# GRADE 3D

Weekly Lesson Plan
Semester 1
AY 2026-2027

| | Week 13: Nov22 - Nov26, 2026 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments |
|---|---|---|---|---|
| S. No. | SUNDAY 22/November/2026 | | | |
| 1 | English 1 | **Unit 2**<br>**Interactions**<br>**Writing:** Compare and Contrast | | |
| 2 | English 2 | **Unit 2**<br>**Interactions**<br>Topic: Unit Review | | **Book Fair** - Celebrating Ahlia Reads Month and Children's Day. Students who want to buy books are encouraged to carry money to school. |
| 3 | Math | Lesson – Use Properties to multiply by 7 and 9<br>Student edition volume –1- | | |
| 4 | Science | Unit 2 – Life Cycles and Traits<br>Module – Plants<br>Lesson 1 – Plant Life Cycle<br>Reproducing with Flowers, page 11. | | Dear Parents,<br><br>As part of our Green Education Program, we are collecting **empty medium-sized cans** for a fun and creative recycling activity! 🌍✨<br><br>Please send **one clean, empty medium-sized can** with your child. |

| | | | | |
|---|---|---|---|---|
| | | | | Thank you for helping our young eco-heroes make a difference!<br><br>Warm regards, |
| 5 | Arabic | القراءة / النَّص التَّاسع -الأمانة -1<br>صفحة :102-104من كِتاب القِراءة. | | |
| 6 | Islamic Studies | المشروع<br>تلاوة سورة الانشقاق<br>(1-10) | ملاحظة :<br>إيمانًا منّا بأن لقراءة القرآن الكريم وتلاوته، وتدّبره أهمية عظيمةً في حياة المسلم، وآثارًا إيجابية كثيرة، لذلك ارتأينا أن يكون المشروع الخاص بمادة التربية الإسلامية تطبيقًا عمليًا للتلاوة،<br><br>وذلك في سورة الانشقاق (1-10) فقط، لهذا يجب أن يقوم الطالب بالتدرب على تلاوة الآيات بشكل صحيح. | |
| 7 | French | **Les parties du visage:**<br>- Identifier les parties du visage.<br>- Légender le visage humain.<br>- Apprendre la chanson des parties du corps.<br><br>**Parts of the Face**<br><br>1. Identify the parts of the face.<br>2. Label the human face.<br>3. Learn the song about the parts of the body. | | |
| | MONDAY 23/November/2026 | | | |

| | | | | |
|---|---|---|---|---|
| 1 | English 1 | **Unit 2**<br>**Interactions**<br>**Reading comprehension:**<br>- Nature's Patchwork Quilt<br>- Author's Purpose<br>My view literacy page 383 | | |
| 2 | Math | Lesson – Use Properties to multiply by 7 and 9<br>notebook | | |
| 3 | Science | Unit 2 – Life Cycles and Traits<br>Module – Plants<br>Lesson 1 – Plant Life Cycle<br>Reproducing with Flowers, page 11. | | |
| 4 | Arabic | القراءة / النَّص التَّاسع -الأمانة- 2<br>صفحة: 102-104 من كِتاب القِراءة. | | |
| 5 | Pe | كرة القدم<br>ربط مهارتي الجري بالكرة والتمرير | | |
| 6 & 7 | ICT | Quiz 2 | | Please note that all learning materials and resources for the quiz will be shared through **Teams**. |
| | TUESDAY 24/November/2026 | | | |
| 1 | English 1 | **Spelling Assessment** | | **Compete – despite – dispute – expose – include – mistake – reptile – subscribe – translate**<br>**Kindly note that students will be asked to write 3 sentences** |
| 2 | English 2 | **Unit 2** | | |

| | | | | |
|---|---|---|---|---|
| | | **Interactions**<br>Topic: Unit Review | | |
| 3 | Math | Lesson – Use properties to multiply by 8<br>Student edition volume -1 | | |
| 4 | Science | Unit 2 – Life Cycles and Traits<br>Module – Plants<br>Lesson 1 – Plant Life Cycle<br>Seed Dispersal | | |
| 5 | Arabic | القواعد النَّحوية :لام النَّاهية<br>صفحة:96– 98<br>من كِتاب التَّدريبات | | |
| 6 | PE | كرة القدم<br>ربط مهارتي الجري بالكرة والتمرير | | |
| 7 | French | **Les parties du visage:**<br>- Identifier les parties du visage.<br>- Légender le visage humain.<br>- Apprendre la chanson des parties du corps.<br><br>**Parts of the Face**<br><br>1. Identify the parts of the face.<br>2. Label the human face.<br>3. Learn the song about the parts of the body. | | |

| | | | | |
|---|---|---|---|---|
| | WEDNESDAY 25/November/2026 | | | |
| 1 | English 1 | **Project** | | **Kindly bring the following:**<br>- **Your favorite English story**<br>- **Colors** |
| 2 | English 2 | **Unit 2**<br>**Interactions**<br>Topic: Unit Review | | |
| 3 | Math | Lesson – Use properties to multiply by 8<br>notebook | | |
| 4 | Science | Revision for quiz 2 | | |
| 5 | Arabic | مُسابقة فطن / الإملائية | | |
| 6 | Citizenship | أنشطة تعزيزية | | |
| 7 | Music | Musical knowledge | | |
| | THURSDAY 26/November/2026 | | | |
| 1 | English 1 | **Project Presentation** | | **Kindly note that HW #4 will be distributed.** |
| 2 | Math | Review – times-table of 3,4,6, 7,8,9<br>Notebook | | |
| 3 | Science | Quiz 2 | Use the **summary sheets and revision practice questions** available on TEAMS to study the following concepts:<br><br>Magnetism and Designing solutions<br>1. Magnetic materials, page 72.<br>2. Magnetic poles, page 72-73.<br>3. Magnetic field, page 73.<br>4. Earth magnetic field, page 75.<br>5. Electromagnets, page 76 | |
| 4 | Arabic | برنامج بيرلز | | |
| 5 | Life skills | Plan a mini business | | |

| | | | | |
|---|---|---|---|---|
| 6 & 7 | Art | Pop Art<br><br>The students will continue the artwork. | | Kindly bring:<br><br>A3 Canvas (If not previously available)<br><br>Pencil<br><br>Ruler<br><br>Acrylic markers<br><br>Black marker |

| **Test Schedule** | | | |
|---|---|---|---|
| **Date** | **Subject** | **Test Description** | **Reference(s)** |
| 23.11.2026 | ICT | **Unit 2/ Practical**<br>Sprint 2.2 - Sprites<br>Sprint 2.3 -Backdrop<br>**Unit3**<br>Sprint 3.1 - Events<br>Sprint 3.2 - Sound on click | Kindly refer to the summary sheets and revision resources posted on Teams. |
| THURSDAY 26/11/26 | Science | Use the **summary sheets and revision practice questions** available on TEAMS to study the following concepts: | |

| | | | |
|---|---|---|---|
| | | Magnetism and Designing Solutions<br>1. Magnetic materials, page 72.<br>2. Magnetic poles, page 72-73.<br>3. Magnetic field, page 73.<br>4. Earth magnetic field, page 75.<br>5. Electromagnets, page 76. | |