



المدرسة الأهلية  
AHLIA SCHOOL  
BAHRAIN

# GRADE 3E

Weekly Lesson Plan

Semester 2

AY 2025-2026

Week 33: May17 - May21, 2026	TOPIC AND MATERIALS	Homework / Assignment	References/Comments
SUNDAY 17/May/2026			
English 1	*Unit 5: From Aesop's Fables (textbook page 583)  -Reading & vocabulary (workbook page 147)		
Math	Project Presentation : Build your Dream house with perimeter		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Climate, page 26.		
Arabic	القواعد النحوية:  <b>طرف المكان</b>  من كتاب التَّدْرِيبَات صفحَة: <u>107/106/105</u>		
Art	Summer Vibe Students will start the artwork		Kindly bring: Sketchbook Pencil
Islamic studies	السيرة النبوية عام الحزن ص: 63		
MONDAY 18/May/2026			

English 1	*Unit 5: From Aesop's Fables (textbook page 583)  -Grammar: Edit for commas (workbook page 144)		
English 2	*Unit 5: From Aesop's Fables (textbook page 583)  -Key Vocabulary -Reading Session		
Math	<b>Unit –12</b> L2: Estimate and solve problems with liquid volume. Student edition volume -2		
Science	Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Climate, page 26.		
Arabic	<b>تعبير كتابي :</b>  <b>صفحة: 78-87 من كتاب التَّدريبات</b>		
French	Les nombres jusqu'à 40.		
STEAM	<b>STEAM Challenge 3: Build a Windmill</b> Please bring the following materials for the activity. Each student should bring the materials decided by their group.  1.10 paper cups 2.5 straws 3.A piece of string 4. tape 5. popsicle sticks.		
TUESDAY 19/May/2026			
English 1	<b>*Project: Day 1</b> For our upcoming "Be an Inquirer" project, students will	Students need to bring in a small <b>picture</b> of their natural disaster.	

	<p>be exploring how our planet changes through natural disasters.</p> <ol style="list-style-type: none"> <li><b>Pick a Natural Disaster:</b> Choose one (e.g., flood, wildfire, earthquake, or hurricane).</li> <li><b>Research &amp; Write:</b> Write a short paragraph answering: <ol style="list-style-type: none"> <li>What is it?</li> <li>What causes it?</li> <li>How do people survive or stay safe during it?</li> </ol> </li> <li><b>Illustrate:</b> Draw a picture or add a photograph of the chosen natural disaster to accompany the writing.</li> </ol> <p>The project will be done in class.</p>		
English 2	<p>*Unit 5: From Aesop's Fables (textbook page 583)</p> <p>-Reading Continuation -Comprehension Check</p>		
Math	<p><b>Unit 12:</b> Measurement and data L1: Measure liquid volume. Student Edition volume -2</p>		
Science	<p>Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Seasons (Winter and Spring), page 26.</p>		
Arabic	<p>القراءة الخارجية - الجزء الأول</p>		
French	<p>Les nombres jusqu'à 40.</p>		
PE	<p>مسابقات وألعاب ميدانية</p>		
WEDNESDAY 20/May/2026			
English 1	<p><b>*Project: Day 2</b> Design a survival bag</p>	<p>Students need to bring in a small picture of their natural disaster.</p>	

	<p>To continue our "Our Changing Earth" project, students will be learning about emergency preparedness.</p> <ul style="list-style-type: none"> <li>• <b>The Task:</b> Students need to design a "Survival Bag" for their chosen natural disaster.</li> <li>• <b>Item Selection:</b> Choose <b>5 to 7 essential items</b> that would help someone survive that specific event.</li> <li>• <b>Requirement:</b> For each item, students should be ready to explain why it was chosen and how it helps.</li> </ul>		
	<ul style="list-style-type: none"> <li>• <b>The Task:</b> Students need to design a "Survival Bag" for their chosen natural disaster.</li> <li>• <b>Item Selection:</b> Choose <b>5 to 7 essential items</b> that would help someone survive that specific event.</li> <li>• <b>Requirement:</b> For each item, students should be ready to explain why it was chosen and how it helps.</li> </ul>	Be prepared with colors, Lined writing paper, scissors, and glue.	
Math	<p><b>Unit –12</b> L2: Estimate and solve problems with liquid volume. Student edition volume -2</p>		
Science	<p>Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Seasons (Summer and Fall), page 26.</p>		
Arabic	الإملاء المنظور		
Music	<p>Tambourine)) :Playing Percussion Instruments Tempo :Musical Elements</p>		
Citizenship	<p>أمني وسلامتي ص: 84-87</p>		
PE	مسابقات وألعاب ميدانية		
THURSDAY 21/May/2026			
English 1	<p>Spelling checkup</p> <p><b>Sentences:</b></p> <ol style="list-style-type: none"> <li>1- We will travel together to celebrate your birthday.</li> <li>2- The delicious meal was taken to the table to enjoy.</li> </ol>	Spelling checkup	

	<p>3- Pack every item now because we must prepare to leave.</p> <p>*Reading comprehension (workbook page 139)</p>		
English 2	<p>*Unit 5: From Aesop's Fables (textbook page 583)</p> <p>-Reading Continuation -Comprehension Check</p>		
Math	<p>Unit –12 – Measure Mass Student edition volume -2</p>		
Science	<p>Unit 4 - Observing Weather Lesson 2 - Weather and Seasons Earth and Climate, page 26.</p>		
Arabic	<p>برنامج بيرلز / أسماك القروش - الجزء الأول</p>		
Computer Science	<p>Hands-On Design activity in TinkerCAD</p>		