

# GRADE 8D

Weekly Lesson Plan  
Semester 1  
AY 2026-2027

| Week 7: Oct11 - Oct15, 2026 | TOPIC AND MATERIALS                                                                                                                                                                                                                                                                                                                                                                                                  | Homework / Assignment | References/Comments                                                 |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------|
| SUNDAY 11/October/2026      |                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |                                                                     |
| English                     | <b>UNIT 1. RITES OF PASSAGE</b><br><br><b>Performance Task: Write and Present a Nonfiction Narrative</b><br><br><b>Prompt:</b> What defines an event or experience in a young person's life as a milestone or rite of passage?<br><br><b>Speaking &amp; Listening Outcome:</b> Oral Presentation<br><br><b>Part 1: Write Your Nonfiction Narrative</b><br><br><b>Step 1: Plan</b><br><br>My Perspectives Pages 76-77 |                       |                                                                     |
| Math                        | Unit 2 Review<br>Congruence and Similarity, pages 103-                                                                                                                                                                                                                                                                                                                                                               |                       | <b>Reminders:</b><br>Please bring your mini-whiteboard, markers and |

|                  |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |
|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
|                  | 105                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Geometry kit daily. Students who DO NOT have grid notebooks are requested to bring GRAPHING PAPERS.          |
| Science          | Unit 1 : How do fossils form? page: 134                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                              |
| French           | <b>Revision for test 1:</b> <ul style="list-style-type: none"> <li>• Reading comprehension (Ma maison: a description of a house)</li> <li>• Vocabulary related to the house rooms, furniture and activities related to each part of the house).</li> <li>• Grammar: the types of sentences.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Study from the revision sheet uploaded in the Teams.                                                         |
| Arabic           | <p>القراءة: البحرين في عيون زائريها</p> <p>الكتاب المدرسي ص 39</p>                                                                                                                                                                                                                                     | <p>اعزائي أولياء الأمور الكرام<br/> بدايةً أتقدم لكم بخالص الشكر والتقدير على<br/> تعاونكم الدائم والمستمر من أجل تحقيق أهدافنا<br/> المنشودة<br/> من هذا المنطلق أود التنويه إلى البدء في مشه<br/> اللغة العربية للفصل ا<br/> ستجدون التفاصيل ال</p>  <p><a href="https://drive.google.com/file/d/1DujvyYGGa/view?usp=s">m/file/d/1DujvyYGGa/view?usp=s</a></p> |                                                                                                              |
| Electronics Club | <b>Measuring Distance with an Ultrasonic Sensor and Arduino</b>                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Tinkercad and Arduino IDE                                                                                    |
| ART              | <p>على شواطئ المنامة:</p> <p>Students will add the second color coat to prepare the work for details.</p>                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Kindly bring:<br>Lab coat, wipes, gloves, acrylic markers, 3 brushes (any size available), plastic cover for |

|                        |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                          |            |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------|
|                        | Note: This artwork is going to be included in this year's art fair.                                                                                                                                                                                                                                                                                                                                                          |                                                                                                          | the table. |
| MONDAY 12/October/2026 |                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                          |            |
| English                | <p><b>UNIT 1. RITES OF PASSAGE</b></p> <p><b>Performance Task: Write and Present a Nonfiction Narrative</b></p> <p><b>Prompt:</b> What defines an event or experience in a young person's life as a milestone or rite of passage?</p> <p>Speaking &amp; Listening <b>Outcome:</b> Oral Presentation</p> <p><b>Part 1: Write Your Nonfiction Narrative</b></p> <p><b>Step 2: Draft</b></p> <p>My Perspectives Pages 76-77</p> |                                                                                                          |            |
| English 2              | GREAT Lesson - Reading Comprehension on Nonfiction                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                          |            |
| Math                   | Fluency Practice/ Quick Review, page 109                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Math HOMEWORK 1:</b></p> <p>Please answer worksheet on: Simplifying, Evaluating, Expanding and</p> |            |

