

# GRADE 6C

Weekly Lesson Plan  
Semester 1  
AY 2026-2027

| Week 3: Sep13 - Sep17, 2026 | TOPIC AND MATERIALS                                                                                                                                                                                                                    | Homework / Assignment                                                | References/Comments |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|---------------------|
| SUNDAY 13/September/2026    |                                                                                                                                                                                                                                        |                                                                      |                     |
| English                     | <b>UNIT 1 – CHILDHOOD</b><br><br>Declaration of the Rights of the Child<br>The United Nations General Assembly<br>Genre: Public Document<br><br>Comprehension Check Questions.<br><br>My Perspectives English language Book<br>Page 45 |                                                                      |                     |
| Math                        | Diagnostic Test                                                                                                                                                                                                                        |                                                                      |                     |
| Science                     | Unit 1: Life Structure and Function<br>Module 1: Cells and Life<br>Lesson 2: Cell structure and function pg 31 -33                                                                                                                     |                                                                      |                     |
| Arabic                      | " (نص القراءة " طريق الخير (1)<br>قراءة النص                                                                                                                                                                                           | الواجب الإثرائي (1) :<br>نسخ الصفحة الأولى من الدرس مشكلة بالحركات . |                     |

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|                          | تحديد الفكرة العامة للنصّ                                                                                                                                                                                      |  |                                                                  |
| Social Studies           | المواد الاجتماعية:<br>أزمنة التاريخ<br>صفحة: 18                                                                                                                                                                |  |                                                                  |
| PE                       | الاختبارات القبلية<br>التشكيلات الأساسية + ألعاب جماعية                                                                                                                                                        |  |                                                                  |
| MONDAY 14/September/2026 |                                                                                                                                                                                                                |  |                                                                  |
| English                  | Diagnostic Test                                                                                                                                                                                                |  | Kindly note that no preparation or revision at home is required. |
| English2                 | <b>UNIT 1 – CHILDHOOD</b><br>Declaration of the Rights of the Child<br>The United Nations General Assembly<br>Genre: Public Document<br>Concept Vocabulary<br>My Perspectives English language Book<br>Page 42 |  |                                                                  |
| Math                     | 2.4 – Represent & Describe Data in a Box plot.                                                                                                                                                                 |  |                                                                  |
| Great math               | Perform all four operations (add, subtract, multiply, divide) on mixed fractions.                                                                                                                              |  |                                                                  |
| Science                  | Unit 1: Life Structure and Function<br>Module 1: Cells and Life<br>Lesson 2: Cell structure and function pg 31 -33<br>Concept map (Notebook)                                                                   |  |                                                                  |
| Computer Science         | <b>DigiChamps</b><br><b>Unit 3:</b> Tables on slides                                                                                                                                                           |  |                                                                  |

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|                           | Pages (73-83)                                                                                                                                                                                                                               |                                                                                                                                                 |  |
| Arabic                    | <p>نص القراءة " طريق الخير (1) "</p> <p>استخراج معاني المفردات</p> <p>توظيف المفردات الجديدة في جُمْل من إنشاء الطالب</p> <p>تحليل النص من خلال الجوانب اللغوية والنحوية</p> <p>الاجابة على اسئلة تتعلق بالفهم والمضمون</p>                 | <p>الواجب الإثرائي (2) :</p> <p>عن الافعال الصحيحة<sup>1</sup>ابحث في نص طريق الخير</p> <p>والافعال المعتلة إن وجدت واكتبها مصنفة في دفترك.</p> |  |
| TUESDAY 15/September/2026 |                                                                                                                                                                                                                                             |                                                                                                                                                 |  |
| English                   | <p><b>UNIT 1 – CHILDHOOD</b></p> <p>Declaration of the Rights of the Child</p> <p>The United Nations General Assembly</p> <p>Genre: Public Document</p> <p>Analyze the text</p> <p>My Perspectives English language Book</p> <p>Page 46</p> |                                                                                                                                                 |  |
| English2                  | <p><b>UNIT 1 – CHILDHOOD</b></p> <p>Declaration of the Rights of the Child</p> <p>The United Nations General Assembly</p> <p>Genre: Public Document</p> <p>Conventions</p> <p>My Perspectives English language Book</p> <p>Page 48</p>      |                                                                                                                                                 |  |

