

GRADE 1A

Weekly Lesson Plan
Semester 2
AY 2025-2026

Week 32: May10 - May14, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 10/May/2026			
English 1	<p>Unit 1.5 Beyond My World</p> <p>Spelling: Students will be introduced to vowel teams ue, ew, ui using Student Book 1.5 page 97 & 98.</p>	<p>Reminder:</p> <p>Compulsory Homework:</p> <p>Submission: May 21, 2026; Thursday</p> <p>Write four sentences about "My Favorite Season" independently using pink writing journals. We worked on the same topic as a classwork to prepare them for trying to write independently for homework. Students may use different (simple) sentences to write on the topic. Work will be done on a the next page on writing journals. Illustrate about the topic. Color the pictures nicely. (Please make sure you send the pink journal to school every Wednesday as the same will be used for classwork on Wednesdays and Thursdays). Thank you.</p>	
Math	Lesson 9-7: Regroup to Add will solve the book page 103		
Science	Unit 4, Lesson 1: Objects in the Sky, page 12.		
Arabic	الدرس الحادي عشر		

	قراءة جمل الدرس الحادي عشر ص 163 مع حل التدريبات الخاصة بالقراءة ص 166 - 164		
Music	Musical Elements: Pitch (Definition, Types, facts, Activities) Playing Instruments: (Hand Bells).		
Art	Forest's friends. The students will start project 2.		
MONDAY 11/May/2026			
English 1	Unit 1.5 Beyond My World Reading: Story 3: In Spring - Page 109 - 117.	We have completed Unit 1.4. Kindly keep it at home. Re-Read: All stories of Unit 1.4. Please make sure your child reads part of a story every day to be a fluent reader in Grade 2. Simpler stories have been shared via teams. Kindly have your child read them for more practice. Re-read Unit 1.5: Story 1: Every Season Easy Story: Spring is here.	
English 2	Unit 1.5 Beyond My World High Frequency Words Recognition/Spelling (off, laugh, because, open, sentence) My View 1.5 page 100		
Math	Lesson 9-7: Regroup to Add will solve the practice book page 117 and 118		
Science	Unit 4, Lesson 1: Objects in the Sky, page 13.		

Arabic	الدرس الحادي عشر اكتشف الحرف تمييز شكل وصوت حرف الثاء مع الحركات والمدود ص 167 - 170		
PE	الحركات الاساسية وسباقات التتابع المشي والجري الركض (من خلال لعبة أو قصة حركية) سباقات وتتابعات (قصة حركية، ألعاب صغيرة)		
Citizenship	احترام الآخرين ص:85-90		
TUESDAY 12/May/2026			
English 1	Unit 1.5 Beyond My Word Phonics: Students will be introduced to prefixes re-, un- using Student Book 1.5 page 101 - 102.		
English 2	Unit 1.5 Beyond My World Writing sentences using high frequency words (off, laugh, because, open, sentence) My View 1.5 page 100		
Math	Lesson 9-8: Add 2-Digit Numbers will		

	solve the textbook page 107		
Science	Unit 4, Lesson 1: Objects in the Sky, pages 14-15.		
Arabic	الدرس الحادي عشر اكتشف الحرف تمييز شكل وصوت حرف الواو مع الحركات والمدود ص 171 – 175		
French	Les couleurs Colors Enrichment lesson		
PE	الحركات الاساسية وسباقات التتابع المشي والجري الركض (من خلال لعبة أو قصة حركية) سباقات وتتابعات (قصة حركية، ألعاب صغيرة)		
WEDNESDAY 13/May/2026			
English 1	Writing Workshop: Topic: My Favorite Teacher	Words to memorize: favorite, teacher.	
Math	Lesson 9-8: Add 2-Digit Numbers will solve the textbook page 119 and 120		
Science	Unit 4, Lesson 1: Objects in the Sky, pages 16-17.		
Arabic	إملاء في الكلمات التالية: كتابة الاسم الثلاثي (مهم جداً)		

	ثَوَاب - وَليد - طَوِيل - ثَعْبَان - فَوَاكِه - أوراق		
STEAM	Planning the new challenge: Hoop Glider Please bring the following materials: 1. Two straws 2. One glue stick		
Computer Science	Unit4: Peekaboo Lesson 1: Hide and Show. Digi Pro page 105.		
THURSDAY 14/May/2026			
English 1	Illustration Day: Students will illustrate the given topic "My Favorite Teacher".		
English 2	Unit 1.5 Beyond My World Phonics: Review vowel teams ue, ew, ui Student Book 1.5 page 97 & 98.		
Math	Math project		
Science	Research: Up in the Sky, pages 18-19.		
Arabic	حل أنشطة وتدريبات خاصة بالحرفين الثاء والواو		

French	<p>Les voyelles - Introduction Vowel sounds in French</p> 		
Islamic Studies	<p>مجال السيرة النبوية : لقاء النبي (ص) مع الراهب بحيرى صفحة 53</p>		