

| Week 33: May17 - May21, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|------------------------------|---|---|--|
| SUNDAY 17/May/2026 | | | |
| English 1 | <p>Spelling:</p> <p>Unit 5 Week 3</p> <p>"Pattern VCCCV"</p> <p>My View Practice Book pg. 122+123</p> <p>My View Student Book pg. 532+535</p> <p>-Continuation</p> | | |
| English 2 | <p>Unit 5 Week 3: The Top Ten Ways You Can Reduce Waste</p> <p>Reading Workshop</p> | | |
| Math | <p>Unit 13 – Lesson 5: Solve Problems That Involve Units of Measure pp 177 – 180. (continuation)</p> | Mental Math Test: Converting Metric Units | |
| Science | <p>Unit 4, Lesson 1: Inquiry Activity: Sense of Touch pages 60-61 (continuation)</p> | | Bring your Unit 4 textbook, notebook, marker, and highlighter. |
| Arabic | تعبير كتابي | | |

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| Art | Summer Vibe Students will start the artwork | | Kindly bring: Sketchbook Pencil |
| MONDAY 18/May/2026 | | | |
| English 1 | Writing: Unit 5 Week 3 "Stanzas" My View Student Book pg.537+538+540 -Continuation | | |
| Math | Unit 13 – Lesson 7: Solve Problems Using a Perimeter Formula pp 187 – 190. | Mental Math Test: Converting Metric Units | |
| Science | Unit 4, Lesson 1: Review, pages 70-71. | | Bring your Unit 4 textbook, notebook, marker, and highlighter. |
| Arabic | القراءة : رائدات من بلادي القراءة ص135-139 | | واجب اختياري في الدفتر : ابحث عن إحدى الرائدات في مملكة البحرين، ثم اكتب نبذة عن حياتها، وأبرز إنجازاتها، وكيف أسهمت في خدمة وطنها ومجتمعها. |
| PE | مسابقات وألعاب ميدانية | | |
| Islamic studies | تابع درس الإيمان بالرسول عليهم السلام ، ومعجزاتهم ص: 54 | | |
| French | Le diner | | |
| TUESDAY 19/May/2026 | | | |
| English 1 | Vocabulary: | | |

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| | Unit 5 Week 3 "Vocabulary + Word Study" My View Practice Book pg. 127+128 My View Student Book pg. 526+531 -Continuation | | |
| Math | Unit 13 – Lesson 7: Solve Problems Using a Perimeter Formula pp 187 – 190. (continuation) | Mental Math Test: Converting Metric Units | |
| Science | Unit 4, Lesson 2 Launch: Animal Eyes, page 73. Unit 4, Lesson 2 Encounter the Phenomenon: How do eyes help animal see? page 75 | | Bring your Unit 4 textbook, notebook, marker, and highlighter. |
| Arabic | القراءة : رائدات من بلادي التحليل | | |
| STEAM | Students will share their ideas about the suspension bridge and complete the worksheet to show what they learned during the STEAM activity. | | |
| Computer Science | DigiChamps Book Unit5: Tables and templates in Ms Word Lesson1: Tables in documents | | |
| WEDNESDAY 20/May/2026 | | | |
| English 1 | <u>Reading:</u> | | |

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| | Unit 5 Week 3 "Top 10 ways You Can" from pg. 505-525 Page 4 of 5 My View Student Book pg.528+533 -Continuation | | |
| English 2 | Unit 5 Week 3: The Top Ten Ways You Can Reduce Waste Reading Task | | |
| Math | Unit 13 – Lesson 8: Solve Problems Using an Area Formula pp 191 – 194. | Mental Math Test: Converting Units of Time | |
| Science | Unit 4, Lesson 2: Reflection and Refraction, pages 78-79. | | Bring your Unit 4 textbook, notebook, marker, and highlighter. |
| Arabic | القواعد النحوية : ظرف المكان و ظرف الزمان كتاب التدريبات ص 108- 112 | | |
| Social Studies | حل أنشطة المذكرة | | أعزائي الطلبة، يرجى التأكد من إحضار المذكرة (الملف) في الحصة القادمة، حيث سيتم جمعها في نهاية الحصة للتصحيح |
| PE | مسابقات وألعاب ميدانية | | |
| THURSDAY 21/May/2026 | | | |
| English 1 | <u>Grammar:</u> Unit 5 Week 3 "Capitalization Rules" My View Practice Book pg. 124 My View Student Book pg.494 -Continuation | | |
| English 2 | Unit 5 Week 3: The Top Ten Ways You Can Reduce Waste | | |

| | Reading Workshop | | |
|---------|---|--|---|
| Math | Unit 13 – Lesson 8: Solve Problems Using an Area Formula pp 191 – 194. (continuation) | Mental Math Test: Converting Units of Time | |
| Science | Unit 4, Lesson 2: Inquiry Activity, pages 76-77. | | Bring your lab coat, Unit 4 textbook, notebook, marker, and highlighter. Reminder: Lab coats must be worn during lab activity. |
| Arabic | القواعد النحوية : ظرف المكان و ظرف الزمان | | |
| French | Le diner | | |
| Music | Playing Percussion Instruments: (Tambourine) Musical Elements: Tempo | | |