|                         |                                                                                                                                                                                                                                                                                           |                                                                                                 |                                                         |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------|
|                         | a.) adding and subtracting expression<br>b.) expanding expressions<br>c.) factoring expressions using HCF                                                                                                                                                                                 | Factoring Algebraic Expressions.<br><br>Due on or before Sunday next week,<br>October 18, 2026. |                                                         |
| PE                      | الريشة الطائرة<br>مهارات الرفع بالجهتين ( امامي و خلفي )<br>ضربة شبكية                                                                                                                                                                                                                    |                                                                                                 |                                                         |
| Science                 | Unit 1 : What can fossils tell us<br>about time ? page 136                                                                                                                                                                                                                                |                                                                                                 |                                                         |
| French                  | <b>Test 1:</b><br><ul style="list-style-type: none"> <li>Reading comprehension (Ma maison: a description of a house)<br/>Vocabulary related to the house<br/>rooms, furniture and activities<br/>related to each part of the house).</li> <li>Grammar: the types of sentences.</li> </ul> |                                                                                                 | Study from the revision sheet uploaded in the<br>Teams. |
| Arabic                  | تابع درس البحرين في عيون زائريها<br><br>الكتاب المدرسي ص 39                                                                                                                                                                                                                               |                                                                                                 |                                                         |
| TUESDAY 13/October/2026 |                                                                                                                                                                                                                                                                                           |                                                                                                 |                                                         |
| English                 | <b>UNIT 1. RITES OF PASSAGE</b><br><br><b>Performance Task: Write and Present<br/>a Nonfiction Narrative</b>                                                                                                                                                                              |                                                                                                 |                                                         |

|                |                                                                                                                                                                                                                                                                                                              |  |                                                  |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------|
|                | <p><b>Prompt:</b> What defines an event or experience in a young person's life as a milestone or rite of passage?</p> <p>Speaking &amp; Listening <b>Outcome:</b> Oral Presentation</p> <p><b>Part 1: Write Your Nonfiction Narrative</b></p> <p><b>Step 2: Draft</b></p> <p>My Perspectives Pages 76-77</p> |  |                                                  |
| Math           | TIMSS 2027 Review<br>Domain: Algebra<br>(Simplifying and Evaluating Algebraic Expressions)                                                                                                                                                                                                                   |  |                                                  |
| Science        | Unit 1 : How do fossils show change over time ? page 140                                                                                                                                                                                                                                                     |  |                                                  |
| Arabic         | تابع درس البحرين في عيون زائريها<br>الكتاب المدرسي ص 39                                                                                                                                                                                                                                                      |  |                                                  |
| GREAT Arabic   | قصة ساعة الكوكو<br>للكتّاب ميخائل نعيمه                                                                                                                                                                                                                                                                      |  |                                                  |
| Social Studies | المواطن شريك في إدارة الشأن العام                                                                                                                                                                                                                                                                            |  | تم توزيع كتاب المواطنة الجديد / الرجاء الحرص على |

|                           | المجالس البلدية<br>الكتاب المدرسي ص 28-39                                                                                                                                                                                                                                                                                                                                                                                              |  | إحضار مذكرة المواد الاجتماعية بشكل دائم |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------|
| WEDNESDAY 14/October/2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                                         |
| English                   | <p><b>UNIT 1. RITES OF PASSAGE</b></p> <p><b>Performance Task: Write and Present a Nonfiction Narrative</b></p> <p><b>Prompt:</b> What defines an event or experience in a young person's life as a milestone or rite of passage?</p> <p>Speaking &amp; Listening <b>Outcome:</b> Oral Presentation</p> <p><b>Part 1: Write Your Nonfiction Narrative</b></p> <p><b>Step 3: Revise and Edit</b></p> <p>My Perspectives Pages 76-77</p> |  |                                         |
| English 2                 | Grammar - Transition Words used in Nonfiction Narratives                                                                                                                                                                                                                                                                                                                                                                               |  |                                         |
| Math                      | Fluency Practice/ Quick Review, page 109                                                                                                                                                                                                                                                                                                                                                                                               |  |                                         |

