

GRADE 1A

Weekly Lesson Plan

Semester 2

AY 2025-2026

| Week 34&35: May24 - Jun4, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| SUNDAY 24/May/2026 | | | |
| English 1 | Skills Check-up: Students will be given picture prompts to write sentences. | | |
| Math | lesson 11-3: Subtract Tens | | |
| Science | Inquiry Activity: Sundial Patterns, pages 28-29. | | |
| Arabic | الدرس الرابع عشر اكتشف الحرف تمييز شكل وصوت حرف الظاء مع الحركات والمدود ص 222 - 225 | | |
| Music | Classical Composer: Edvard Grieg Suite: Peer Gynt (Introduction to play, themes, musical analysis, activities). Playing Instruments: Steel Tongue Drum | | |
| Art | Still life drawing. The students will draw a still life drawing. | | |
| MONDAY 25/May/2026 | | | |
| English 1 | Skills Check-up: Students will be given picture prompts | | |

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| | to write sentences. | | |
| English 2 | Unit 1.5 Beyond My World High Frequency Words Recognition/Spelling (warm, years, should, world, today) My View 1.5 page 178. | | |
| Math | lesson 11-3: Subtract Tens | | |
| Science | Inquiry Activity: Sundial Patterns, page 30. | | |
| Arabic | الدرس الرابع عشر اكتشف الحرف تمييز شكل وصوت حرف الظاء مع الحركات والمدود ص 226 - 229 | | |
| PE | مسابقات والالعاب يغلب عليها طابع المهارات الحركية الفردية والجماعية كرة قدم - كرة السلة - الجمباز حل أنشطة الكراسه | | |
| Citizenship | | | أولياء الأمور الكرام، نرجو التكرم بالتأكد من إحضار أبنائكم كراسة التدريبات أثناء الحصة، وذلك لإنجاز الأنشطة الصفية بالشكل المطلوب. حتى يتسنى لي رصد درجة الأنشطة. شاكرين لكم حسن تعاونكم. |
| MONDAY 1/June/2026 | | | |

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| English 1 | Unit 1.5 Beyond My World Spelling: Students will be introduced to Open and closed syllables using Student Book 1.5 page 175 & 176. | | |
| English 2 | Unit 1.5 Beyond My World High Frequency Words Recognition/Spelling (mother, father, picture, another, through) My View 1.5 page 217. | | |
| Math | practice book 133 and 134 | | |
| Science | Unit 4, Lesson 2: Day and Night Patterns, page 31. | | |
| Arabic | مراجعة عامة أعزز مكتسباتي 230 - 232 | | |
| PE | مسابقات والالعاب يغلب عليها طابع المهارات الحركية الفردية والجماعية <u>كرة قدم - كرة السلة - الجمباز</u> | | |
| Citizenship | حل أنشطة الكراسة | | |
| TUESDAY 2/June/2026 | | | |
| English 1 | Unit 1.5 Beyond My World | Students are urged to keep practicing their reading skills on daily basis especially if they need to improve the | |

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| | <p>Reading: Story 5: Signs of Winter - Page 187 - 197.</p> | <p>reading skill! Don't give up!! You can do it!! Just start re reading very easy stories from Unit 1.1 till you make it up to Unit 1.5. If any parent needs any specific reading materials, please write to me via private chat on teams and I will be more than happy to help. We have completed Unit 1.4. Kindly keep it at home. Re-Read: All stories of Unit 1.4. Simpler stories have been shared via teams. Kindly have your child read them for more practice.</p> | |
| English 2 | <p>Unit 1.5 Beyond My World Writing sentences using the high frequency words (mother, father, picture, another, through) My View 1.5 page 217.</p> | | |
| Math | <p>Lesson 11-4: Use Addition to subtract Tens</p> | | |
| Science | <p>Unit 4, Lesson 2: Day and Night Patterns, pages 32-33.</p> | | |
| Arabic | <p>مراجعة عامة أعزز مكتسباتي 234 - 233</p> | | |
| French | <p>La voyelle A - continuum Vowel A Pronounce the words</p> | | |

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| | Recognize the words Write the words | | |
| PE | مسابقات والالعاب يغلب عليها طابع المهارات الحركية الفردية والجماعية كرة قدم - كرة السلة - الجمباز | | |
| WEDNESDAY 3/June/2026 | | | |
| English 1 | Unit 1.5 Beyond My World High Frequency Words Students will use high frequency words to make sentences. | | |
| Math | Lesson 11-4: Use Addition to subtract Tens | | |
| Science | Unit 4, Lesson 2: Day and Night Patterns, pages 34-35. | | |
| Arabic | مراجعة عامة أعزز مكتسباتي 235 - 236 | | |
| STEAM | Testing the STEAM challenge- Hoop glider. | | |
| Computer Science | Unit 4: Peekaboo Lesson 3: Talk More. Digi Pro page 117. | | |
| THURSDAY 4/June/2026 | | | |
| English 1 | Spelling Test: 1. Silent 2. Music | Spelling Test practice: 1. Silent 2. Music | |

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| | <p>3. Frozen</p> <p>4. Limit</p> <p>5. Lemon</p> <p>6. Travel</p> <p>7. They will travel in the summer.</p> | <p>3. Frozen</p> <p>4. Limit</p> <p>5. Lemon</p> <p>6. Travel</p> <p>7. They will travel in the summer.</p> | |
| English 2 | <p>Unit 1.5</p> <p>Beyond My World</p> <p>Phonics: Review Open and closed syllables</p> <p>My View Book 1.5 page 175 & 176.</p> | | |
| Math | Lesson 11-4: Use Addition to subtract Tens | | |
| Science | Unit 4, Lesson 2 Review: Day and Night Patterns, pages 36-37. | | |
| Arabic | <p>أعزز مكتسباتي مراجعة عامة</p> <p>(قراءة الجمل ص 235)</p> | | |
| French | <p>La voyelle E - Lesson 1</p> <p>Vowel E</p> <p>Pronounce the words</p> <p>Recognize the words</p> <p>Write the words</p> | | |
| Islamic Studies | مجال الأخلاق والتهديب | | ملاحظة: لم يرغب عمل فيديو أو لعبة باستخدام الذكاء |

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| | بر الوالدين صفحة 59 | | الصناعي حول بر الوالدين |
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