbook, notebook, marker, highlighter and coloring materials. |
| Arabic | عرض المشاريع (مجموعة 2) | | |
| PE | الرمي من الدوران | | |
| Art | Picasso Cat Students will continue the artwork. | | Kindly bring: Sketchbook Pencil Ruler Black marker Pencil colors and acrylic markers. |

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| English 1 | <p><u>Grammar:</u> Unit 5: Features Week 1" Adverbs" My View Practice Book pg. 104 My View Student Book pg.460</p> | <p><u>VERY IMPORTANT!!!</u></p> <p>CHECK THE WRITING CHANNEL FOR TRAININGS.</p> | |
| Math | Assignment (continuation) | | |
| Science | <p>Unit 4, Lesson 2: Inquiry Activity: Animal Parts, pages 28- 31 (continuation) Unit 4, Lesson 2: Animal Needs and Structures, page 32</p> | | Bring your Unit 4 textbook, notebook, marker, highlighter and coloring materials. |
| Arabic | عرض المشاريع (مجموعة 3) | | |
| French | <p><u>La nourriture</u> -Connaître les noms de la nourriture -Identifier la nourriture de son petit déjeuner. <u>Food:</u> - Know the names of foods. - Identify the foods in their breakfast.</p> | | |
| Computer Science | <p>Digi champs Unit3: Your first 3D design Ruler and 3D text tool + Graded Activity</p> | | We will provide students with the necessary support during the graded activity this week. This activity is designed to contribute to the grade of the written exam that they have submitted. |

| Date | Subject | Test Description | Reference(s) |
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