|                          |                                                                                                           |  |  |
|--------------------------|-----------------------------------------------------------------------------------------------------------|--|--|
|                          | a.) adding and subtracting expression<br>b.) expanding expressions<br>c.) factoring expressions using HCF |  |  |
| Science<br>TIMSS-1       | The TIMSS booklet will be given to students, and they will solve it every Wednesday.                      |  |  |
| Science<br>TIMSS -2      | Questions 1–10 from worksheet 3 will be discussed and revised.                                            |  |  |
| Arabic                   | الإنتاج الكتابي: كتابة قصة تتضمن مقطعاً وصفياً (وصف مكان)                                                 |  |  |
| Computer Science         | DigiChamps book<br>Unit3: Basics of HTML<br>Lesson5: Formatting in HTML<br>Pages: 62-68                   |  |  |
| STEAM                    | Continuation of the STEAM Challenge:<br>Building a Coin Sorter Machine.                                   |  |  |
| THURSDAY 15/October/2026 |                                                                                                           |  |  |
| English                  | <b>UNIT 1. RITES OF PASSAGE</b><br><br>Performance Task: Write and Present a Nonfiction Narrative         |  |  |

|            |                                                                                                                                                                                                                                                                         |  |                            |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------|
|            | <p><b>Prompt:</b> What defines an event or experience in a young person's life as a milestone or rite of passage?</p> <p>Speaking &amp; Listening <b>Outcome:</b> Oral Presentation</p> <p><b>Part 3: Present your Narrative</b></p> <p>My Perspectives Pages 76-77</p> |  |                            |
| Math       | <p>Unit 3: Linear Relationship and Equations</p> <p>Readiness Check and Pre-Assessment, pages 112-113</p> <p>[Review knowledge and skills on Ratio and Proportion]</p>                                                                                                  |  |                            |
| GREAT Math | <p>TIMSS 2027 Review</p> <p>Domain: Algebra</p> <p>(Simplifying and Evaluating Algebraic Expressions)</p>                                                                                                                                                               |  |                            |
| Science    | <p>LAB : Its time for a change. page: 140</p>                                                                                                                                                                                                                           |  | Kindly bring your lab coat |
| Arabic     | <p>نشاط تقييبي في كتابة قصة تتضمن وصف مكان</p>                                                                                                                                                                                                                          |  |                            |

|                 |                                                                                                                                                                                              |  |                                                                                                                                               |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------|
|                 | ( وصف مملكة البحرين ) من حيثُ:                                                                                                                                                               |  |                                                                                                                                               |
|                 | <ul style="list-style-type: none"> <li>- موقعها</li> <li>- مصادر الدخل قديما</li> <li>- المرافق السياحية والمواقع الأثرية</li> <li>- الأطباق الشهيرة</li> <li>- العادات والتقاليد</li> </ul> |  |                                                                                                                                               |
| Islamic Studies | (السيرة النبوية: فتح مكة ) السنة الثامنة للهجرة<br>الكتاب المدرسي الصفحة: 58                                                                                                                 |  | تذكير مهم لطلابنا الأعزاء الذين لم يحضروا الملف الأصفر إلى الآن<br>الرجاء الإسراع في إحضاره ووضع أوراق الأنشطة بداخله حرصًا على<br>عدم ضياعها |
| Social Studies  | المواطن شريك في إدارة الشأن العام<br>المجالس البلدية<br>الكتاب المدرسي ص 28-39                                                                                                               |  |                                                                                                                                               |

| Test Schedule         |         |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                  |
|-----------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date                  | Subject | Test Description                                                                                                                                                                                                                                                                  | Reference(s)                                                                                                                                                     |
| Mon 12<br>Oct<br>2026 | French  | Test 1 <ul style="list-style-type: none"> <li>• Reading comprehension (Ma maison: a description of a house)</li> <li>• Vocabulary related to the house rooms, furniture and activities related to each part of the house).</li> <li>• Grammar: the types of sentences.</li> </ul> | Focus on <u>the revision sheet</u> .<br><br>For more practice, refer to the related materials in the Teams and the following pages in the book:<br><br>9, 10, 30 |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |