


Week 33: May17 - May21, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 17/May/2026			
English 1	*Unit 5: From Aesop's Fables (textbook page 583)  -Reading & vocabulary (workbook page 147)		
English 2	*Unit 5: From Aesop's Fables (textbook page 583)  -Key Vocabulary -Reading Session		
Math	Project Presentation : Build your Dream house with perimeter		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Climate, page 26.		
Arabic	القواعد النحوية:  <b>طرف المكان</b>  من كتاب التَّدْرِيبَاتِ صفحة: <u>107/106/105</u>		
French	Les nombres jusqu'à 40.		
PE	مسابقات وألعاب ميدانية		
MONDAY 18/May/2026			

English 1	*Unit 5: From Aesop's Fables (textbook page 583)  -Grammar: Edit for commas (workbook page 144)		
Math	L5: Solve problems involving measurement. Student Edition volume –2		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Climate, page 26.		
Arabic	<b>تعبير كتابي:</b>  صفحة: 87-78 من كتاب التَّدْرِيبَات		
PE	مسابقات وألعاب ميدانية		
Computer Science	Hands-On Design activity in TinkerCAD		
TUESDAY 19/May/2026			
English 1	<p><b>*Project: Day 1</b></p> <p>For our upcoming "Be an Inquirer" project, students will be exploring how our planet changes through natural disasters.</p> <ol style="list-style-type: none"> <li><b>Pick a Natural Disaster:</b> Choose one (e.g., flood, wildfire, earthquake, or hurricane).</li> <li><b>Research &amp; Write:</b> Write a short paragraph answering: <ol style="list-style-type: none"> <li>What is it?</li> <li>What causes it?</li> <li>How do people survive or stay safe during it?</li> </ol> </li> <li><b>Illustrate:</b> Draw a picture or add a photograph of the chosen natural disaster to accompany the</li> </ol>	<p>Students need to bring in a small <b>picture</b> of their natural disaster.</p> <p><b>Be prepared with colors, Lined writing paper, scissors, and glue.</b></p>	

	writing. The project will be done in class.		
Math	<b>Unit 12:</b> Measurement and data L1: Measure liquid volume. Student Edition volume -2		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Seasons (Winter and Spring), page 26.		
Arabic	القراءة الخارجية - الجزء الأول		
Art	Forest's friends. The students will start project 2. 		
Music	Tambourine ) :Playing Percussion Instruments Tempo :Musical Elements		
WEDNESDAY 20/May/2026			
English 1	<b>*Project: Day 2</b> Design a survival bag To continue our "Our Changing Earth" project, students will be learning about emergency preparedness. <ul style="list-style-type: none"><li>• <b>The Task:</b> Students need to design a "Survival Bag" for their chosen natural disaster.</li><li>• <b>Item Selection:</b> Choose <b>5 to 7 essential items</b></li></ul>	Students need to bring in a small <b>picture</b> of their natural disaster.  <b>Be prepared with colors, Lined writing paper, scissors, and glue.</b>	

	<p>that would help someone survive that specific event.</p> <ul style="list-style-type: none"> <li>• <b>Requirement:</b> For each item, students should be ready to explain why it was chosen and how it helps.</li> </ul>		
English 2	<p>*Unit 5: From Aesop's Fables (textbook page 583)</p> <p>-Reading Continuation -Comprehension Check</p>		
Math	<p><b>Unit -12</b> L2: Estimate and solve problems with liquid volume. Student edition volume -2</p>		
Science	<p>Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Seasons (Summer and Fall), page 26.</p>		
Arabic	<p>الإملاء المنظور</p>		
STEAM	<p><b>STEAM Challenge 3: Build a Windmill</b> Please bring the following materials for the activity. Each student should bring the materials decided by their group.</p> <ol style="list-style-type: none"> <li>1.10 paper cups</li> <li>2.5 straws</li> <li>3.A piece of string</li> <li>4. tape</li> <li>5. popsicle sticks.</li> </ol>		
French	<p>Les nombres jusqu'à 40.</p>		
THURSDAY 21/May/2026			

English 1	<p>Spelling checkup</p> <p><b>Sentences:</b></p> <ol style="list-style-type: none"> <li>1- We will travel together to celebrate your birthday.</li> <li>2- The delicious meal was taken to the table to enjoy.</li> <li>3- Pack every item now because we must prepare to leave.</li> </ol> <p>*Reading comprehension (workbook page 139)</p>	Spelling checkup	
English 2	<p>*Unit 5: From Aesop's Fables (textbook page 583)</p> <p>-Reading Continuation -Comprehension Check</p>		
Math	<p>Unit –12 – Measure Mass Student edition volume -2</p>		
Science	<p>Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Earth and Climate, page 26.</p>		
Arabic	<p>برنامج بيرلز / أسماك القرش - الجزء الأول</p>		
Islamic studies	<p>السيرة النبوية عام الحزن ص: 63</p>		
Citizenship	<p>أمني وسلامتي ص: 87-84</p>		