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| Math                        | 2.4 – Represent & Describe Data in a Box plot. (Continuation)                                                                                                                                                                                                                                              |  |                                                                                        |
| Science                     | SCIENCE PRE-ASSESSMENT                                                                                                                                                                                                                                                                                     |  | Kindly note that no preparation or revision at home is required for the Pre-Assessment |
| Arabic                      | الامتحان التشخيصي - الاستماع                                                                                                                                                                                                                                                                               |  |                                                                                        |
| Club                        | تعلم التطريز اليدوي<br>( عملي – بدء الخياطة اليدوية )                                                                                                                                                                                                                                                      |  |                                                                                        |
| French                      | <b>Lecture: Partie 1</b><br><b>Le perroquet de Sami. p 6/7</b><br>Lire et comprendre le texte.<br>Formuler des réponses cohérentes aux questions posées<br>Reconnaitre un nouveau vocabulaire.<br><br><b>Reading Comprehension: Part 1</b><br>Le perroquet de Sami p 6/7<br>Read and answer the questions. |  | Please bring your French Book<br>Notebook<br>White board and markers.                  |
| STEAM                       | STEAM Challenge 1: Build a Solar Oven<br><br>Please bring the following materials. <ul style="list-style-type: none"> <li>• 1 pizza box or small cardboard box</li> <li>• A piece of Aluminium foil</li> <li>• Masking Tape</li> <li>• Scissors</li> </ul>                                                 |  |                                                                                        |
| WEDNESDAY 16/September/2026 |                                                                                                                                                                                                                                                                                                            |  |                                                                                        |
| English                     | UNIT 1 – CHILDHOOD                                                                                                                                                                                                                                                                                         |  |                                                                                        |

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|                  | <p>Declaration of the Rights of the Child</p> <p>The United Nations General Assembly</p> <p>Genre: Public Document</p> <p>Analyze Craft and Structure</p> <p>My Perspectives English language Book</p> <p>Page 47</p> |  |  |
| Math             | 2.5 – Describe Data by Range & Interquartile Range                                                                                                                                                                    |  |  |
| Science          | <p>Unit 1: Life Structure and Function</p> <p>Module 1: Cells and Life</p> <p>Lesson 2: Cell structure and function pg 31 -33</p> <p>How does cell size affect the transport of the materials (page 36 -37)</p>       |  |  |
| Arabic           | الامتحان التشخيصي - الجزء الأول                                                                                                                                                                                       |  |  |
| Electronics Club | Build a Working LED Flashlight with an ON/OFF Switch.                                                                                                                                                                 |  |  |
| Social Studies   | <p>المواد الاجتماعية:</p> <p>أزمة التاريخ</p> <p>صفحة: 18</p>                                                                                                                                                         |  |  |
| Islamic Studies  | <p>القرآن الكريم</p> <p>سورة الواقعة 1-12</p> <p>دراسة وحفظ</p> <p>ص: 26</p>                                                                                                                                          |  |  |
| PE               | <p>الاختبارات القبلية</p> <p>التشكيلات الأساسية + ألعاب جماعية</p>                                                                                                                                                    |  |  |

| THURSDAY 17/September/2026 |                                                                                                                                                                                                                                  |  |  |
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| English 1                  | <p>Writing to Sources: Nonfiction Narrative - Personal Narrative</p> <p>Prewriting Activity</p> <p>My Perspectives English language Book Page 49</p>                                                                             |  |  |
| English 2                  | <p><b>UNIT 1 – CHILDHOOD</b></p> <p>Declaration of the Rights of the Child</p> <p>The United Nations General Assembly</p> <p>Genre: Public Document</p> <p>GREAT Lesson</p> <p>My Perspectives English language Book Page 48</p> |  |  |
| Math                       | 2.5 – Describe Data by Range & Interquartile Range                                                                                                                                                                               |  |  |
| Science                    | <p>Unit 1: Life Structure and Function</p> <p>Module 1: Cells and Life</p> <p>Lesson 2: Cell structure and function pg 31 -33</p> <p>What organelles are involved in the transport of the materials. (page 38-39)</p>            |  |  |
| Arabic                     | الامتحان التشخيصي - الجزء الثاني                                                                                                                                                                                                 |  |  |

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| Great Arabic | بنية النص السردى 1 (الدفاع عن الوطن)<br>كراسة الإنتاج الكتابي                                                                                                                                                                                                                                              |  | الرجاء إحضار الكراسة                                                  |
| French       | <b>Lecture: Partie 2</b><br><b>Le perroquet de Sami. p 6/7</b><br>Lire et comprendre le texte.<br>Formuler des réponses cohérentes aux questions posées<br>Reconnaitre un nouveau vocabulaire.<br><br><b>Reading Comprehension: Part 2</b><br>Le perroquet de Sami p 6/7<br>Read and answer the questions. |  | Please bring your French Book<br>Notebook<br>White board and markers. |

**IMPORTANT ANNOUNCEMENT RELATED TO FIRST WEEK (Aug 30 - Sept. 03)**

For non-core subjects, the respective subject teachers will communicate weekly requirements to parents through Microsoft Teams.