

GRADE 3A

Weekly Lesson Plan Semester 2 AY 2024-2025

| Week 26: Apr02- Apr10, 2025 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments | |
|--------------------------------|---|--|---------------------|--|
| | WEDNESDAY 2/Apr/2025 | | | |
| English | *Speaking Presentation -Topic: "A job you would like to try" Students can choose a job they find interesting and would like to try. Students can use props to make their presentations more engaging. | Speaking Presentation | | |
| Math | Times-table with Division practice Please bring your student practice book | | | |
| Science | Unit 3 - Different Environments Module - Change the Environment Lesson 1 - Survival of Organism Plant needs - water page 10 | | | |
| Arabic | بير كِتابي - الوصف الجزء الأول | اللغة العربية - الواجب النَّاني - أبحثُ عن نوع من أنواع التَّلوثُ وأدونُ معلوماتي عنه في ورقة خارجية مع لصق صور تتعلقُ بموضوع البحث. ملاحظة : بخط واضح ومرتب وبالحركات ،مع ضرورة ذكر المصدر . موعد النَّسليم :10أبريل 2025 | | |
| Music | Playing Instruments (Recorders) Classical Composers | | | |

| Art | Anime Portrait Students will continue the artwork. | Kindly bring: Sketchbook Pencil Black marker Pencil colors | |
|-------------|---|--|--|
| | THURSDAY 3/Apr/2025 | | |
| English | *Introduction to poetry -Reading: Poems About Heroes (My View, Unit 3, Week 5) | | |
| English 2 | Unit 3 Week 5 – Poetry Collection Reading Workshop My View Student Book 3.2 - Pages 170 - 175 Identify poetry Read a poetry | | |
| Math | Times-table with Division practice Please bring your student practice book | | |
| Science | Unit 3 - Different Environments Module - Change the Environment Lesson 1 - Survival of Organism Plant needs - carbon dioxide page 10. | | |
| Arabic | تعبير كِتابي - الوصف /الجزء الثَّاني | | |
| Citizenship | أنشطة تعزيزية | | |

| PE | المطاردة اليد العاب باستخدام كرة اليد |
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| | SUNDAY 6/Apr/2025 |
| English | Unit 3, Week 5: Poems about Heroes - Spelling: Irregular plural nouns (Workbook page 43) |
| English 2 | Unit 3 Week 5 – Poetry Collection Reading Workshop |
| | My View Student Book 3.2 - Pages 175 - 179 Read a poetry |
| Math | Unit -10 -Ls-2 - More multiplication pattern Please bring student edition vol-2 |
| Science | Unit 3 - Different Environments Module - Change the Environment Lesson 1 - Survival of Organism Plant needs - sunlight and space page 10. |
| Arabic | الدَّرس الخامس /معًا نحفظُ بيئتنا 2- الجزء الأول صفحة : <mark>67-67</mark> من كِتاب القِراءة. |
| French | Se préparer pour le QUIZ Compréhension écrite: Texte avec vrai ou faux / coche la bonne réponse. |

| | Grammaire: Les adjectifs possessifs (mon,ma,mes/ ton,ta,tes/ son,sa,ses) Expression écrite: Relie et écris le paragraphe 'je me présente'. Preparing for the QUIZ Reading comprehension: Text with true or false / ticks the correct answer. Grammar: Possessive adjectives (mon,ma,mes/ ton,ta,tes/ son,sa,ses) Written expression: Link and write the paragraph 'I introduce myself'. | French book pages: 29, 30, 60. French notebook. French Revisions sheet sent via Teams |
|-----------------|--|---|
| Islamic Studies | القرآن الكريم سورة الماعون "دراسة وحفظ" ص:73 | |
| | MONDAY 7/Apr/2025 | |
| English | Unit 3, Week 5: Poems about Heroes – Language & Conventions: Pronouns (Workbook page 44) | |
| Math | L3: understand the associative property Please bring student edition vol-2 | |
| Science | Unit 3 - Different Environments Module - Change the Environment Lesson 1 - Survival of Organism plant Hunt. page 8 and 9. | |
| Arabic | الدَّرس الخامس /معًا نحفظُ بينتنا 2- الجزء الثَّاني صفحة: 69-76 من كِتاب القِراءة. حل الأسنلة المُتعلقة بالنَّص مع المُعلمة صفيًا. | |

| ICT | Scratch practical assignments will be | | |
|--------------------|---|--|--|
| | conducted in the class. | | |
| Life Skills | Integrity & honesty | | |
| TUESDAY 8/Apr/2025 | | | |
| | Unit 3, Week 5: Poems about Heroes - | | |
| Co. ali ala | Reading skill: explain poetic characteristics | | |
| English | | | |
| | (Textbook page 170) | | |
| English 2 | <u>Unit 3 Week 5 – Poetry Collection</u> | | |
| | Reading Workshop | | |
| | My View Student Book 3.2 - Page 181 | | |
| | Solve Reading Comprehension questions | | |
| Math | L4: Two step problems involving multiplication and division. Please bring student edition vol-2 | | |
| Science | Unit 3 - Different Environments Module - Change the Environment Lesson 1 - Survival of Organism Animal Needs - shelter and space | | |
| Arabic | القواعد النَّحوية - لا النَّافية | | |
| French | French QUIZ 1 | | |
| PE | المطاردة العاب باستخدام كرة اليد | | |

| | WEDNESDAY 9/Apr/2025 | | |
|-----------|--|------------------|--|
| English | Unit 3, Week 5: Poems about Heroes – Vocabulary (Workbook page 47) | | |
| Math | L5: solve two step problems. Please bring student edition vol-2 | | |
| Science | Unit 3 - Different Environments Module - Change the Environment Lesson 1 - Survival of Organism Animal Needs - Food | | |
| Arabic | الإملاء التَّدريبي | | |
| Music | Playing Instruments (Recorders) Sight singing | | |
| Art | Anime Portrait Students will continue the artwork. | | Kindly bring: Sketchbook Pencil Black marker Pencil colors |
| | THURSDAY 10/Apr/2025 | | |
| English | Spelling Checkup 15: The spelling words are: made, spoke, kept, went, wrote, told, sold, fell, feltReading: Best Friend Poem | Spelling Checkup | |
| English 2 | <u>Unit 3 Week 5 – Poetry Collection</u> | | |
| | Reading Workshop | | |

| | My View Student Book 3.2 - Page | |
|-------------|--|--|
| | 183 | |
| | | |
| | Rereading and solving further | |
| | comprehension questions. | |
| Math | Times-table practice with Division | |
| Mam | Please bring student practice book | |
| | Unit 3 - Different Environments | |
| | Module - Change the Environment | |
| Science | Lesson 1 - Survival of Organism | |
| | Animal Needs - Oxygen | |
| | | |
| Arabic | الحكواتي - الحلقة التَّانية /في منزل الجدة حصة | |
| Citizenship | مراجعة للوقفة التقويمية الأولى | |
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| PE | | |

| | Test Schedule | | | |
|----------------------|---------------|---|---|--|
| Date | Subject | Test Description | Reference(s) | |
| Tuesday' 8/4/2025 | French | QUIZ 1 Reading comprehension: Text with true or false / ticks the correct answer. Grammar: Possessive adjectives (mon,ma,mes/ ton,ta,tes/ son,sa,ses) <u>Written expression:</u> Link and write the paragraph 'I introduce myself'. | French book pages: 29, 30, 60. French notebook. French Revisions sheet sent via Teams | |
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