

Week 33: May17 - May21, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 17/May/2026			
English 1	*Unit 5: From Aesop's Fables (textbook page 583) -Reading & vocabulary (workbook page 147)		
English 2	*Unit 5: From Aesop's Fables (textbook page 583) -Key Vocabulary -Reading Session		
Math	Project Presentation : Build your Dream house with perimeter		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Climate, page 26.		
Arabic	القواعد النحوية: ظرف المكان من كتاب التَّدريبات صفحة: 107/106/105		
French	Les nombres jusqu'à 40.		
Citizenship	أمني وسلامتي ص: 84-87		

MONDAY 18/May/2026			
English 1	*Unit 5: From Aesop's Fables (textbook page 583) -Grammar: Edit for commas (workbook page 144)		
English 2	*Unit 5: From Aesop's Fables (textbook page 583) -Reading Continuation -Comprehension Check		
Math	L5: Solve problems involving measurement. Student Edition volume –2		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Climate, page 26.		
Arabic	تعبير كتابي : صفحة: 78-87 من كتاب التَّدْرِيبَات		
PE	مسابقات وألعاب ميدانية		
Islamic studies	السيرة النبوية عام الحزن ص: 63		
TUESDAY 19/May/2026			
English 1	*Project: Day 1 For our upcoming "Be an Inquirer" project, students will be exploring how our planet changes through natural disasters. 1. Pick a Natural Disaster: Choose one (e.g., flood, wildfire, earthquake, or hurricane). 2. Research & Write: Write a short paragraph answering:	Students need to bring in a small picture of their natural disaster. Be prepared with colors, Lined writing paper, scissors, and glue.	

	<p>a. What is it? b. What causes it? c. How do people survive or stay safe during it?</p> <p>3. Illustrate: Draw a picture or add a photograph of the chosen natural disaster to accompany the writing.</p> <p>The project will be done in class.</p>		
English 2	<p>*Unit 5: From Aesop's Fables (textbook page 583)</p> <p>-Reading Continuation -Comprehension Check</p>		
Math	<p>Unit 12: Measurement and data L1: Measure liquid volume. Student Edition volume -2</p>		
Science	<p>Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Seasons (Winter and Spring), page 26.</p>		
Arabic	<p>القراءة الخارجية - الجزء الأول</p>		
Computer Science	<p>Hands-On Design activity in TinkerCAD</p>		
WEDNESDAY 20/May/2026			
English 1	<p>*Project: Day 2 Design a survival bag To continue our "Our Changing Earth" project, students will be learning about emergency preparedness.</p> <ul style="list-style-type: none"> • The Task: Students need to design a "Survival Bag" for their chosen natural disaster. • Item Selection: Choose 5 to 7 essential items that would help someone survive that specific 	<p>Students need to bring in a small picture of their natural disaster.</p> <p>Be prepared with colors, Lined writing paper, scissors, and glue.</p>	

	<p>event.</p> <ul style="list-style-type: none"> • Requirement: For each item, students should be ready to explain why it was chosen and how it helps. 		
Math	<p>Unit –12 L2: Estimate and solve problems with liquid volume. Student edition volume -2</p>		
Science	<p>Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Seasons (Summer and Fall), page 26.</p>		
Arabic	<p>الإملاء المنظور</p>		
French	<p>Les nombres jusqu'à 40.</p>		
Art	<p>Summer Vibe Students will start the artwork</p>		<p>Kindly bring: Sketchbook Pencil</p>
THURSDAY 21/May/2026			
English 1	<p>Spelling checkup</p> <p>Sentences:</p> <ol style="list-style-type: none"> 1- We will travel together to celebrate your birthday. 2- The delicious meal was taken to the table to enjoy. 3- Pack every item now because we must prepare to leave. <p>*Reading comprehension (workbook page 139)</p>	<p>Spelling checkup</p>	

Math	Unit –12 – Measure Mass Student edition volume -2		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Earth and Climate, page 26.		
Arabic	برنامج بيرلز / أسماك القَرش - الجزء الأول		
Music	Tambourine)) :Playing Percussion Instruments Tempo :Musical Elements		
PE	مسابقات وألعاب ميدانية		
STEAM	<p>STEAM Challenge 3: Build a Windmill Please bring the following materials for the activity. Each student should bring the materials decided by their group.</p> <ol style="list-style-type: none"> 1.10 paper cups 2.5 straws 3.A piece of string 4. tape 5. popsicle sticks. 		