

# GRADE 4A

Weekly Lesson Plan

Semester 2

AY 2025-2026

| Week 32: May10 - May14, 2026 | TOPIC AND MATERIALS   | Homework / Assignment                     | References/Comments  |
|------------------------------|---|---|--|
| SUNDAY 10/May/2026           |   |   |  |
| English 1                    | <p><b>Spelling:</b></p> <p>Unit 5 Week 3 "Pattern VCCCV"</p> <p>My View Practice Book pg. 122+123</p> <p>My View Student Book pg. 532+535</p>                   |   |  |
| Math                         | Unit 13 – Lesson 4: Convert Units of Time pp 173 – 176.   | Mental Math Test: Converting Metric Units |  |
| Science                      | <p>Unit 4, Lesson 1 Launch: Animal Senses, page 55</p> <p>Unit 4, Lesson 1 Encounter the Phenomenon: How do animals learn about their environments? page 57</p> |   | Bring your Unit 4 textbook, notebook, highlighter and coloring materials.                      |
| Arabic                       | <p>القراءة : ذكريات الموسم</p> <p>131-134 كتاب القراءة</p>  |   | واجب اختياري : نسخ جزء من الدرس في الدفتر بخط مرتب وواضح مع الحرص على كتابة العنوان والتاريخ . |
| PE                           | دوري ومناقشات   |   |  |
| Computer Science             | <b>TinkerCAD Recap and Review</b>   |   |  |
| MONDAY 11/May/2026           |   |   |  |

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| English 1 | <p><b>Writing:</b></p> <p>Unit 5 Week 3 "Stanzas"</p> <p>My View Student Book pg.537+538+540</p>  |   |  |
| Math      | Unit 13 – Lesson 4: Convert Units of Time pp 173 – 176. (continuation)  | Mental Math Test: Converting Metric Units |  |
| Science   | <p>Unit 4, Lesson 1: Animal Senses, page 62.</p> <p>Unit 4, Lesson 1: Other Animal Senses, page 63.</p>   |   | Bring your Unit 4 textbook, notebook, highlighter, and coloring materials. |
| Arabic    | <p>استماع : رائد في عالم الصحافة</p> <p>كتاب التدريبات</p> <p>كتاب التدريبات ص 96-97</p>  |   |  |
| French    | <p><b>La nourriture</b></p> <p>Identifier les aliments du diner.</p> <p>Effectuer les exercices du livre.</p> <p><b>Food</b></p> <p>Identify the dinner foods.</p> <p>Do the exercises in the book.</p> |   |  |
| Music     | <p>Playing Instruments: Hand Bells</p> <p>Performing</p>  |   |  |

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| STEAM                 | Testing the STEAM project – Suspension Bridge.  |   |  |
| TUESDAY 12/May/2026   |   |   |  |
| English 1             | <b><u>Vocabulary:</u></b><br>Unit 5 Week 3 "Vocabulary + Word Study"<br>My View Practice Book pg. 127+128<br>My View Student Book pg. 526+531 |   |  |
| English 2             | Unit 5 Week 3: The Top Ten Ways You Can Reduce Waste Vocabulary.  |   |  |
| Math                  | Unit 13 – Lesson 5: Solve Problems That Involve Units of Measure pp 177 – 180.  | Mental Math Test: Converting Metric Units |  |
| Science               | Unit 4, Lesson 1: The Nervous System, pages 64- 65.   |   | Bring your Unit 4 textbook, notebook, highlighter and coloring materials.                  |
| Arabic                | القواعد النحوية : مطابقة الصفة والموصوف<br>97-101 ص كتاب التدريبات  |   |  |
| Art                   | Picasso Cat<br>Students will continue the artwork   |   | Kindly bring:<br>Sketchbook<br>Pencil<br>Black marker<br>Acrylic markers and pencil colors |
| WEDNESDAY 13/May/2026 |   |   |  |
| English 1             | <b><u>Reading:</u></b><br>Unit 5 Week 3 " "Top 10 ways You Can" from pg. 505-525  |   |  |

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|                      | My View Student Book pg.528+533  |   |   |
| English 2            | Unit 5 Week 3: The Top Ten Ways You Can Reduce Waste<br>Reading.   |   |   |
| Math                 | Unit 13 – Lesson 5: Solve Problems That Involve Units of Measure pp 177 – 180. (continuation)  | Mental Math Test: Converting Metric Units |   |
| Science              | Unit 4, Lesson 1: The Nervous System, pages 64- 65 (continuation)  |   | Bring your Unit 4 textbook, notebook, highlighter and coloring materials. |
| Arabic               | القواعد النحوية : مطابقة الصفة والموصوف<br>97-101 ص كتاب التدريبات   |   |   |
| Social Studies       | المواد الاجتماعية:<br>النفط والغاز الطبيعي في مملكة البحرين<br>صفحة: 72  |   |   |
| French               | <b>La nourriture</b><br>Identifier les aliments du diner.<br>Effectuer les exercices du livre.<br><br><b>Food</b><br>Identify the dinner foods.<br>Do the exercises in the book. |   |   |
| THURSDAY 14/May/2026 |  |   |   |
| English 1            | <b>Grammar:</b><br>Unit 5 Week 3 "Capitalization Rules"<br>My View Practice Book pg. 124<br>My View Student Book pg.494  |   |   |

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| English 2       | Unit 5 Week 3: The Top Ten Ways You Can Reduce Waste<br>Reading Workshop.     |   |  |
| Math            | Unit 13 – Lesson 7: Solve Problems Using a Perimeter Formula<br>pp 187 – 190. | Mental Math Test: Converting<br>Units of Time |  |
| Science         | Unit 4, Lesson 1: Inquiry Activity: Sense of Touch,<br>pages 58-60.           |   | Bring your lab coat, Unit 4<br>textbook, notebook, highlighter<br>and coloring materials.<br>Reminder: Lab coat must be worn<br>during lab activity. |
| Arabic          | مراجعة درس الصفة والموصوف   |   | سيعطى الطالب نشاط خارجي (كواجب مرصود<br>الدرجات)<br>يرجى لصق النشاط في الدفتر .  |
| Islamic studies | تابع المشروع<br>تلاوة سورة القيامة<br>(1-8)                                   |   |  |
| PE              | دوري ومنافسات   |   |  |