# GRADE 6A

Weekly Lesson Plan
Semester 1
AY 2026-2027

| | Week 10: Nov1 - Nov5, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
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| **S. No.** | SUNDAY 1/November/2026 | | | |
| 1 | English | **UNIT 2 – Animal Allies**<br>Black Cowboy, Wild Horses by Julius Lester<br>Genre: Short Story<br>Comprehension Check Questions.<br>My Perspectives English language Book Page 167 | | |
| 2 | English 2 | **UNIT 2 – Animal Allies**<br>Black Cowboy, Wild Horses by Julius Lester<br>Genre: Short Story<br>Concept Vocabulary<br>My Perspectives English language Book Page 162 | | |

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| 3 | Math | 3.6 Ratio reasoning: Convert measurements with the same system | | |
| 4 | Science | Project Day 1<br>The effect of exercise on heart rate | | |
| 5 | Arabic | كتابة النص السردي : كراسة الانتاج الكتابي<br>فهم وتطبيق | الواجب (2) لمن لم يُنجزه<br>نسخ قصيدة بنت الخليج مشكلةً بالحركات | |
| 6 | Great Arabic | إنتاج كتابي لنص سردي | | |
| 7 | Electronics Club | Designing and Building a Push-Button Doorbell Circuit | | Tinkercad |
| 8 | Social Studies | التربية للمواطنة:<br>التراث الوطني<br>صفحة: 27 | | |
| | MONDAY 2/November/2026 | | | |
| 1 | English | **UNIT 2 – Animal Allies**<br>Black Cowboy, Wild Horses by Julius Lester<br>Genre: Short Story<br>Analyze the text<br>My Perspectives English language Book<br>Page 168 | | |
| 2 | English 2 | **UNIT 2 – Animal Allies**<br>Black Cowboy, Wild Horses by Julius Lester<br>Genre: Short Story | | |

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| | | Perfect Tenses<br><br>My Perspectives English language Book<br>Page 162 | | |
| 3 | Math | Test Revision | | |
| 4 | Science | Project Day 2<br>The effect of exercise on heart rate | | |
| 5 | Arabic | كتابة النص السردي : كراسة الانتاج الكتابي<br><br>فهم وتطبيق | | |
| 6 | Islamic studies | **تابع مشروع مادة التربية الإسلامية**<br>**تلاوة سورة الملك**<br>**1-11** | | |
| 7 | PE | **كرة قدم**<br>مباريات بين الطلبة | | |
| 8 | French | **Production-écrite** :<br>Ecrire un paragraphe.<br>Décrire la nourriture saine dans ta vie quotidienne.<br>**Writing:**<br>Write a paragraph.<br>Describe healthy eating in your daily life. | | Please bring your French Notebook. |

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| | TUESDAY 3/November/2026 | | | |
| 1 | English | **UNIT 2 – Animal Allies**<br>Black Cowboy, Wild Horses by Julius Lester<br>Genre: Short Story<br>Analyze Craft and Structure<br>My Perspectives English language Book<br>Page 169 | | |
| 2 | English 2 | Great Lesson | | |
| 3 | Math | Test 2 | | |
| 4 | Science | Lesson 4: Moving materials<br>(The circulatory system) Page 126 | | |
| 5 | Arabic | الاستماع لنص خارجي والإجابة عن اسئلته | | |
| 6 | Club<br>( فن وصنعة ) | «مختبر الطّعام» — : Food Lab<br>الفكرة:<br>استكشاف الطعام من منظور ثقافي وعلمي وإبداعي، وليس مجرّد تعلّم وصفات.<br>سيتم خلالها عمل بعض الوصفات لبعض أنواع من الأطعمة ( المسموحة ) في الحصّة مع التعلّم والاستمتاع<br>سيتم عمل لفائف التورتيلا | | المكونات المطلوب توافرها :<br>خبز تورتيلا – قطع دجاج ( جاهزة ) - جبن كريمي - خس – خيار – ذرة - صحون بلاستيك – ملاعق بلاستيك – قفازات<br>ملاحظة : ستكون المكونات من اختيار الطلبة ، مع مراعاة الجانب الصحي ، والابتعاد عن بعض المكونات التي تسبب الحساسية للبعض . |
| 7 | French | **Production-écrite** :<br>Ecrire un paragraphe.<br>Décrire la nourriture saine dans ta vie quotidienne. | | Please bring your French Notebook. |

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| | | **Writing:**<br>Write a paragraph.<br>Describe healthy eating in your daily life. | | |
| 8 | STEAM | Planning the STEAM Challenge: Building a Bridge | | |
| | WEDNESDAY 4/November/2026 | | | |
| 1 | English | | | |
| 2 | Math | | | |
| 3 | Science | | | |
| 4 | Arabic | | | |
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| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| | THURSDAY 5/November/2026 | | | |
| 1 | English | | | |
| 2 | Math | | | |
| 3 | Science | | | |
| 4 | Arabic | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |

| Test Schedule | | | |
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| **Date** | **Subject** | **Test Description** | **Reference(s)** |
| 3-11-26 | Math | Test 2 Chapter 3<br>Lesson 3-1: Understand Ratios,<br>Lesson 3-2 : Understand Rates and Unit Rates<br>Lesson 3-3: Determine Equivalent Ratios using Tables<br>Lesson 3-4: Determine Equivalent Ratios Using Graphs,<br>Lesson 3-5 : Compare Ratio Relationships | Refer to uploaded ppts and worksheets |